

Step Ahead Series
Together to a bright future

CONNECT *Plus*



1st Prim.
2025
Second Term



By a group of specialists

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Let's go shopping

هيا نذهب للتسوق



Objectives

Vocabulary

Clothes: socks, shoes, T-shirt, skirt, pants, sweater, dress, cap, gloves, scarf, shirt,
Adjectives: plain, striped, spotty, cotton, woolen
Goods in different stores
Different clothes for different seasons

Language

What is this/that?

What are these/those?

- It makes me happy.

- What are you wearing?

- These are mine. Those are his.

- **This/That is** a (sweater).

- **These/Those are** (socks).

- I need/I want

- I'm wearing (a sweater).

Reading Today, I'm wearing ...

Phonics **ir:** skirt, shirt, T-shirt **ur:** fur, curl

Life skills

Self-management: Deciding needs and wants

Critical thinking : Distinguishing differences and similarities

Values

Respect for diversity / Respecting different Jobs: Different uniforms for different jobs

Integrated cross-curriculum topics

Industry: A T-shirt is made from cotton

Wider World: Clothes for different jobs

Lesson 1 Let's go shopping

Read and repeat



Clothes



jacket

جاكيت



sweater

بلوثر



shirt

قميص



T-shirt

تي شيرت



sunglasses

نظارة شمسية



cap

كاب



shoes

حذاء



socks

جورب - شراب



dress

فستان



skirt

چيبة



scarf

كوفية - وشاح

Extra Vocabulary

Let's go shopping.

هيا نذهب للتسوق.

want

يريد - يرغب

go on vacation

نذهب في إجازة

need

يحتاج

teddy bear

دب دوب

because

لأن

make me happy

يجعلني سعيدًا

What

ما - ماذا

Term 2



Language

لسؤال شخص عما يحتاجه في العطلة نقول:

■ What do you need on vacation?

➤ I need sunglasses and a jacket.



This (هذا - هذه) → تشير للمفرد القريب

■ What is this?

➤ This is a skirt.



ما هذه؟
إنها جيبية.

That (هذا - هذه) → تشير للمفرد البعيد

■ What is that?

➤ That is a cap.



ما ذلك؟
إنه كاب.



Note that:

لاحظ أننا نستخدم (is) بعد (This - That).



Read and learn



1 We are going on vacation.
نحن ذاهبون في إجازة.

2 What do you need on vacation?
ما الذي تحتاجينه في الإجازة؟

3 I need shoes, clothes and sunglasses.
أحتاج إلى حذاء، وملابس ونظارة شمسية.

4 Do you want the teddy bear?
هل تريد دمية الدب؟

5 Yes. I want the teddy bear because he makes me happy.
نعم، أريد دمية الدب لأنه يجعلني سعيدة.



Exercises on Lesson 1

1 Mark (✓) the correct answer:

1. Let's go shopping.

Yes

No

☐
☐


3. This is a jacket.

Yes

No

☐
☐


5. That is a cap.

Yes

No

☐
☐


7. This is a skirt.

Yes

No

☐
☐


9. I need sunglasses.

Yes

No

☐
☐


11. This is a T-shirt.

Yes

No

☐
☐


2. That is a sweater.

Yes

No

☐
☐


4. I need socks.

Yes

No

☐
☐


6. This is a dress.

Yes

No

☐
☐


8. That is a scarf.

Yes

No

☐
☐


10. I need shoes.

Yes

No

☐
☐


12. This is a shirt.

Yes

No

☐
☐


2 Put the words in the correct order to make sentences:

1. a - That - sweater - is.

✓

2. the - want - I - bear - teddy.

✓

3. is - this - What?

✓ ?

Unit 7

4. need - sunglasses - I.



5. that - What - is?



?

3 Supply the missing letters:



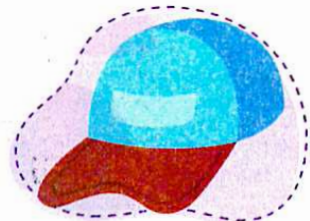
cl _ t _ es



d _ es _



s _ ir _



ca _



s _ o _ s



s _ c _ s



s _ ir _



T-sh _ r _



s _ ngla _ ses



s _ ea _ er



s _ a _ f



ja _ ke _

4 Write "This" or "That":

1. is a scarf.



2. is a jacket.



3. is a shirt.



4. is a dress.



5. is a skirt.



6. is a cap.



7. is a sweater.



8. is a T-shirt.



5 Choose the correct answer:

1. This (am - is - are) a T-shirt.

2. That (am - is - are) a scarf.

3. What (am - is - are) this?

4. That is a (shoes - socks - dress).

5. (This - These - Those) is a teddy bear.

6. What is (these - that - those)?

7. This is a (sweater - sunglasses - clothes).

Unit 7

8. What (am - is - are) that?

9. (These - Those - This) is a shirt.

10. Caps, socks and shirts are (clothes - toys - bags).

6 Write the missing parts using the following words:

(jacket - clothes - dress - shirt)

1



This is a

2



That is a

3



This is a

4



I need

7 Write the missing parts using the following words:

(sunglasses - shoes - skirt - scarf)

1



Those are

2



This is a

3



These are

4



This is a

8 Write the missing parts using the following words:

(sweater - T-shirt - socks - cap)

1



This is a

2



This is a

3



I need

4



This is a

9 Copy the following sentence:

 We are going on vacation.

Lessons 2-3

Language use & Needs and wants



Read and repeat



pants

بنطلون



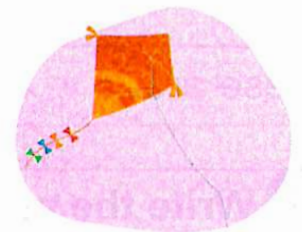
gloves

قفاز - جواني



doll

دمية - عروسه لعبة



kite

طائرة ورقية



water

ماء



bread

خبز



chocolate

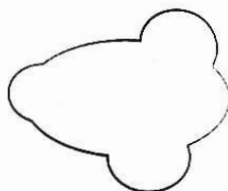
شوكولاته

Colors



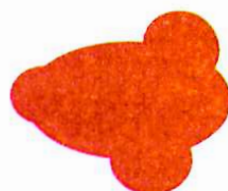
blue

أزرق



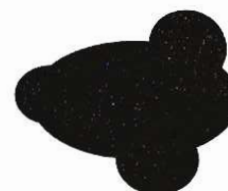
white

أبيض



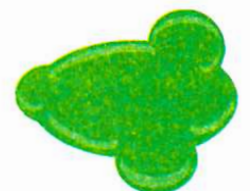
red

أحمر



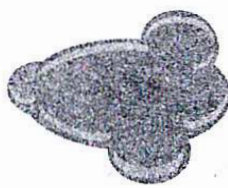
black

أسود



green

أخضر



gray

رمادي



yellow

أصفر



purple

بنفسجي



orange

برتقالي



brown

بني

wants رغبات



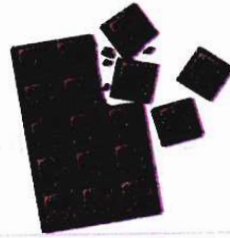
doll

عروسة لعبة



teddy bear

دب دوب



chocolate

شوكولاتة



kite

طائرة ورقية

needs احتياجات



flower

زهرة



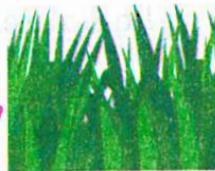
water

ماء



meat

لحم



grass

عشب



bread

خبز



milk

لبن

Activity Book

baby

طفل رضيع

bee

نحلة

sheep

خروف

lion

أسد

Language

These تشير للجمع القريب

What are these?

These are socks.



ما هؤلاء؟

إنها جوارب.

Those تشير للجمع البعيد

What are those?

Those are pants.



ما أولئك؟

إنه بنطلون.



Note that:

لاحظ أننا نستخدم (are) بعد (These - Those).

The singular and plural pieces of clothes

أسماء الملابس المفردة والجمع

Singular pieces of clothes (This - That)		Plural pieces of clothes (These - Those)	
dress	فستان	clothes	ملابس
skirt	حقيبة	shoes	حذاء
cap	كاب	socks	شراب - جورب
jacket	جاكيت	sunglasses	نظارة شمسية
sweater	بلوثر	pants	بنطلون
scarf	كوفية - وشاح	gloves	قفاز - جواناتي
shirt	قميص		
T-shirt	تي شيرت		
coat	معطف - بالطو		
hat	قبعة		

يريد - يحتاج need

Note that:

نستخدم (need) مع الأشياء التي نحتاجها ولا غنى عنها، بينما نستخدم (want) مع الأشياء التي نريدها ولكن يمكن الاستغناء عنها.

I need water.



أنا أحتاج إلى الماء.

I want a kite.



أنا أريد طائرة ورقية.

Read and learn

What are these?

- These are gloves.
- They are green.



ما هؤلاء؟

إنها قفازات.

لونها أخضر.

What are those?

- Those are pants.
- They are blue.



ما أولئك؟

إنه بنطلون.

لونه أزرق.



Sing and color



What is this?

It's a skirt.

It's blue, it's blue.

What are those?

They're shoes.

And they're blue, too.



What are those?

They're socks.

They're red and green.

They're red and green.

And yellow and white.

And blue!



Exercises on Lessons 2 - 3

1 Mark (✓) the correct answer:

1. These are pants.

Yes

No

☐
☐


2. I want a kite.

Yes

No

☐
☐


3. I need water.

Yes

No

☐
☐


4. I need bread.

Yes

No

☐
☐


5. That is a doll.

Yes

No

☐
☐


6. That is chocolate.

Yes

No

☐
☐


7. Those are gloves.

Yes

☐

No

☐


8. It's blue.

Yes

☐

No

☐


2 Put the words in the correct order to make sentences:

1. gloves - are - These.



.....

2. a - I - doll - want.



.....

3. those - are - What?



..... ?

4. are - They - and - red - green.



.....

5. need - I - water.



.....

6. are - Those - pants.

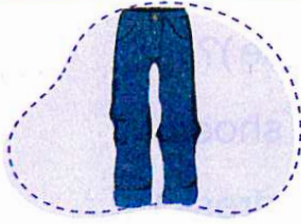


.....

3 Supply the missing letters:



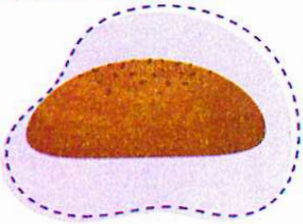
g _ o _ es



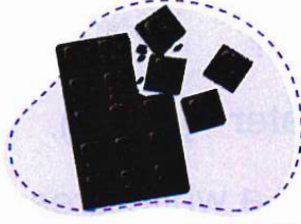
p _ n _ s



w _ te _



b _ ea _



ch _ col _ te



k _ t _

4 Write "These" or "Those":

1. are gloves.



2. are pants.



Term 2

3. are shoes.



4. are socks.



5. are clothes.



6. are sunglasses.



5 Choose the correct answer:

(These - Those)

1. These (am - is - are) gloves.
2. Those (am - is - are) pants.
3. What (am - is - are) those?
4. What are (this - that - these)?
5. (Those - This - That) are shoes.
6. These are (skirt - socks - dress).
7. (Those - That - These) is a teddy bear.
8. What (am - is - are) these?
9. Those are (gloves - sweater - jacket).
10. (This - These - Those) is a white dress.

6 Choose the correct answer:

(want - need)

1. I (need - want) water.
2. I (need - want) a kite.
3. A baby (needs - wants) milk.
4. A sheep (needs - wants) grass.

5. I (need - want) a doll.
6. A lion (needs - wants) meat.
7. I (need - want) a ball.
8. I (need - want) a teddy bear.
9. A bee (needs - wants) flowers.
10. I (need - want) bread.

7 Write the missing parts using the following words:

(pants - bread - gloves - teddy bear)

1



Those are

2



I need

3



I want a

4



These are

8 Copy the following sentence:

 I need water and bread.

Lessons 4-5

Language use & Learn words



Read and repeat



Adjectives



plain

سادة



striped

مقلم - مخطط



spotty

منقط



checked

ذو مربعات (كاروه)



cotton

قطني



woolen

صوفي



Language

Possessive pronouns

ضمائر الملكية

Subject pronouns	Possessive adjectives	Possessive pronouns	Examples	
I	my	mine	This book is mine.	ملكي
He	his	his	This book is his.	ملكه
She	her	hers	This book is hers.	ملكها
You	your	yours	This book is yours.	ملكك
We	our	ours	This book is ours.	ملكنا
They	their	theirs	These books are theirs.	ملكهم

Read and learn

□ This is **my** T-shirt. It's **mine**.



هذا هو التي شيرت الخاص بي. إنه ملكي.

□ This is **your** jacket. It's **yours**.



هذا هو الجاكيت الخاص بك. إنه ملكك.

□ This is **his** hat. It's **his**.



هذه هي القبعة الخاصة به. إنها ملكه.

□ This is **her** dress. It's **hers**.



هذا هو الفستان الخاص بها. إنه ملكها.

□ These are **our** gloves. They're **ours**.



هذه هي القفازات الخاصة بنا. إنها ملكنا.

□ These are **their** shoes. They are **theirs**.



هذه هي الأحذية الخاصة بهم. إنها ملكهم.

Note the following questions and answers:

لاحظ الأسئلة والأجوبة التالية:

■ Is this **your** jacket?

➤ Yes, it's **mine**.



هل هذا الجاكيت الخاص بك؟

نعم، إنه ملكي.

■ Is this **his** sweater?

➤ Yes, it's **his**.



هل هذا البلوثر الخاص به؟

نعم، إنه ملكه.

■ Are these **your** hats?

➤ Yes, they're **ours**.



هل هذه القبعات الخاصة بكم؟

نعم، إنها ملكنا.

■ Is this **your** scarf?

➤ Yes, it's **mine**.



هل هذا الوشاح الخاص بك؟

نعم، إنه ملكي.

Term 2

Unit 7

Are **these** their shoes?

Yes, they're **theirs**.

Are those **her** socks?

Yes, they're **hers**.



هل هذه الأحذية الخاصة بهم؟

نعم، إنها ملكهم.

هل هذه الجوارب الخاصة بها؟

نعم، إنها ملكها.



Exercises

on Lessons 4-5

1 Mark (✓) the correct answer:

1. It's striped.

Yes

☐

No

☐


2. It's cotton.

Yes

☐

No

☐


3. It's plain.

Yes

☐

No

☐


4. It's spotty.

Yes

☐

No

☐


5. It's woolen.

Yes

☐

No

☐


6. It's checked.

Yes

☐

No

☐


2 Put the words in the correct order to make sentences:

1. is - my - **This** - T-shirt.



2. hats - **Are** - your - these?



?

3. are - our - **These** - gloves.

✓

4. sweater - **Is** - your - this?

✓ ?

3 Supply the missing letters:



p _ ai _



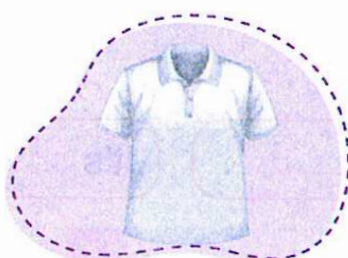
st _ i _ ed



s _ ot _ y



c _ eck _ d



co _ to _



w _ ole _

4 Choose the correct answer:

1. This is her skirt. It's (**she** - **her** - **hers**).
2. Those are your sunglasses. They are (**yours** - **your** - **you**).
3. That is my kite. It's (**me** - **mine** - **my**).
4. These are our toys. They're (**we** - **ours** - **our**).
5. This is his sweater. It's (**his** - **he** - **him**).
6. Those are their pencils. They're (**them** - **theirs** - **they**).
7. Is this your shirt? ➤ Yes, it's (**me** - **mine** - **my**).
8. Are these her shoes? ➤ Yes, they're (**hers** - **she** - **her**).

Unit 7

9. Is that his hat?

► Yes, it's (he - him - his).

10. Are those their clothes?

► Yes, they are (them - theirs - they).

5 Write the missing parts using the following words:

(woolen - spotty - checked - plain - striped - cotton)

1



It's

2



It's

3



It's

4



It's

5



It's

6



They are

6 Copy the following sentence:



This school is ours.

Lessons 6-7-8-9

Today, I'm wearing... & Learn Phonics with Busy Bee!



the (ir) and (ur) sounds:

PHONICS



Read and repeat

(ir)

The letters (ir) make the sound /3:/



T-shirt
تي شيرت



hair
شعر



shirt
قميص



skirt
حبيبة

(ur)

The letters (ur) make the sound /3:/



curls
تجاعيد الشعر



fur
فرو



coat

معطف - بالطو



hat

قبعة



wear

يرتدي



favorite

مفضل

Term 2



Read and learn

□ He is wearing a T-shirt.



□ The cat has black fur.



□ They're wearing skirts.



□ Look at his curls.



Today, I'm wearing.....

1

I'm wearing my favorite clothes. This is my striped scarf. It's blue and yellow. I'm wearing a sweater.

أنا أرتدي ملابس المفضلة. هذا هو وشاحي المخطط. إن لونه أزرق وأصفر. أنا أرتدي بلوثر.



2

These are my gloves. They're blue.

هذه قفازاتي. إن لونها أزرق.

3

This is my sister. She's wearing a blue jacket and blue pants.

هذه أختي. إنها ترتدي جاكيت أزرق وبنطلون أزرق.

Look, read and color

She's wearing....



Nancy is wearing green pants and blue gloves. She is wearing a red hat and a yellow jacket. Her scarf is red.

ترتدي نانسي بنطلون أخضر وقفازات زرقاء. وترتدي قبعة حمراء وچاكيت أصفر وشاحها لونه أحمر.

Note the following questions and answers:

لاحظ الأسئلة والأجوبة التالية:

What are you wearing?

I'm wearing a plain T-shirt.



ماذا ترتدي؟

أنا أرتدي تي شيرت سادة.

What is she wearing?

She's wearing a striped skirt.



ماذا ترتدي؟

هي ترتدي چيبة مقلمة.

Term 2

Unit 7

■ What color are the gloves?



ما لون القفازات؟

► They're green.

لونها أخضر.

■ Is she wearing a checked dress?



هل ترتدي فستان كاروهات؟

► No, she isn't.

لا.

■ Is he wearing a striped T-shirt?



هل يرتدي تي شيرت مقلّم؟

► Yes, he is.

نعم.

Remember

Capital letter → **Her scarf is red.** ← **Full stop**

تذكر أن: تبدأ الجملة الخبرية بـ (**Capital letter**) وتنتهي بـ (**Full stop**).



Exercises

on Lessons 6-7-8-9

1 Mark (✓) the correct answer:

1. I'm wearing white pants.

Yes

☐

No

☐


2. I'm wearing a blue jacket.

Yes

☐

No

☐


3. She's wearing a plain dress

Yes

☐

No

☐


4. She's wearing striped socks.

Yes

☐

No

☐


5. He's wearing a striped scarf.

Yes

No

☐
☐


6. He's wearing a spotty shirt.

Yes

No

☐
☐


7. I'm wearing an orange coat.

Yes

No

☐
☐


8. I'm wearing a woolen scarf.

Yes

No

☐
☐


9. He's wearing a green hat.

Yes

No

☐
☐


10. The cat has fur.

Yes

No

☐
☐


11. He's wearing a checked T-shirt.

Yes

No

☐
☐


12. She has curls.

Yes

No

☐
☐


2 Put the words in the correct order to make sentences:

1. wearing - my - I'm - clothes - favorite.

✓

2. blue - She's - pants - wearing.

✓

3. striped - he - wearing - Is - a - scarf?

✓?

4. the - What color - girl's - are - gloves?

✓?

5. coat - is - He - a - wearing - green.

✓

3 Complete the words with (ir) or (ur):



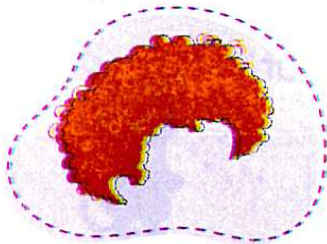
f _ _



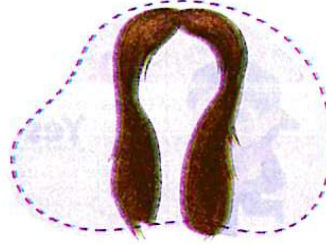
sh _ _ t



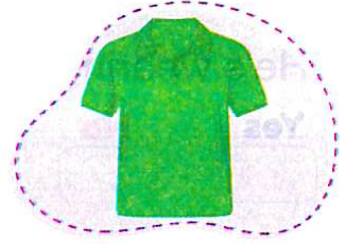
sk _ _ t



c _ _ ls



ha _ _

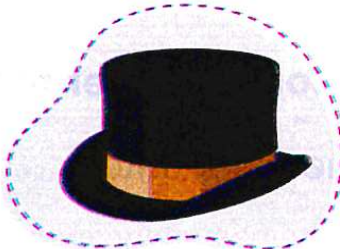


T-sh _ _ t

4 Supply the missing letters:



c _ a _



ha _



w _ a _

5 Choose the correct answer:

1. I (am - is - are) wearing a hat.
2. He (am - is - are) wearing pants.
3. My sister (am - is - are) wearing a dress.
4. You (am - is - are) wearing a scarf.
5. What (am - is - are) they wearing?

6. We (am - is - are) wearing plain clothes.
7. I'm (wear - wears - wearing) a coat.
8. Is he (wearing - wear - wears) a hat?
9. (Am - Is - Are) her shoes black?
10. Who is (wear - wearing - wears) gloves?

6 Write the missing parts using the following words:

(coat - fur - hat - curls)

1



She's wearing a blue

2



The bear has

3



He has

4



She's wearing a gray

7 Copy the following sentence:

 I'm wearing my favorite clothes.

Lessons 10-11-12

Connect with Industry & Wider world



Read and repeat

**T-shirt**

تي شيرت

is made of
مصنوع من**fabric**

قماش

is made of
مصنوع من**cotton**

قطن

**bread**

خبز

is made of
مصنوع من**flour**

دقيق

is made of
مصنوع من**wheat**

قمح

Jobs

**firefighter**

رجل إطفاء

**chef**

طاهٍ - طبّاخ

**journalist**

صحفي

**doctor**

طبيب



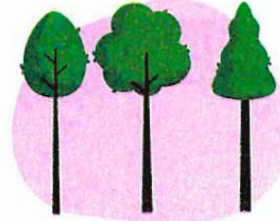
plants

نباتات



wood

خشب



trees

أشجار

Extra Vocabulary

school

مدرسة

thirsty

عطشان

on the weekend

في عطلة نهاية الأسبوع

cold

يشعر بالبرد - بردان

new

جديد

lollipop

مصاصة

color

لون - يلون

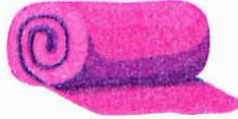
dark jacket

جاكيت داكن اللون

Read and learn



is made of
مصنوع من



is made of
مصنوع من



Cotton comes from plants.

يأتي القطن من النباتات.

A T-shirt is made of fabric. Fabric is made from cotton.

التي شيرت مصنوع من القماش. القماش مصنوع من القطن.



is made of
مصنوع من



is made of
مصنوع من



Wheat comes from plants.

يأتي القمح من النباتات.

Bread is made from flour. Flour is made from wheat.

الخبز مصنوع من الدقيق. الدقيق مصنوع من القمح.



Note that:

مصنوع من made of

المادة الخام المستخدمة في الصناعة لا تتغير بعد الصنع.

☐ A T-shirt is **made of** fabric.

مصنوع من made from

المادة الخام المستخدمة في الصناعة تتغير بعد الصنع.

☐ Bread is **made from** flour.



Language

☐ What is he wearing?

➤ He is wearing a blue jacket.



ماذا يرتدي؟

هو يرتدي جاكيت أزرق.

☐ Is she wearing a white hat?

➤ Yes, she is.



هل ترتدي قبعة بيضاء؟

نعم.

➤ No, she isn't.



لا.

☐ What is the color of Reem's jacket?

➤ It's black.



ما لون جاكيت ريم؟

لونه أسود.

Read and learn



1



Fares is a firefighter. He is wearing a black jacket and black pants. He is wearing a yellow hat.

فارس رجل إطفاء. إنه يرتدي چاكيت أسود وبنطلون أسود.
ويرتدي قبعة صفراء.

2

Dina is a chef. She is wearing a white jacket and a white hat. She is wearing blue and white checked pants.

دينا طاهية. إنها ترتدي چاكيت أبيض وقبعة بيضاء. وترتدي
بنطلون كاروهات لونه أزرق وأبيض.



3



Tamer is a doctor. He is wearing a blue shirt and a white coat.

تامر طبيب. إنه يرتدي قميص أزرق وبالطو أبيض.

4

Reem is a journalist. She is wearing black pants and a black jacket.

ريم صحفية. إنها ترتدي بنطلون أسود وچاكيت أسود.





Exercises on Lessons 10-11-12

1 Mark (✓) the correct answer:

1. He's a doctor.

Yes

☐

No

☐


2. He's a firefighter.

Yes

☐

No

☐


3. A T-shirt is made of flour.

Yes

☐

No

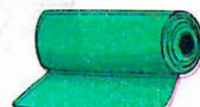
☐


4. Fabric is made from cotton.

Yes

☐

No

☐


5. He's a journalist.

Yes

☐

No

☐


6. He's a chef.

Yes

☐

No

☐


7. Flour is made from wheat.

Yes

☐

No

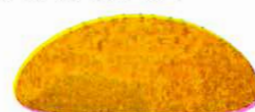
☐


8. Bread is made from flour.

Yes

☐

No

☐


2 Put the words in the correct order to make sentences:

1. fabric - A T-shirt - of - is - made.



.....

2. firefighter - is - He - a.



.....

3. wearing - What - Tamer - is?



..... ?

4. wheat - made - Flour - is - from.



.....

5. hat - Reem - Is - a - wearing?



..... ?

3 Supply the missing letters:



fi _ e fig _ ter



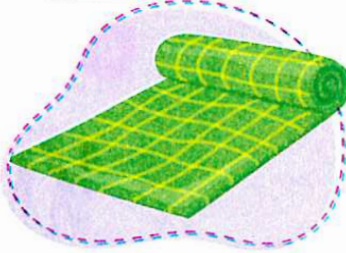
c _ e _



do _ to _



jo _ rnali _ t



fa _ ri _



w _ ea _



f _ ou _



t _ irs _ y



c _ l _

4 Choose the correct answer:

1. I'm thirsty. I (need - want - look) water.
2. This (am - is - are) a hat.
3. She's (wear - wears - wearing) a checked skirt.
4. Those (am - is - are) black shoes.
5. What are (that - these - this)?
6. Flour comes from (fabric - wheat - cotton).
7. Fabric is made from (wheat - cotton - wood).
8. It's cold. I (draw - read - need) a jacket.
9. Bread is made from (flower - flour - fabric).
10. Tamer is a doctor. He is wearing a (yellow - white - black) coat.

5 Write the missing parts using the following words:

(**fabric** - **wheat** - **cotton** - **flour**)

1



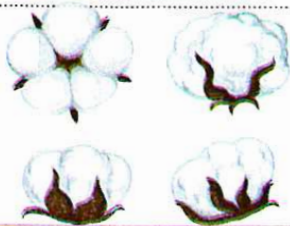
Bread is made from

2



A T-shirt is made of

3



Fabric is made from

4



Flour comes from

6 Write the missing parts using the following words:

(**firefighter** - **chef** - **doctor** - **journalist**)

1



She's a

2



He's a

3



He's a

4



He's a

7 Copy the following sentence:



At school, I wear my uniform.



Unit 7 Test 1

Total
30

1 Mark (✓) the correct answer:

(4Ms)

1. I'm wearing a cap.

Yes

No

☐ ☐


2. She's wearing a checked skirt.

Yes

No

☐ ☐


3. I want chocolate.

Yes

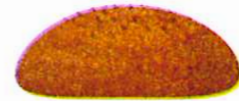
No

☐ ☐


4. Bread is made from cotton.

Yes

No

☐ ☐


2 Put the words in the correct order to make sentences: (2Ms)

1. Fares - Is - jacket - a - wearing? ✓

2. coats - are - Those - our. ✓

3 Supply the missing letters: (6Ms)



glo _ es



fa _ ric



firefi _ hter



woo _ en



wa _ er



s _ arf

4 Choose the correct answer: (8Ms)

1. This is our car. It's (theirs - ours - yours).

2. Those (am - is - are) shoes.

Theme (3)
How the world works

Unit 8

Off to work!
ذاهب للعمل!



Objectives

Vocabulary

Jobs: teacher, engineer, doctor, nurse, firefighter, dentist, police officer, baker, architect, carpenter, chef, journalist, farmer

Places of work: hospital, farm, police station, school

Verbs: help, teach, look after (animals), check (teeth), make, work

Language

I'm a (student). - He's a (dentist).

She's a (vet). - They are (doctors).

My mom works in a hospital. She goes to work at seven o'clock.

Reading Making bread together; Helping others

Phonics ar: farm, farmer, star, car, shark

igh: firefighter, high, night, sight

Life skills

Respect of diversity: Different people doing different jobs

Decision-making: Selecting the best choice

Values

Cooperation/ Perfection: Doing your work well

Issues and challenges

Community participation: Helping others; Making bread together

Technological awareness: Technology at work

Integrated cross-curriculum topics

Social Science: Places where people work

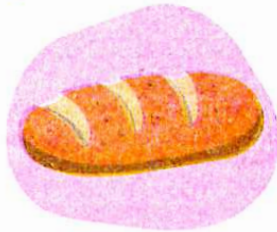
Technology : Technology at work

Lesson 1

Off to work!



Read and repeat



bread

خبز



baker

خباز



bakery

مخبز



store

متجر - محل

What do you need to make a cake?

ماذا تحتاج لصنع كعكة؟



sugar

سكر



butter

زبدة



eggs

بيض



flour

دقيق



baking powder

مسحوق الخبز



milk

لبن - حليب



vanilla

فانيليا



cup

فنجان



pan

مقلاة - طاسة



teaspoon

ملعقة شاي - ملعقة صغيرة

Verbs



mix

يخلط - يمزج



add

يضيف



stir

يقلب



put

يضع



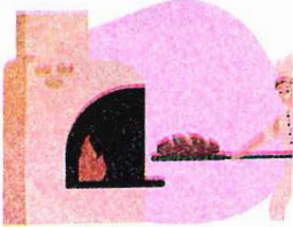
need

يحتاج



make a cake

يعد كيك



bake

يخبز



sell

يبيع



smell

يشم

Extra Vocabulary

make bread

يُعد خبز

Look!

انظروا!

It smells delicious.

رائحته شهية.

do

يفعل

What else?

وماذا أيضًا؟

work (n)

عمل



Language

□ A baker **make^s** and **sell^s** cakes.

الخباز يصنع ويبيع الكعك.

■ What else does he do?

ماذا يفعل أيضا؟

► He **make^s** bread. It **smell^s** delicious!

إنه يصنع الخبز. إن رائحته شهية!



Read and learn



1

What's this **store**?

ما هذا المتجر؟



2

It's a **bakery**. A baker **make^s** and **sell^s** cakes here.

إنه مخبز. الخباز يصنع ويبيع الكعك هنا.



3

What else does a baker do?

ماذا يفعل الخباز أيضا؟



4






He **make^s** **bread**. Look! It **smell^s** delicious!

إنه يصنع الخبز. انظري! إن رائحته شهية!



Let's make a cake!

I need ...

- One cup of sugar - Half a cup of butter - Two teaspoons of vanilla - Two eggs - One and a half cups of flour - Half a cup of milk. - Two teaspoons of baking powder 

Mix the butter and sugar.

اخلط الزبدة والسكر.

2

Add the eggs and vanilla.

أضف البيض والفانيليا.



3

Add the milk and stir.

أضف الحليب وقلّب.



4

Add the flour and baking powder.

أضف الدقيق ومسحوق الخبز.



5

Put it in a pan.

ضعه في مقلاة.



6

Bake for 35 minutes.

اخبزها لمدة 35 دقيقة.



Exercises

on Lesson 1

1

Mark (✓) the correct answer:

1. He's a baker.

Yes

☐

No

☐


2. The cake smells delicious.

Yes

☐

No

☐


3. I need a cup of butter.

Yes

☐

No

☐


4. I need flour.

Yes

☐

No

☐


5. The baker makes bread.

Yes

☐

No

☐


6. I need a cup of sugar.

Yes

☐

No

☐


7. It's a pan.

Yes

☐

No

☐


8. It's a teaspoon.

Yes

☐

No

☐


2

Put the words in the correct order to make sentences:

1. this - What - store - is?

✓ ?

2. sells - and - A baker - bread - makes.

✓

3. a - Let's - cake - make.

✓

4. do - a - What - baker - does?

✓ ?

5. smells - It - delicious.

✓

3 Supply the missing letters:



ba _ er _



b _ ea _



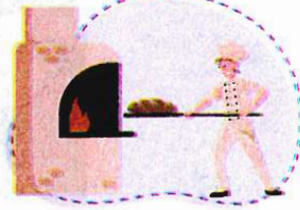
c _ k _



b _ t _ er



fl _ u _



b _ ke _



s _ ga _



e _ gs



m _ l _



c _ p



te _ spo _ n



pa _

4 Choose the correct answer:

1. (What - Who - How) is this store? ➤ It's a bakery.
2. A (farmer - baker - nurse) makes bread.
3. A baker (sell - selling - sells) bread.
4. It (smell - smells - smelling) delicious!
5. We need sugar, butter, flour and milk to make a (baking powder - powder - cake).

5 Write the missing parts using the following words:

(baker - cake - bakery - bread)

1



It's a

2



The smells delicious.

3



I need

4



He's a

6 Copy the following sentence:



What is this store?

Lessons 2 - 3 - 4

Language use & What do you do? & Goods and services

Read and repeat



Jobs



doctor

طبيب



dentist

طبيب أسنان



nurse

ممرضة



vet

طبيب بيطري



journalist

صحفي



teller

صَرَّاف



engineer

مهندس



teacher

مُعلِّم



police officer

ضابط شرطة



firefighter

رجل إطفاء



butcher

جزار



carpenter

نجار



farmer

فلاح



chef

طاه - طبّاخ



baker

خباز



builder

بَنَّاء - عامل بناء

Term 2

Unit 8

Extra Vocabulary

make goods	يصنع بضائع	help people	يساعد الناس
give a service	يقدم خدمة	check teeth	يفحص الأسنان
look after	يعتني بـ	teach children	يُعَلِّم الأطفال
want to be	يريد أن يكون	help animals	يساعد الحيوانات
sick people	المرضى	like	يحب



Language



Note the following questions and answers:

لاحظ الأسئلة والأجوبة التالية:

He - She - It - Singular noun (اسم مفرد) → does - doesn't

I - You - We - They - Plural noun (اسم جمع) → do - don't

■ عند السؤال عن الوظيفة:

- What **does** he do? ما وظيفته؟ ➤ He's an engineer.
- What **does** she do? ما وظيفتها؟ ➤ She's a dentist.
- What **do** you do? ما وظيفتك؟ ➤ I'm a pupil.
- What **do** they do? ما وظيفتهم؟ ➤ They **are** journalists.
- What **do** you want to be? ماذا تريد أن تكون؟ ➤ I want to be a nurse.
- Why? لماذا؟ ➤ I want to help people.

Remember

Verb to be

Affirmative		Negative		Interrogative
I	→ am I'm	I am not	I'm not	Am I?
He	→ is He's	He is not	He isn't	Is he.....?
She	→ is She's	She is not	She isn't	Is she.....?
It	→ is It's	It is not	It isn't	Is it.....?
You	→ are You're	You are not	You aren't	Are you...?
We	→ are We're	We are not	We aren't	Are we...?
They	→ are They're	They are not	They aren't	Are they...?

Examples:

- We **are** nurses. نحن ممرضات.
- They **are** firefighters. إنهم رجال إطفاء.
- He's a teacher. إنه معلّم.
- I'm a baker. أنا خباز.
- You **are** doctors. أنتم أطباء.
- She's a vet. إنها طبيبة بيطرية.

Remember

- تُستخدم قبل الاسم المفرد البادئ بصوت حرف ساكن. **a**
- تُستخدم قبل الاسم المفرد البادئ بصوت حرف متحرك. **an**
- He is **a** teacher.
- She is **an** engineer.
- الحروف المتحركة هي (a-e-i-o-u).



Read and learn

I make goods أنا أصنع بضائع	I give a service أنا أقدم خدمة
carpenter	doctor - dentist - nurse - vet
farmer	journalist - teller - engineer
chef	firefighter - police officer
baker	teacher - butcher

☐ A carpenter makes goods.



يصنع النجار البضائع.

☐ A dentist gives a service.



يقدم طبيب الأسنان خدمته.

☐ I'm a teacher. I teach children.



أنا معلّم . أقوم بتعليم الأطفال.

☐ A baker makes bread and cakes.



يصنع الخباز الخبز والكعك.

☐ A nurse looks after sick people.



تعتني الممرضة بالناس المرضى.

☐ They are firefighters. They help people.



إنهم رجال إطفاء. إنهم يساعدون الناس.

☐ I am a baker. I like baking bread.



أنا خباز. أحب خبز الخبز.

☐ I am a dentist. I check teeth.



أنا طبيب أسنان. أفحص الأسنان.

☐ We are teachers. We teach children.



نحن معلّمون. نحن نعلّم الأطفال.

☐ We **are** nurses. We help people.



نحن ممرضات. نحن نساعد الناس.

☐ They **are** vets. They help animals.



إنهم أطباء بيطريون. إنهم يساعدون الحيوانات.



Exercises on Lessons 2-3-4

1 Mark (✓) the correct answer:

1. He's a dentist.

Yes

No

☐
☐


3. The nurse looks after sick people.

Yes

No

☐
☐


5. He's a teller.

Yes

No

☐
☐


7. A carpenter makes goods.

Yes

No

☐
☐


9. A vet helps animals.

Yes

No

☐
☐


11. He's a doctor.

Yes

No

☐
☐


2. She's an engineer.

Yes

No

☐
☐


4. He's a police officer.

Yes

No

☐
☐


6. A butcher sells meat.

Yes

No

☐
☐


8. A farmer gives a service.

Yes

No

☐
☐


10. He's a chef.

Yes

No

☐
☐


12. A firefighter makes goods.

Yes

No

☐
☐


2 Put the words in the correct order to make sentences:

1. are - They - dentists.

✓

2. do - he - What - does?

✓ ?

3. looks - A nurse - sick - after - people.

✓

4. want - to - I - be - engineer - an.

✓

5. you - What - want - be - to - do?

✓ ?

3 Match (A) with (B):



(A)

1. I am a baker.
2. We are teachers.
3. They are firefighters.
4. I am a dentist.

(B)

- ☐ a) They help people.
- ☐ b) I like baking bread.
- ☐ c) I check teeth.
- ☐ d) We teach children.

4 Supply the missing letters:



fi _ efigh _ er



en _ ine _ r



d _ cto _



po _ ice of _ icer



jo _ rna _ ist



n _ r _ e



ve _



te _ che _



de _ t _ st



fa _ m _ r



ca _ pen _ er



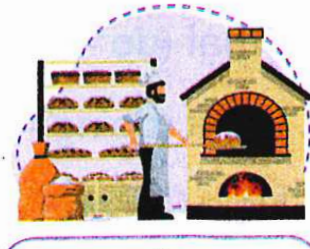
b _ tc _ er



c _ e _



te _ le _



b _ ke _

5 Choose the correct answer:

1. He's an (teacher - carpenter - engineer).
2. They are (teller - dentists - chef).
3. A (nurse - teacher - teller) looks after sick people.
4. A (carpenter - baker - firefighter) gives a service.
5. A (police officer - farmer - vet) makes goods.

Unit 8

6. She's a (teacher - doctor - dentist). She teaches children.
7. A (vet - nurse - doctor) helps animals.
8. A (chef - vet - butcher) makes food.
9. A (doctor - police officer - carpenter) makes goods.
10. A (farmer - baker - teacher) makes bread.
11. I'm a (doctor - dentist - nurse). I check teeth.

6 Choose the correct answer:

1. I (am - is - are) a pupil.
2. He (am - is - are) a doctor.
3. You (am - is - are) teachers.
4. She (am - is - are) a chef.
5. They (am - is - are) engineers.
6. We (am - is - are) bakers.
7. What (do - does - doing) he do?
8. What (doing - does - do) they do?
9. He's (a - an - any) engineer.
10. She's (a - an - any) nurse.
11. He (help - helps - helping) people.
12. I (want - wants - to want) to be a pilot.
13. A baker (make - makes - making) bread.
14. A nurse (look - looking - looks) after sick people.
15. We (give - gives - giving) a service.

7 Write the missing parts using the following words:

(**doctor - vet - dentist - nurse**)

1



She's a

2



He's a

3



He's a

4



She's a

8 Write the missing parts using the following words:

(**police officer - firefighter - journalist - teller**)

1



He's a

2



She's a

3



He's a

4



He's a

Term 2

9 Write the missing parts using the following words:

(**engineer** - **teacher** - **chef** - **teeth**)

1



He's a

2



He's an

3



The dentist checks

4



She's a

10 Write the missing parts using the following words:

(**butcher** - **baker** - **farmer** - **carpenter**)

1



He's a

2



He's a

3



He's a

4



He's a

Lessons 5-6

Let's learn words & Listening and reading

Read and repeat



Places



fire station

محطة إطفاء



building site

موقع البناء



police station

قسم الشرطة



hospital

مستشفى



school

مدرسة



bakery

مخبز



farm

مزرعة

Verbs

grow vegetables

يزرع خضراوات

build buildings

يبنى مباني

work

يعمل

eat

يأكل

buy

يشترى

help

يساعد

look after animals

يعتني بالحيوانات

look after sick people

يعتني بالناس المرضى

Family members

mom

أم

sister

أخت

dad

أب

grandfather

جد

brother

أخ

grandmother

جدة



Read and learn



1. My mom is a doctor. She works in a hospital. She looks after sick people.
أمي طبيبة. هي تعمل في مستشفى. وتعتني بالناس المرضى.
2. My dad is a teacher. He teaches at a school. He teaches children.
والدي معلّم. هو يدرّس في مدرسة. ويقوم بتعليم الأطفال.
3. My grandfather is a farmer. He works on a farm. He grows vegetables.
جدي مزارع. هو يعمل في مزرعة. ويزرع الخضراوات.



A teacher works **at** a school. He **teaches** children.

يعمل المعلّم في مدرسة. ويقوم بتعليم الأطفال.



A firefighter works **at** a fire station. He **helps** people.

يعمل رجل الإطفاء في محطة إطفاء. وهو يساعد الناس.



A doctor works **in** a hospital. She **looks after** sick people.

تعمل الطبيبة في مستشفى. وهي تعتني بالناس المرضى.



A nurse works **in** a hospital. She **looks after** sick people.

تعمل الممرضة في مستشفى. وهي تعتني بالناس المرضى.



A farmer works **on** a farm. He **grows** vegetables.

يعمل الفلاح في مزرعة. وهو يزرع الخضراوات.



A builder works **on** a building site. He **builds** buildings.

يعمل البناء في موقع البناء. وهو يبني المباني.



An engineer works **on** a building site. He **builds** buildings.

يعمل المهندس في موقع البناء. وهو يبني المباني.



Exercises

on Lessons 5-6

1 Mark (✓) the correct answer:

1. A teacher works at a school.

Yes

☐

No

☐


2. A farmer works on a building site.

Yes

☐

No

☐


3. A baker works in a bakery.

Yes

☐

No

☐


4. A dentist works on a farm.

Yes

☐

No

☐


Term 2

Unit 8

5. A police officer works at a fire station.

Yes ☐ No ☐



6. A builder works on a farm.

Yes ☐ No ☐



7. A nurse works in a hospital.

Yes ☐ No ☐



8. A firefighter works at a fire station.

Yes ☐ No ☐



9. A doctor works at a school.

Yes ☐ No ☐



10. A farmer grows vegetables.

Yes ☐ No ☐



2 Put the words in the correct order to make sentences:

1. mom - doctor - My - a - is.

✓

2. works - The - hospital - nurse - in - a.

✓

3. vet - looks - A - animals - after.

✓

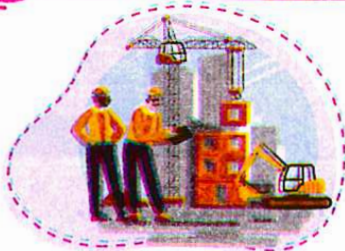
4. farmer - A - vegetables - grows.

✓

5. builds - engineer - An - buildings.

✓

3 Supply the missing letters:



b _ ilding si _ e



ba _ er _



f _ r _



f _ re sta _ ion



s _ ho _ l



ho _ pita _

4 Choose the correct answer:

1. A doctor works in a (school - hospital - farm).
2. A firefighter works at a (police station - building site - fire station).
3. A baker works in a (cafe - bakery - park).
4. A farmer works on a (farm - school - zoo).
5. A nurse works in a (hospital - fire station - school).
6. A builder works on a (fire station - building site - farm).
7. A teacher works at a (bakery - park - school).
8. A dentist works in a (farm - building site - hospital).
9. The farmer works (in - on - to) a farm.
10. A builder works (on - to - in) a building site.
11. I'm a doctor. I (look - work - build) in a hospital.
12. I'm a farmer. I (grow - buy - check) vegetables.
13. He's an engineer. He (builds - grows - eats) buildings.
14. A farmer grows (buildings - teeth - vegetables).
15. I'm a teacher. I (teach - check) children.
16. She's a dentist. She (checks - eats) teeth.
17. He's a farmer. He (buys - grows) vegetables.
18. I'm a baker. I (look - work) at a bakery.
19. He's an engineer. He (builds - grows) buildings.

AB

AB

AB

AB

AB

Term 2

5 Write the missing parts using the following words:

(bakery - building site - farm - hospital - fire station - school)

1



A farmer works on a

2



A firefighter works at a

3



A teacher works at a

4



A doctor works in a

5



A baker works in a

6



A builder works on a

6 Copy the following sentence:



I'm a baker. I work at a bakery.

Lessons 7 - 8 - 9 - 10

Learn Phonics with Busy Bee! & A busy day Sara's daily & Helping others routine

the (ar) and (igh) sounds:

PHONICS



Read and repeat

(igh)

The letters (igh) make the sound /ai/

(ar)

The letters (ar) make the sound /a:/



farmer
فلاح - مزارع



farm
مزرعة



carpenter
نجار



sharpener
براية



night
الليل



firefighter
رجل إطفاء



architect
مهندس معماري



office
مكتب



customer
عميل - زبون



new ideas
أفكار جديدة

Extra Vocabulary

draw	يرسم	cross the road	يَعْبُرُ الطريق
eat lunch	تتناول الغداء	paper	ورق
go home	يعود للبيت	hurt	جريح - مصاب
if	إذا - لو	Who	مَن
work	يعمل	get up	ينهض - يستيقظ

Prepositions

at four o'clock	في الساعة الرابعة	by bus	بِالْأُتُوبِيس
at home	في البيت	go to	يذهب إلى
at night	ليلاً	talk to	يتحدث إلى

Activity Book

busy day	يوم مليء بالعمل	cow	بقرة
eat breakfast	يتناول الإفطار	hen	دجاجة

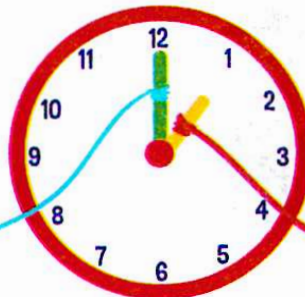


Language



The long hand is the minutes hand.

العقرب الطويل هو عقرب الدقائق.



The short hand is the hours hand.

العقرب القصير هو عقرب الساعات.

Read and learn



1

He is a **car**penter.

2

My brother works on a **far**m.



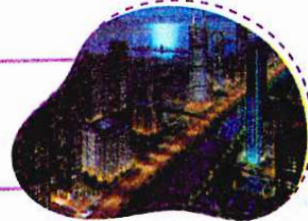
3



I want to be a fire**fig**hter.

4

She works at **night**.



What's the time? ما الوقت؟ - كم الساعة؟



■ It's three o'clock.

إنها الساعة الثالثة بالضبط.



■ It's twelve o'clock.

إنها الساعة الثانية عشرة بالضبط.



■ It's ten thirty.

إنها الساعة العاشرة والنصف.



■ It's five thirty.

إنها الساعة الخامسة والنصف.

Sara's daily routine



This is Sara. She's an architect. She goes **to** her office **at** nine o'clock.

هذه هي سارة. هي مهندسة معمارية. وتذهب إلى مكتبها في تمام الساعة التاسعة.



At eleven o'clock, Sara talks **to** a customer.

في تمام الساعة الحادية عشرة، تتحدث سارة إلى عميل.



At two o'clock, Sara eats lunch.

في تمام الساعة الثانية، تتناول سارة وجبة الغداء.



At three o'clock, Sara has some new ideas. She draws her ideas **on** paper.

في تمام الساعة الثالثة، سارة لديها بعض الأفكار الجديدة تقوم برسمها على الورق.



Sara goes home **at** four o'clock. She goes home **by** bus.

تعود سارة إلى المنزل بالأتوبيس في تمام الساعة الرابعة.



Fahmy's daily routine

AB Activity Book



This is Fahmy. He is a farmer. He has a busy day. He works on a farm. He looks after animals.

هذا هو فهمي. إنه مزارع. لديه يوم حافل. هو يعمل في مزرعة، ويعتني بالحيوانات.

1



Fahmy gets up at 5 o'clock.

يستيقظ فهمي في تمام الساعة الخامسة.

2



He eats breakfast at 6 o'clock.

يتناول فهمي وجبة الإفطار في تمام الساعة السادسة.

3



He looks after the cows at 7 o'clock.

يعتني فهمي بالأبقار في تمام الساعة السابعة.

4



At 11 o'clock, he talks to the vet.

في تمام الساعة الحادية عشرة، يتحدث فهمي إلى الطبيب البيطري.

5



At 1 o'clock, he eats lunch.

في تمام الساعة الواحدة، يتناول فهمي وجبة الغداء.

6



At 3 o'clock, Fahmy looks after the hens.

في تمام الساعة الثالثة، يعتني فهمي بالدجاج.



Note the following questions and answers:

لاحظ الأسئلة والأجوبة التالية:

■ Who helps you?

من يساعدك؟

► My mom helps me.

أمي تساعدني.

■ Who do you help?

من تساعد؟

► I help my little brother.

أنا أساعد أخي الصغير.

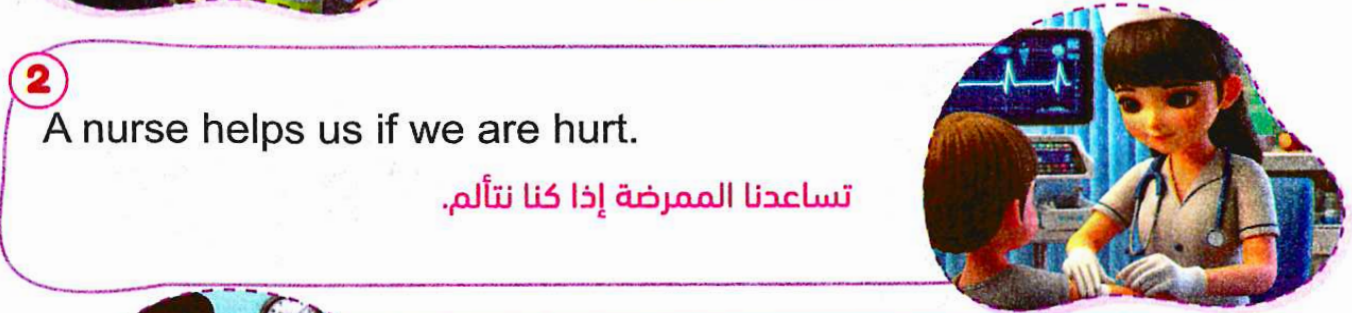
Helping others



1

A police officer helps us cross the road.

يساعدنا ضابط المرور على عبور الطريق.



2

A nurse helps us if we are hurt.

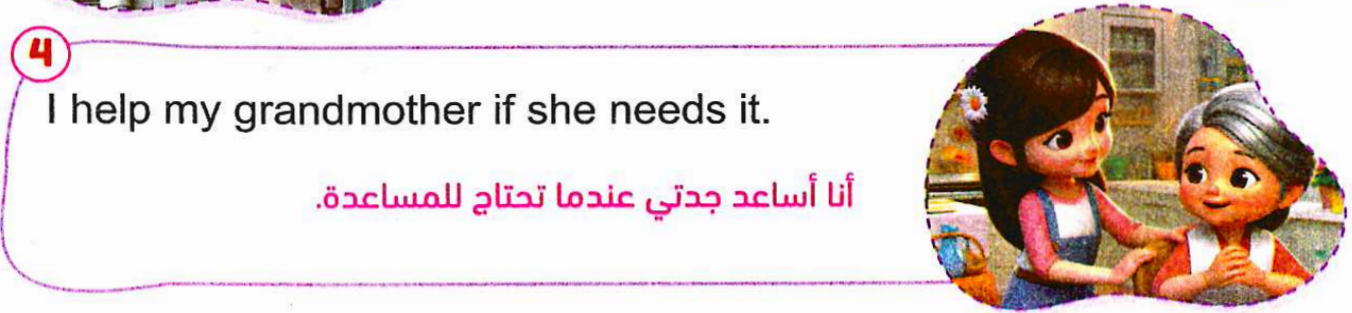
تساعدنا الممرضة إذا كنا نتألم.



3

A vet helps animals if they are sick.

يساعد الطبيب البيطري الحيوانات إذا مرضت.



4

I help my grandmother if she needs it.

أنا أساعد جدتي عندما تحتاج للمساعدة.



Exercises on Lessons 7-8-9-10

1 Mark (✓) the correct answer:

1. It's two o'clock.

Yes

No

☐
☐


2. She's an architect.

Yes

No

☐
☐


3. It's nine thirty.

Yes

No

☐
☐


4. A vet helps animals.

Yes

No

☐
☐


5. I get up at six o'clock.

Yes

No

☐
☐


6. She goes home by bus.

Yes

No

☐
☐


7. I eat breakfast at seven thirty.

Yes

No

☐
☐


8. He looks after his little brother.

Yes

No

☐
☐


2 Put the words in the correct order to make sentences:

1. is - It - thirty - three.

✓

2. four - is - It - o'clock.

✓

3. want - I - be - doctor - to - a.

✓

4. gets up - five - He - at - o'clock.

✓

Unit 8

5. you - Who - help - do?

✓ ?

6. an - is - She - architect.

✓

3 Complete the words with (ar) or (igh):



firef _ _ _ ter



f _ _ mer



c _ _ penter



sh _ _ pener



n _ _ _ t



f _ _ m

4 Supply the missing letters:



a _ chitec _



h _ r _



r _ a _



s _ c _



br _ akfa _ t



l _ nc _



cu _ to _ er



o _ fi _ e



d _ a _

5 Choose the correct answer:

1. It's (two thirty - two - thirty two) o'clock.
2. A nurse helps us if we are (good - well - hurt).
3. A (firefighter - police officer - dentist) helps us cross the road.
4. It's (six - six o'clock - clock) thirty.
5. A vet helps animals if they are (big - sick - hungry).
6. (Who - What - When) helps you? ➤ My mom.
7. The (builder - architect - carpenter) works in an office.
8. He goes home (in - on - at) two o'clock.
9. They are (at - in - on) home now.
10. I go to school (by - on - in) bus.
11. I get (in - up - to) early.
12. He works (on - in - at) night.

6 Draw the clock hands:

1



It's ten o'clock.

2



It's five thirty.

Term 2

Unit 8

3



It's one thirty.

4



It's six o'clock.

5



It's eight o'clock.

6



It's eleven thirty.

7

Write the missing parts using the following words:

(bus - night - architect - sharpener)

1



He's an

2



It's a

3



I go to school by

4



I sleep at

8 What time is it?

1



It's

2



It's

3



It's

4



It's

5



It's

6



It's

7



It's

8



It's

9 Copy the following sentence:



It's nine thirty.

Term 2

Lessons 11 - 12 - 13

Connect with Technology & Making bread together



Read and repeat



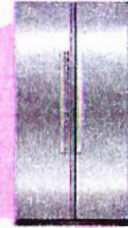
sewing machine

ماكينة خياطة



stove

موقد - بوتجاز



fridge

ثلاجة



computer

كمبيوتر - حاسوب



seamstress

خياطة



factory

مصنع



tractor

جرار



wheat

قمح

Extra Vocabulary

make clothes

يصنع ملابس

kitchen

مطبخ

cut

يقطع

heat up food

يسخن الطعام

use

يستخدم - يستعمل

keep food cold يحافظ على برودة الطعام

Activity Book

restaurant

مطعم

make chairs

يصنع كراسي

police station

قسم الشرطة

table

تراييزة - منضدة

student

تلميذ - طالب

wood

خشب

study

يدرس

job

وظيفة

online

عبر الإنترنت

bridge

كوبري

write

يكتب

sell meat

يبيع اللحم

like

يحب

design houses

يصمم منازل

Read and learn

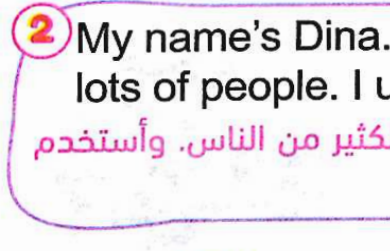
Connect with Technology



1

My name's Rami. I am a **chef**. I work in a kitchen. I use a **stove** to heat up food. I use a **fridge** to keep food cold.

اسمي رامي. أنا طباخ. أنا أعمل في المطبخ. أستخدم موقدًا لتسخين الطعام. وأستخدم ثلاجة لحفظ الطعام باردًا.



2

My name's Dina. I am a **journalist**. I talk to lots of people. I use a **computer** to write.

اسمي دينا. أنا صحفية. أتحدث إلى الكثير من الناس. وأستخدم الكمبيوتر للكتابة.



3

My name's Magda. I am a **seamstress**. I make clothes from cotton fabric. I use a **sewing machine** to make clothes!

اسمي ماجدة. أنا خياطة. أصنع الملابس من نسيج القطن. وأستخدم ماكينة خياطة لصنع الملابس!

Activity Book



1

Rofaida is a journalist. She **works** in New York, in the USA. She talks to lots of people and she uses a computer.

رفيدة صحفية. تعمل في نيويورك بالولايات المتحدة الأمريكية. تتحدث إلى الكثير من الناس وهي تستخدم جهاز كمبيوتر.



2

Nasser is a chef in a restaurant. He **makes** lots of food. He works in a kitchen. He sometimes works at night.

ناصر طاه في مطعم. يصنع الكثير من الطعام. هو يعمل في مطبخ. ويعمل أحيانًا في الليل.

3



Amir is a teacher. His students aren't at his school. They are in different places. They study online. They **use** computers.

أمير مُعلِّم. طلابه ليسوا في مدرسته. هم في أماكن مختلفة. يدرسون عبر الإنترنت. ويستخدمون أجهزة الكمبيوتر.

Making bread together



1



This is Samy. He's a farmer. He grows wheat.

هذا سامي. إنه مزارع. ويزرع القمح.

2

Amir is a baker. He makes bread from the flour.

أمير خباز. هو يصنع الخبز من الدقيق.



3



Talia works in a factory. She makes flour from the wheat.

تعمل تاليا في مصنع. وهي تصنع الدقيق من القمح.

4

Mariam is a mother. She buys bread at the bakery.

مريم أم. وهي تشتري الخبز من المخبز.



5



Farmer Samy uses a tractor to cut the wheat.

يستخدم المزارع سامي جرّاراً لكي يحصد القمح.

Working together

AB Activity Book

1



This is Dina. She's a **doctor**. She works in a hospital. She looks after people. Sometimes she works at night.

هذه دينا. إنها طبيبة. هي تعمل في مستشفى. وتعتني بالناس. في بعض الأحيان تعمل في الليل.

2 This is Omar. He's a **carpenter**. He makes chairs and tables with wood. He likes his job.

هذا عمر. إنه نجار. هو يصنع الكراسي والطاولات من الخشب. ويحب وظيفته.



3 This is Nader. He's a **police officer**. He works at the police station. He helps people.

هذا نادر. إنه ضابط شرطة. هو يعمل في قسم الشرطة. ويساعد الناس.



4 This is Salma. She's a **journalist**. She talks to lots of people. Then she writes on her computer.

هذه سلمى. إنها صحفية. هي تتحدث إلى الكثير من الناس. ثم تكتب على جهاز الكمبيوتر الخاص بها.



Study the following:

ادرس الآتي :

❑ A chef uses a **stove** to **heat up** the food.

يستخدم الطاهي موقدًا لتسخين الطعام.

❑ A chef uses a **fridge** to **keep food cold**.

يستخدم الطاهي الثلاجة للحفاظ على برودة الطعام.

❑ A journalist uses a **computer** to **write**.

يستخدم الصحفي الكمبيوتر للكتابة.

❑ A seamstress uses a **sewing machine** to **make clothes**.

تستخدم الخياطة ماكينة خياطة لصنع الملابس.

❑ A farmer uses a **tractor** to **cut the wheat**.

يستخدم المزارع جرّارًا لكي يحصد القمح.

❑ She buys **bread** at the **bakery**.

هي تشتري الخبز من المخبز.



Exercises on Lessons 11-12-13

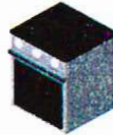
1 Mark (✓) the correct answer:

1. A chef uses a computer.

Yes

☐

No

☐


3. A journalist uses a stove.

Yes

☐

No

☐


5. A chef uses a fridge.

Yes

☐

No

☐


2. A seamstress uses a sewing machine.

Yes

☐

No

☐


4. A farmer uses a tractor.

Yes

☐

No

☐


6. A farmer grows wheat.

Yes

☐

No

☐


2 Put the words in the correct order to make sentences:

1. use - I - stove - a - heat up - to.



2. seamstress - uses - A - machine - sewing - a.



3. wheat - A - grows - farmer.



4. talks - to - A journalist - people - lots of.



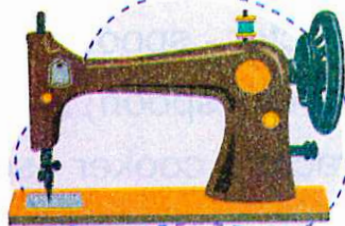
5. in - She - factory - works - a.



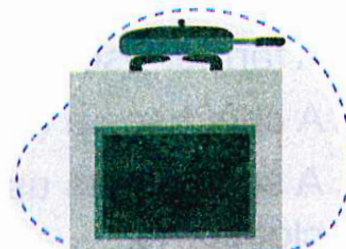
3 Supply the missing letters:



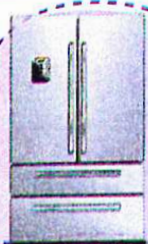
co _ put _ r



se _ ing ma _ hine



s _ ov _



f _ id _ e



t _ ac _ or



fa _ tor _



k _ tc _ en



w _ ea _



sea _ stre _ s



re _ tau _ ant



po _ ice stat _ on



b _ id _ e

4 Choose the correct answer:

1. A chef uses a (fridge - stove - cup) to heat up.
2. We make flour from the (wheat - vegetables - butter).
3. A journalist uses a (sewing machine - tractor - computer) to write.

Unit 8

4. A chef works in a (living room - dining room - kitchen).
5. A (seamstress - baker - carpenter) makes clothes from fabric.
6. A farmer uses a (pan - tractor - spoon) to cut the wheat.
7. A chef uses a (fridge - stove - spoon) to keep food cold.
8. A seamstress uses a (tractor - cooker - sewing machine) to make clothes.
9. A chef works in a (park - restaurant - hospital).
10. A police officer works at a (fire station - building site - police station).
11. A (baker - butcher - chef) sells meat.
12. A (carpenter - farmer - engineer) makes chairs and tables.

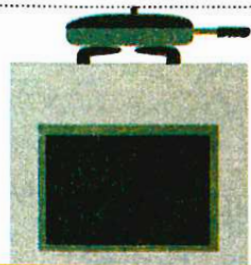
5 Choose the correct answer:

1. She (work - works - working) in New York.
2. They (use - uses - using) computers.
3. He (make - making - makes) lots of food.
4. I (goes - going - go) to school by bus.
5. A journalist (talk - talks - talking) to lots of people.
6. We (buying - buys - buy) bread at the bakery.
7. Mom (help - helps - helping) me with my homework.
8. You (work - works - working) at a police station.

6 Write the missing parts using the following words:

(computer - sewing machine - stove - fridge)

1



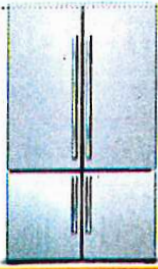
A chef uses a

2



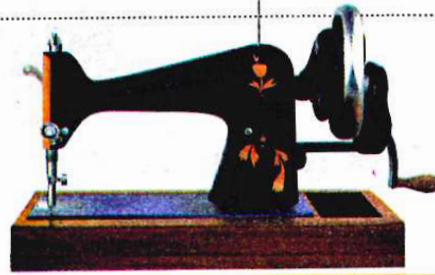
A journalist uses a

3



It's a

4



A seamstress uses a

7

Write the missing parts using the following words:

(tractor - seamstress - factory - restaurant)

1



She's a

2



It's a

3



It's a

4

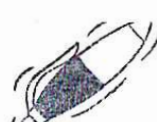
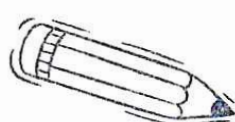


A farmer uses a

8

Copy the following sentence:

A chef uses a stove to heat up the food.



Test 2

Unit 8 Test 2

Total

30

1 Mark (✓) the correct answer:

(4Ms)

1. A baker makes cakes.

Yes

No

☐
☐


2. A doctor works in a hospital.

Yes

No

☐
☐


3. It's seven thirty.

Yes

No

☐
☐


4. A chef uses a sewing machine.

Yes

No

☐
☐


2 Put the words in the correct order to make sentences:

(2Ms)

1. vet - looks - A - animals - after.



2. want - What - be - to - you - do?

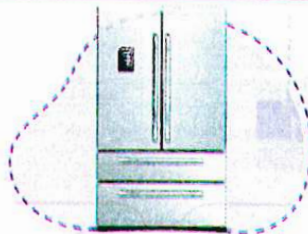


3 Supply the missing letters:

(6Ms)



den _ ist



frid _ e



s _ hool



fa _ mer



b _ tcher



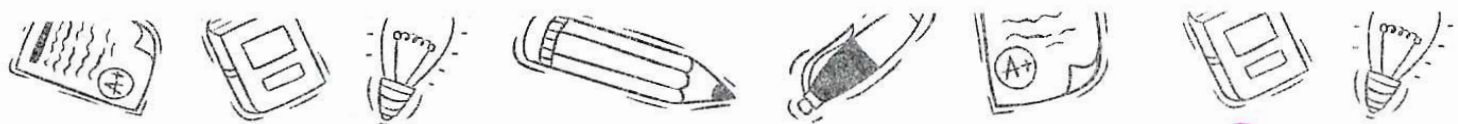
sea _ stress

4 Choose the correct answer:

(8Ms)

1. A/An (teacher - engineer - firefighter) makes roads and bridges.

2. A chef uses a (fridge - computer - stove) to heat up.



Test 2

3. A builder works on a (building site - police station - fire station).
4. An (carpenter - architect - teller) designs houses.
5. They (am - is - are) nurses.
6. A butcher (sell - sells - selling) meat.
7. He is (a - an - any) baker.
8. What (are - do - does) he do?

5 Look at the pictures and write the missing parts: (4Ms)

1



It's

2



He's a

3



He's a

4



It's

The Reader: Where do our clothes come from?

6 Complete the following sentences: (4Ms)

1. People make cotton into threads, and then into
2. We can use the to make bedsheets.
3. We can make the in different colors.
4. We make clothes in

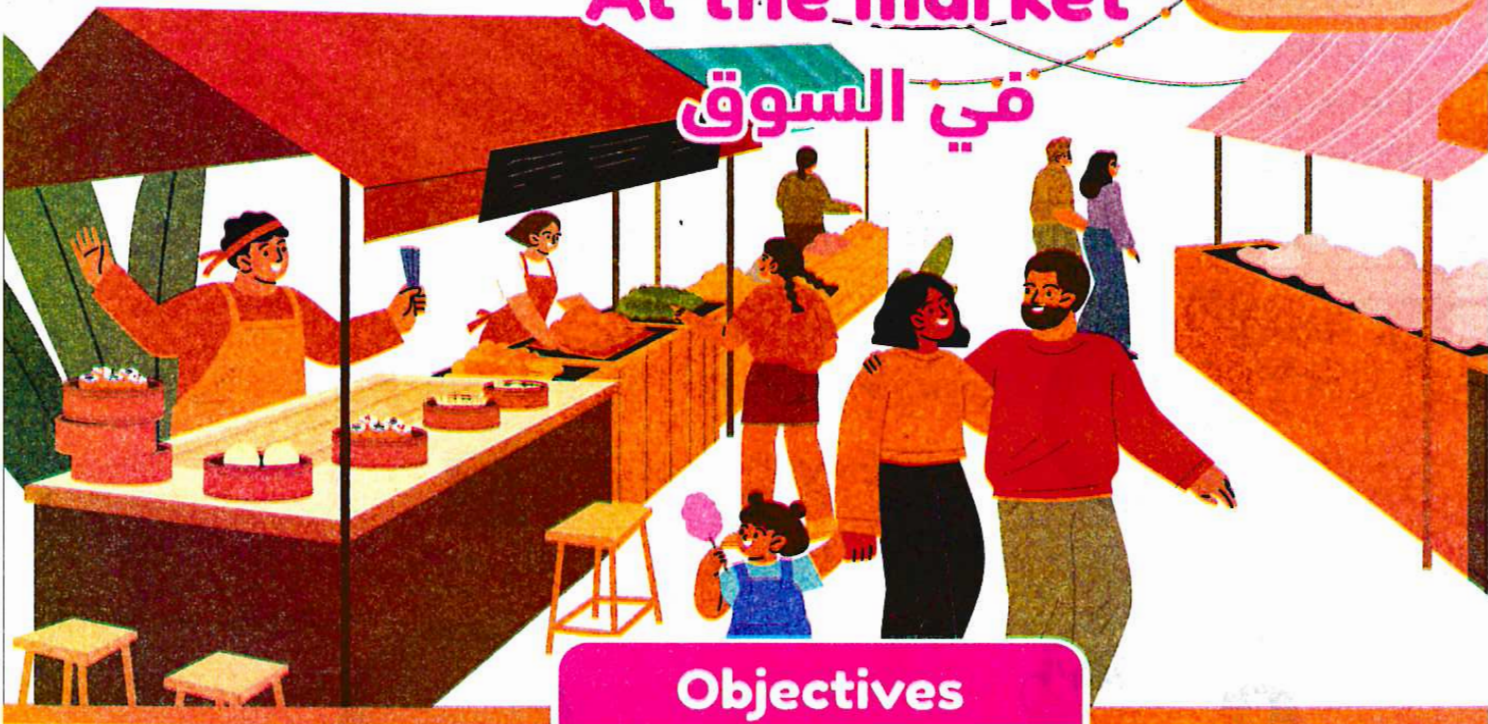
7 Copy the following sentence: (2Ms)

 I want to be a journalist.

Term 2

At the market

في السوق



Objectives

Vocabulary

At the market: banana, apple, orange, mango, guava, dates, watermelon, fig, potato, carrot, pineapple, cucumber, onion

Shopping verbs: buy, sell, need, pay

Money and shopping words: coin, receipt, list, bag

Language

- Can I have (six apples)? - Yes, here you are.
- These are (three pounds).
- (I/You/We) (like/don't like ...).
- Do you like ...? - Yes, I do. - No, I don't.
- How much is that?
- figs, mangoes, apples, potatoes

Reading A trip to the market; Markets around the world

Phonics **oi:** coin, boil

ou: boy, toy

Life skills **Communication:** Role-playing how to shop

Self-management: Managing resources

Values **Independence:** Shopping role plays; Writing a shopping list

Issues and challenges **Preventative health:** Healthy eating

Integrated cross-curriculum topics

Math: Counting sums of money, adding up prices on a shopping list

Lessons 1-2-3

At the market & Healthy eating!

Read and repeat



Fruits



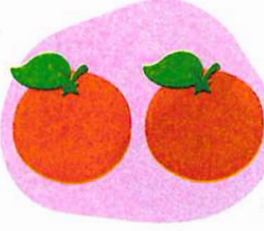
bananas

موز



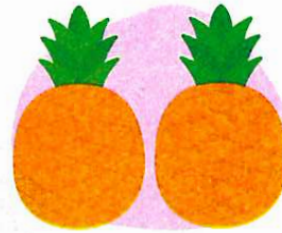
apples

تفاح



oranges

برتقال



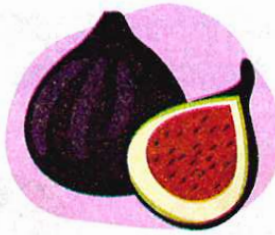
pineapples

أناناس



guavas

جوافة



figs

تين



mangoes

مانجو



dates

بلح



watermelons

بطيخ



tomatoes

طماطم

Vegetables



cucumbers

خيار



potatoes

بطاطس



carrots

جزر



onions

بصل



olives

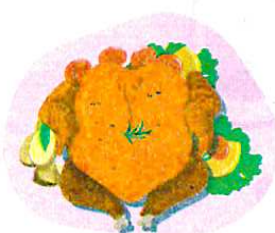
زيتون

Healthy foods



water

ماء



chicken

دجاج



bread

خبز



oil

زيت

Unhealthy foods



candy

حلوى



cake

كيك

Extra Vocabulary

Can I have...?	هل لي أن آخذ ...؟	at the market	في السوق
Here you are.	تفضل - خذ.	lovely	جميل
How much ..?	ما ثمن - ما سعر ...؟	like	يحب
five pounds	خمسة جنيهات	please	من فضلك

Language

Note the following questions and answers:

لاحظ الأسئلة والأجوبة التالية:

Do you like pineapples?

Yes, I do.



هل تحب الأناناس؟
نعم، أحبه.

Can I have a pineapple, please?

Yes, here you are.



هل يمكنني الحصول على ثمرة أناناس، من فضلك؟
نعم، تفضلي.

How much is that?

That's five pounds.



كم ثمنها؟
ثمنها خمسة جنيهات.

Remember

تُجمع معظم الأسماء في اللغة الإنجليزية بإضافة حرف (s) إلى آخر الكلمة.

apple → apples

fig → figs

carrot → carrots

الأسماء المنتهية بـ (o) تُضيف لها (es) عند الجمع.

potato → potatoes mango → mangoes tomato → tomatoes



Read and learn



2 Yes, I do.
نعم، أحبه.

1

Do you like pineapples?

هل تحب الأناناس؟



3

Can I have a pineapple, please?

هل يمكنني الحصول على ثمرة أناناس، من فضلك؟



4

Yes, here you are.

نعم، تفضلني.

5

How much is that?

كم ثمنها؟

6

That's eleven pounds.

ثمنها إحدى عشرة جنيهًا.



Sing



Oranges, oranges

Lovely, lovely oranges

Figs and bananas

Apples and dates



Mangoes, mangoes

Lovely, lovely mangoes

Figs and bananas

Apples and dates





Exercises

on Lessons 1-2-3

1 Mark (✓) the correct answer:

1. I like bananas.

Yes

No

☐
☐


2. Can I have a pineapple?

Yes

No

☐
☐


3. I have one watermelon.

Yes

No

☐
☐


4. I like chicken.

Yes

No

☐
☐


5. Carrots are healthy food.

Yes

No

☐
☐


6. I drink oil.

Yes

No

☐
☐


7. Apples are fruits.

Yes

No

☐
☐


8. Cucumbers are vegetables.

Yes

No

☐
☐


9. These are figs.

Yes

No

☐
☐


10. Can I have dates?

Yes

No

☐
☐


11. Candy is unhealthy food.

Yes

No

☐
☐


12. I like mangoes.

Yes

No

☐
☐


2 Put the words in the correct order to make sentences:

1. like - Do - figs - you?



..... ?

2. are - you - Here.



.....

3. that - How - is - much?



..... ?

4. watermelon - have - one - I.



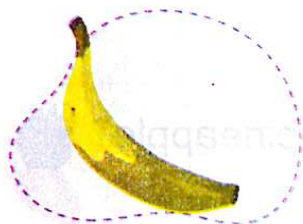
.....

5. vegetables - Carrots - are.



.....

3 Supply the missing letters:



b _ na _ a



f _ ui _



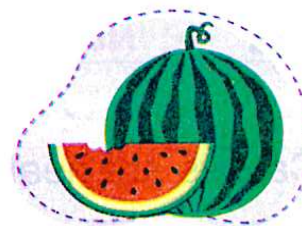
ve _ eta _ les



f _ gs



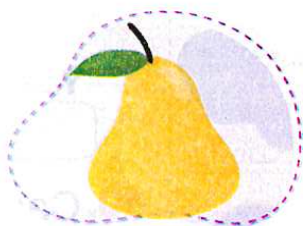
ma _ g _



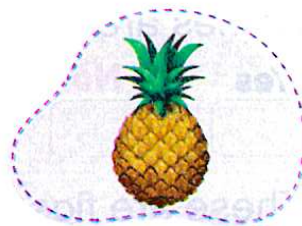
wa _ erme _ on



d _ t _ s



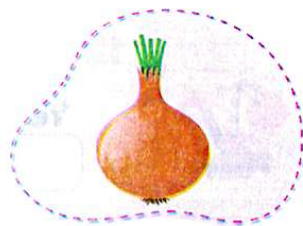
g _ a _ a



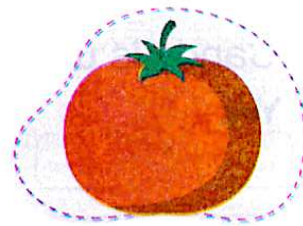
pin _ app _ e



o _ an _ e



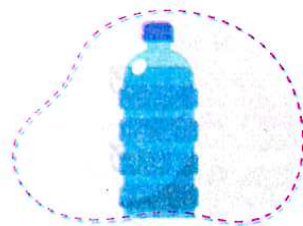
o _ io _



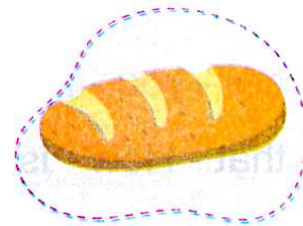
to _ a _ o



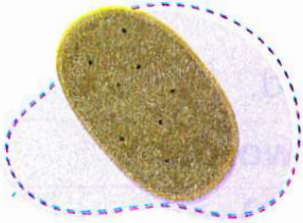
o _ l



w _ te _



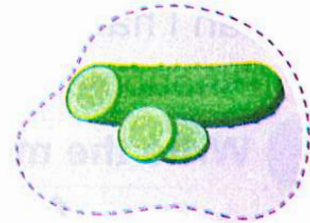
b _ ea _



p _ ta _ o



ca _ ro _



c _ cum _ er



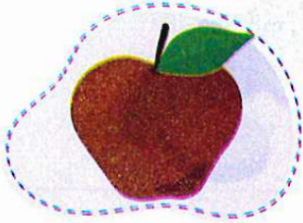
c _ ick _



c _ nd _



c _ k _



a _ pl _



f _ o _



ma _ ke _

4 Choose the correct answer:

1. Can I have six (date - figs - guava)?
2. Yes, here you (am - is - are).
3. That's five (pound - a pound - pounds).
4. (Do - Does - Is) you like pineapples?
5. This is an (orange - carrot - mango).
6. I like fruit. I like (potatoes - apples - carrots).
7. Can I have a (tomato - dates - figs)?
8. I like vegetables. I like (mangoes - guavas - carrots).
9. (How - What - Who) much is the banana?
10. Can I have one (dates - fig - potatoes)?
11. How (many - much - old) is one pineapple? - It's ten pounds.
12. I drink (cake - bread - water).

Unit 9

13. Can I have two (potatoes - carrot - onion)?

14. (Pineapples - Bananas - Candy) is unhealthy food.

5 Write the missing parts using the following words:

(mangoes - cucumbers - fruit - oil)

1



I like

2



That's

3



I like

4

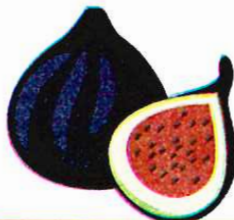


These are

6 Write the missing parts using the following words:

(vegetables - Bananas - Carrots - figs)

1



These are

2



..... are yellow.

3



I like

4



..... are healthy.

7 Write the missing parts using the following words:

(pineapple - watermelon - potatoes - guavas)

1



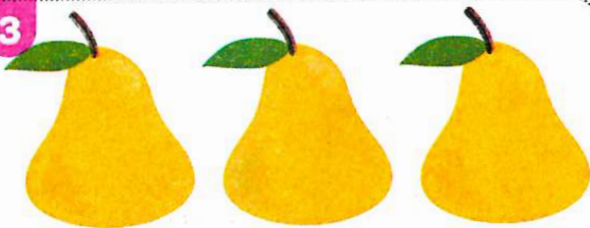
It's a

2



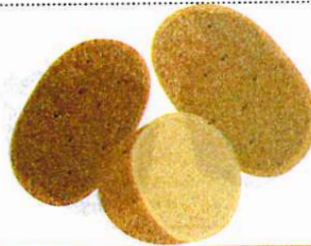
I have a

3



I like

4



These are

8 Write the missing parts using the following words:

(chicken - dates - Tomatoes - oranges)

1



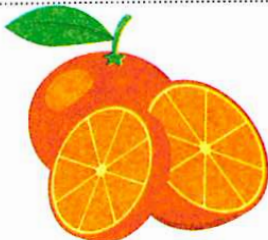
..... are red.

2



I like

3



These are

4



I like

Unit 9

9 Write the missing parts using the following words:

(apples - onions - water - candy)

1



These are

2



I like

3



I like

4



I drink

10 Copy the following sentence:



Do you like watermelons?

Lessons 4-5-6-7

Learn language & Reading & How much does it cost?

Read and repeat



Shopping



sell

يبيع



buy

يشترى



pay (for)

يدفع (مقابل)



need

يحتاج



shopping list

قائمة تسوق



receipt

إيصال - وصل



bag

حقيبة - كيس



honey

عسل



coin

عملة معدنية

Extra Vocabulary

cost	يكلف	the most	الأكثر
item	عنصر - سلعة	the least	الأقل
put	يضع	food	طعام

Term 2



Language

Remember

He - She - It (Singular noun) (اسم مفرد) ➔ **does - doesn't**

I - You - We - They (Plural noun) (اسم جمع) ➔ **do - don't**



Note the following questions and answers:

لاحظ الأسئلة والأجوبة التالية:

عند السؤال عن الطعام الذي نحبه نستخدم الأسئلة الآتية:

■ What **do you** like?

ماذا تحب؟

➤ I like bananas.

أنا أحب الموز.

➤ I don't like figs.

أنا لا أحب التين.

■ What **does he** like?

ماذا يحب؟

➤ He likes oranges.

هو يحب البرتقال.

➤ He doesn't like candy.

هو لا يحب الحلوى.

■ What **does she** like?

ماذا تحب؟

➤ She likes apples.

هي تحب التفاح.

➤ She doesn't like cakes.

هي لا تحب الكيك.

■ Do you like figs?

هل تحب التين؟

➤ Yes, I do.



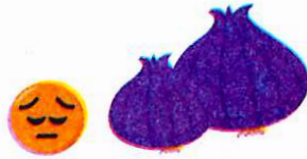
نعم، أحبه.

■ Do you like onions?

هل تحب البصل؟

➤ No, I don't.

لا، لا أحبّه.



عند السؤال عن ثمن شيء مفرد نستخدم أحد السؤالين الآتيين:

■ How much **is** the honey?

كم ثمن العسل؟

➤ It is ten pounds.

ثمنه عشرة جنيهات.



■ How much **does** the honey cost?

كم يتكلف العسل؟

➤ It costs ten pounds.

يتكلف عشرة جنيهات.

عند السؤال عن ثمن شيء جمع نستخدم أحد السؤالين الآتيين:

■ How much **are** the dates?

كم ثمن التمر؟

➤ They are eighteen pounds.

ثمنه ثمانية عشر جنيهًا.



■ How much **do** the dates cost?

كم يتكلف التمر؟

➤ They cost eighteen pounds.

يتكلف ثمانية عشر جنيهًا.

عند السؤال عن الشيء الأكثر أو الأقل ثمنًا نستخدم أحد السؤالين الآتيين:

■ Which item costs the most?

ما هي السلعة الأكثر تكلفة؟

➤ The pineapples cost the most.

الأناناس هو السلعة الأكثر تكلفة.

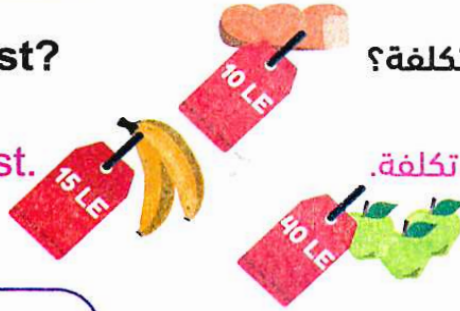


■ Which item costs the least?

ما هي السلعة الأقل تكلفة؟

➤ The bread costs the least.

الخبز هو السلعة الأقل تكلفة.



Read and learn



I'm Nesma. I'm at the market with my family. My mom has a list.

We need potatoes and carrots. We buy potatoes and carrots and we put them in the bag.

We need dates and bananas. We buy dates and bananas and we put them in the bag.

We pay for our food.



أنا نسمة. أنا في السوق مع عائلتي. أمي لديها قائمة مشتريات. نحن بحاجة إلى البطاطس والجزر. نشترى البطاطس والجزر ونضعها في الحقيبة. نحن بحاجة إلى التمر والموز. نشترى التمر والموز ونضعه في الحقيبة. نحن ندفع ثمن طعامنا.



Activity Book

My name is Huda. I'm at the market with my mom. We need a cucumber and six potatoes. My mom has ten pounds and four coins. We buy figs. I like fruits and vegetables!



اسمي هدى. أنا في السوق مع أمي. نحن بحاجة إلى ثمرة خيار وست ثمرات بطاطس. أمي لديها عشرة جنيهات وأربع عملات معدنية. نحن نشترى التين. أنا أحب الفواكه والخضروات!



Exercises

on Lessons 4-5-6-7

1 Mark (✓) the correct answer:

1. It's a shopping list.

Yes

No

☐
☐


2. We pay for our food.

Yes

No

☐
☐


3. These are coins.

Yes

No

☐
☐


4. It's a receipt.

Yes

No

☐
☐


5. This is a shopping bag.

Yes

No

☐
☐


6. I like honey.

Yes

No

☐
☐


2 Put the words in the correct order to make sentences:

1. like - Do - watermelons - you?

✓ ?

2. the - at - I - market - am.

✓ ?

3. put - We - bag - them - the - in.

✓ ?

4. honey - does - How much - cost - the?

✓ ?

5. pay - We - food - our - for.

✓ ?

6. have - I - Can - apples, - please - three?

✓ ?

7. cost - How much - dates - the - do?

✓ ?

Unit 9

8. is - my - **This** - list - shopping.



3 Supply the missing letters:



b _ y



s _ l _



pa _



re _ ei _ t



c _ i _



l _ s _



h _ ne _



fa _ i _ y



ba _

4 Choose the correct answer:

1. (**Do** - Does - Are) you like bananas?
2. Do (**he** - she - you) need potatoes?
3. Can I (**cost** - have - need) two guavas?
4. We (**pay** - buy - sell) for our food.
5. (**How many** - How much - How old) is your bike?

➤ Two thousand pounds.

6. Do you like figs? ➤ Yes, I (am - do - does).
7. Can I have four mangoes? ➤ Yes, (I do - I don't - here you are).
8. How much (do - does - is) the honey cost?
9. Do you like oranges? ➤ No, I (am not - don't - do).
10. We don't have dates. We (need - pay - put) dates.
11. How much (does - do - is) the figs cost?
12. How much does this cake (pay - buy - cost)?
13. The lollipop (cost - costs - is cost) one pound.
14. The bananas (are cost - costs - cost) twenty pounds.

5 Write the missing parts using the following words:

(sells - receipt - pays - bag)

1



This is a shopping

2



He vegetables.

3



It's a

4



She for the food.

Term 2

6 Write the missing parts using the following words:

(buy - list - coins - need)



This is a shopping



These are

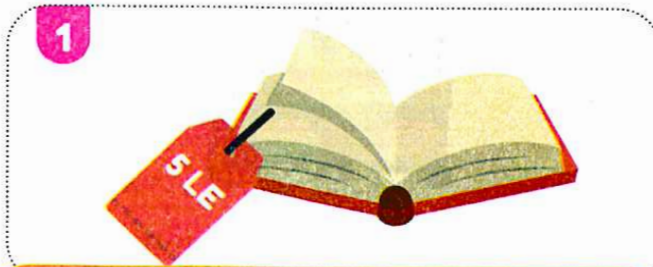


They candy.



I bread.

7 How much do they cost?



It costs



They



It



They

8 Answer the following questions using:

(Yes, I do. - No, I don't.)

1



Do you like figs?

2



Do you like cucumbers?

3



Do you like chicken?

4



Do you like cake?

8 Copy the following sentence:

 How much does it cost?

Lessons 8-9-10-11-12

Learn Phonics with Busy Bee! & At the market & How much is that? & Wider world



the (oi) and (oy) sounds:

PHONICS



Read and repeat



(oi)

The letters (oi) make the sound /ɔɪ/

coin
عملة معدنيةboil
يغلي

(oy)

The letters (oy) make the sound /ɔɪ/

toy
لُعْبَةboy
ولد

Extra Vocabulary

shopkeeper	صاحب محل - بائع	some	بعض
boat	قارب - مركب	pan	مقلاة - طاسة
very big	كبير جدًا	Cairo	القاهرة
see	يرى	Thank you.	شكرًا.
lots of things	الكثير من الأشياء	LE	جنيه مصري
olives	زيتون	please	من فضلك

Numbers



one

واحد



two

اثنان



three

ثلاثة



four

أربعة



five

خمسة



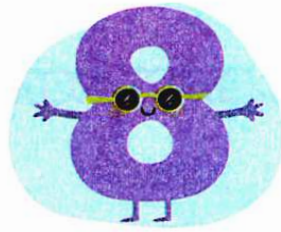
six

سنة



seven

سبعة



eight

ثمانية



nine

تسعة



ten

عشرة



eleven

أحد عشر



twelve

اثني عشر



Language



Note the following questions and answers:

لاحظ الأسئلة والأجوبة التالية:

■ How much are the two watermelons?

كم سعر البطيختين؟

► That's 10 LE. I pay 5 LE for 1 watermelon.

هذا يساوي عشرة جنيهات. أنا أدفع خمسة جنيهات مقابل البطيخة الواحدة.

■ Here you are.

► Thank you.



تفضل.

شكراً.

Remember: Punctuation Marks

Apostrophe

Capital letter → **T**hat's 10 LE, please . ← Full stop

تبدأ الجملة الخبرية بـ (Capital letter) وتنتهي بـ (Full stop) ونستخدم الـ (Apostrophe) عند اختصار بعض الأفعال مثل (m - 's - 're).



Read and learn

■ This is a boy.

■ I can see a toy.

■ I have some coins.

■ Boil the water in the pan.



At the market



Tarek : Hello, can I have some figs, please?

Shopkeeper : Yes, here you are.

Tarek : Thank you. How much is that?

Shopkeeper : That's seven pounds, please.

طارق: مرحبًا، هل يمكنني الحصول على بعض التين، من فضلك؟

البائع: نعم، تفضل.

طارق: شكرًا. كم ثمنه؟

البائع: ثمنه سبعة جنيهات، من فضلك.

Wider world



My name's Tamara. I'm at Khan El Khalili market in Cairo. It's very big.

اسمي تمارا. أنا في سوق خان الخليلي في القاهرة. إنه كبير جدًا.

My name's Idris. I'm at Oyingbo market in Nigeria. There are lots of things to see.

اسمي إدريس. أنا في سوق أويينغبو في نيجيريا. هناك الكثير من الأشياء التي يمكن رؤيتها.



My name's Prajak. I'm at the market in Bangkok. It's on boats on water.

اسمي براچاك. أنا في السوق في بانكوك. إنه على متن قوارب على الماء.





Exercises

on Lessons 8-9-10-11-12

1 Mark (✓) the correct answer:

1. The watermelon is five pounds.

Yes

☐

No

☐


2. It's a toy.

Yes

☐

No

☐


3. That's twelve pounds.

Yes

☐

No

☐


4. Three pounds and four pounds is five pounds.

Yes

☐

No

☐


5. Can I have olives, please?

Yes

☐

No

☐


6. We boil water in the pan.

Yes

☐

No

☐


2 Put the words in the correct order to make sentences:

1. you - Do - bananas - like?



..... ?

2. ten - are - How much - carrots?



..... ?

3. are - you - Here.



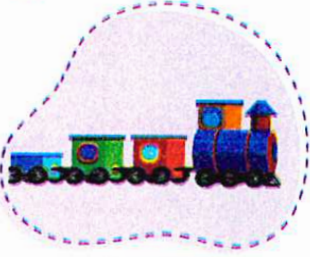
..... .

4. I - two - Can - oranges - have?



..... ?

3 Complete the words with (oi) or (oy):



t _ _



b _ _ l



c _ _ n



b _ _

4 Supply the missing letters:



b _ a _



o _ iv _ s



pa _

5 Read and complete the dialogue with the words from the list:



Activity Book

(can - here - much - Thank - That's - three)

1. Hello, ① I have ② oranges and six bananas, please?
2. Yes, ③ you are.
3. ④ you. How ⑤ is that?
4. ⑥ 11 LE, please.

6 Choose the correct answer:

1. How much (do - does - are) two apples?
2. We buy lots of things at the (market - hospital - police station).
3. (Are - Do - Does) you like cucumbers?
4. (Can - Does - Is) I have four dates, please?
5. Do you like lollipops? ➤ No, I (do - am not - don't).
6. Do you like fruits? ➤ Yes, I (does - do - don't).

7 Write the following numbers in letters:

1



.....

2



.....

3



.....

4



.....

5



.....

6



.....

7



.....

8



.....

9



.....

10



.....

11



.....

12



.....

8 Write the missing parts using the following words:

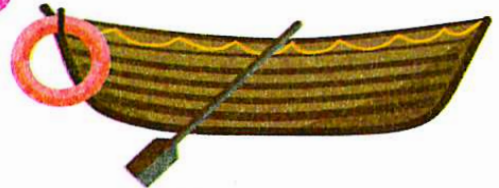
(toy - olives - boy - boat)

1



He's a

2



It's a

3



It's a

4



They are

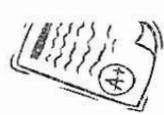
9 Copy the following sentence:



Can I have some figs, please?

.....

.....



Test 3

Unit 9 Test 3

Total
30

1 Mark (✓) the correct answer:

(4Ms)

1. I like dates.

Yes

No

☐
☐


2. Carrots are healthy.

Yes

No

☐
☐


3. This is a receipt.

Yes

No

☐
☐


4. The honey is ten pounds.

Yes

No

☐
☐


2 Put the words in the correct order to make sentences:

(2Ms)

1. a - I - Can - watermelon, - please - have? ✓

2. is - That - pounds - twelve. ✓

3 Supply the missing letters:

(6Ms)



pinea _ ple



l _ st



mar _ et



ve _ etables



oi _



cand _

4 Choose the correct answer:

(8Ms)

1. (Figs - Bananas - Carrots) are yellow.

2. (Candy - Watermelon - Guava) is unhealthy food.

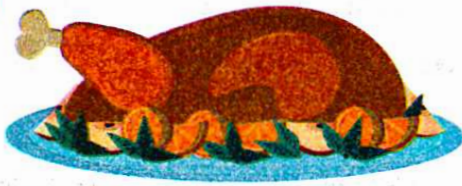
3. (Potatoes - Tomatoes - Cucumbers) are green.

Test 3

4. I (pay - put - sell) for the food I buy.
5. (Can - Do - Does) you like bananas?
6. (Who - What - How) much is a watermelon?
7. Do you like dates? ➤ No, I (doesn't - don't - can't).
8. How much (is - do - does) a watermelon cost?

5 Look at the pictures and write the missing parts: (4Ms)

1



I like

2



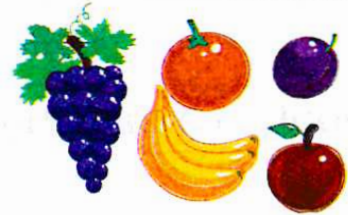
That's ten

3



..... is healthy.

4



I like

The Reader: Where do our clothes come from?

6 Complete the following sentences: (4Ms)

1. Machines take the cotton fiber from the
2. We can use the fabric to make
3. We can make the cloth in different
4. People all around the world like clothes made from Egyptian

7 Copy the following sentence: (2Ms)



I like healthy food.

Out and about خارج البيت

Objectives

Vocabulary

Weather: sunny, hot, cold, cloudy, rainy, windy, snowy, foggy

Seasons: winter, spring, summer, fall

Senses: sight, smell, touch, taste, hearing

Animals: lion, elephant, camel, snake

Animals features: feathers, wings, legs

Language

- What's the weather like today?
- It's (sunny). - It's (hot).
- What shall we do?
- Let's (go outside).
- It's a big, gray elephant.

Reading

Amazing places around the world

Phonics ou: cloudy, shout

ow: cow, owl

Life skills

Creative thinking: Story writing

Communication: Expressing self/personal opinions

Problem solving: Answering riddles

Critical thinking: Showing the relationship between things

Values

Curiosity: Amazing places

Issues and challenges

Environmental responsibility

Integrated cross-curriculum topics

Science: Weather; Animal habitats



Read and repeat



The weather



sun
الشمس



sunny
مشمس



cloudy
مغيم



rainy
ممطر



windy
عاصف



hot
حار



cold
بارد

Extra Vocabulary

today

اليوم

Let's

هيا بنا

fun

ممتع

board game

لعبة تُلعب على لوحة

Activities

go outside

يذهب للخارج

watch a movie

يشاهد فيلماً

read a book

يقرأ كتاب

play football

يلعب كرة قدم

go swimming

يذهب للسباحة

play a board game

يلعب لعبة لوحية



Language

To ask about the weather:

عند السؤال عن حالة الطقس:

What's the weather like today?

ما حالة الطقس اليوم؟

It's sunny.

إنه مشمس.



To make suggestions:

عند تقديم اقتراحات:

What shall we do?

ماذا سنفعل؟

Let's go outside!

هيا نذهب للخارج!



Read and learn



1 What's the weather like today?

ما هي حالة الطقس اليوم؟

2 It's rainy.

إنه ممطر.



4 I like hot and sunny days.
We can play in the sun.

أنا أحب الأيام الحارة والمشمسة.
يمكننا اللعب في الشمس.

3 I like rainy days.
Rainy days are fun.

أنا أحب الأيام الممطرة.
الأيام الممطرة ممتعة.





1 What's the weather like today?
ما هي حالة الطقس اليوم؟

2 It's sunny.
إنه مشمس.

3 What shall we do?
ماذا سنفعل؟

4 Let's go outside!
هيا نذهب إلى الخارج!



Exercises

on Lesson 1

1 Mark (✓) the correct answer:

1. It's rainy.

Yes

No

☐
☐


2. Let's read a book.

Yes

No

☐
☐


3. It's windy.

Yes

No

☐
☐


4. Let's go swimming.

Yes

No

☐
☐


5. It's hot.

Yes

No

☐
☐


6. Let's play a board game.

Yes

No

☐
☐


7. It's cloudy.

Yes

No

☐
☐


8. Let's watch a movie.

Yes

No

☐
☐


9. It's cold.

Yes

No

☐
☐


10. Let's play football.

Yes

No

☐
☐


11. It's sunny.

Yes

No

☐
☐


12. Let's go outside.

Yes

No

☐
☐


2 Put the words in the correct order to make sentences:

1. today - What's - like - weather - the?

✓ ?

2. rainy - like - I - days.

✓

3. play - Let's - game - board - a.

✓

4. we - shall - What - do?

✓ ?

5. in - sun - We - can - the - play.

✓

3 Supply the missing letters:



we _ the _



r _ in _



w _ n _ y

Unit 10



s _ n _ y



h _ t



c _ l _



c _ ou _ y



s _ im _ ing



bo _ rd ga _ e



w _ tc _



r _ a _



pla _ foo _ ball

4 Choose the correct answer:

1. It's (sunny - rainy - cloudy). Let's play in the sun.
2. It's (hot - cold - sunny). Let's wear a coat.
3. I like (windy - hot - rainy) days. I like playing in the rain.
4. (Who - What - Why) is the weather like today?
5. Let's (go - goes - going) outside.
6. Look at the sky. It's (hot - cold - cloudy).
7. It's (windy - hot - cold) outside. Let's wear shorts.
8. Let's (play - go - read) swimming.
9. Let's (go - play - watch) a movie.
10. Let's (read - listen - like) a book.
11. It (am - is - are) windy.
12. Let's (go - play - read) a board game.

5 Write the missing parts using the following words:

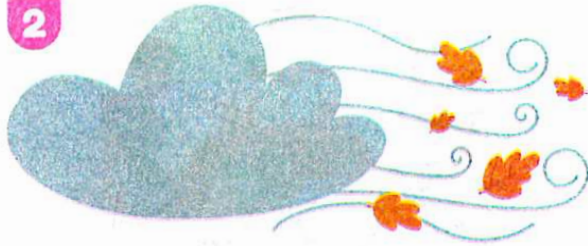
(rainy - hot - weather - windy)

1



What's the like?

2



It's

3



It's

4



It's

6 Write the missing parts using the following words:

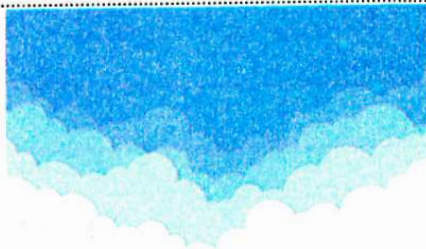
(sunny - cold - cloudy - outside)

1



It's

2



It's

3



Let's go

4



It's

Term 2

7 Write the missing parts using the following words:

(read - swimming - watch - play)

1



Let's a board game.

2



Let's go

3



Let's a book.

4



Let's a movie.

8

Copy the following sentence:



Let's go outside!

Lessons 2 - 3 - 4 - 5

Let's learn words & Reading & Our senses & At the beach

Read and repeat



The seasons of the year



summer

الصيف



winter

الشتاء



spring

الربيع



fall

الخريف

We have five senses

touch - حاسة اللمس - يلمس



I touch with my hand
أنا ألمس بيدي.

see - sight - حاسة البصر - يرى



I see with my eyes
أنا أرى بعيني.

smell - حاسة الشم - يشم



I smell with my nose
أنا أشم بأنفي.

hear - hearing - حاسة السمع - يسمع



I hear with my ears
أنا أسمع بأذني.

taste - حاسة الذوق - يتذوق



I taste with my mouth
أنا أتناول بقمي.

Extra Vocabulary

inside	بالداخل	outside	بالخارج
favorite season	فصل مفضل	too	أيضًا
friends	أصدقاء	but	لكن
beach	شاطئ	because	لأن
went	ذَهَبَ	shell	صدفة - قوقعة
ran	جَرَى	smooth	ناعم - أملس
saw	رَأَى	hard	صلب
picked up	التقط	shiny	لامع - براق
sat down	جَلَسَ	waves	أمواج
listened	استمع	It smells delicious.	رائحتها شهية.

Activity book

looked	نَظَرَ	noise	ضوضاء
started	بدأ	wind	رياح
opened	فَتَحَ	toes	أصابع الأقدام
walked	مشى	stop	توقف



Language

للتعبير عن القدرة علي فعل شيء ما نستخدم:

مصدر الفعل. inf. + يستطيع can

☐ I can smell the flowers.



أستطيع أن أشم رائحة الزهور.

Read and learn

■ It's sunny in summer. We go outside.

الجو مشمس في الصيف، نذهب خارج البيوت.

■ It's cold in winter. We play board games inside.

الجو بارد في الشتاء، نلعب ألعاب لوحية داخل البيوت.

AB Activity Book

■ It's sunny and cloudy in spring.



الجو مشمس وغائم في الربيع.

■ It's cold and rainy in winter.



الجو بارد وممطر في الشتاء.

■ It's hot and sunny in summer.



الجو حار ومشمس في الصيف.

■ It's cold and windy in fall.



الجو بارد وعاصف في الخريف.



I like **spring**. I **go outside** and play with my friends.

I like **fall**, too, but it's **windy**. I don't like **winter**. It's **cold**.

My favorite season is **summer** because I go to the **beach**. I go **swimming**.

أنا أحب الربيع. أنا أخرج وألعب مع أصدقائي. أنا أحب الخريف أيضًا، لكنه عاصف. أنا لا أحب الشتاء. إنه بارد. لكن فصلي المفضل هو الصيف لأنني أذهب إلى الشاطئ للسباحة.



My favorite season is summer. It's hot. I go to the beach with my mom and dad. We go swimming. I like spring and fall, too. I play with my friends. I don't like winter. It's cold.

فصلي المفضل هو الصيف. إنه حار. أنا أذهب إلى الشاطئ مع أمي وأبي. نحن نذهب للسباحة. أنا أحب الربيع والخريف أيضًا. أنا أَلعب مع أصدقائي. أنا لا أحب الشتاء. إنه بارد.

Our senses

AB Activity Book

I can touch my toes.



أستطيع أن ألمس أصابع قدمي.

I can see the trees.



أستطيع أن أرى الأشجار.

I can smell the flowers.



أستطيع أن أشم رائحة الزهور.

I can hear the wind.



أستطيع أن أسمع الرياح.

I can taste the fruit.



أستطيع أن أتذوق الفاكهة.

At the beach

Reem went to the beach with her family. It was sunny. Reem ran onto the beach. She saw a shiny, pink shell. She picked it up. It was smooth and hard in her hand. Reem sat down on the sand. She closed her eyes. She listened to the waves.



"Do you want a cake, Reem?" said Mom.

"Yes, please," said Reem. "It smells delicious!"

ذهبت ريم إلى الشاطئ مع عائلتها. كان الجو مشمسًا. ركضت ريم إلى الشاطئ. رأت صدفة لامعة وردية اللون. كانت ناعمة وصلبة في يدها. جلست ريم على الرمال، وأغمضت عينيها واستمعت إلى الأمواج. قالت والدتها: "هل تريدن كعكة، ياريم؟" قالت ريم "نعم، من فضلك، إن رائحتها لذيذة!"

At home

Activity Book



It was a cold and rainy day.

Youssef and Sherif looked out of the window.

"Let's play a board game." said Sherif.

The boys started the game.

"What's that noise?" asked Youssef.

They looked under the table. They looked under the chairs.

The noise didn't stop.

They opened the door. A cat walked in.

"It's the cat!" said Youssef.

كان يومًا باردًا وممطرًا. نظر يوسف وشريف من النافذة. قال شريف: "هيا نلعب لعبة لوحية." بدأ الأولاد اللعبة. سأل يوسف: "ما هذه الضوضاء؟" نظر الأولاد أسفل المنضدة، ونظروا أسفل الكراسي. لكن الضوضاء لم تتوقف. فتح الأولاد الباب، ودخلت قطة. قال يوسف: "إنها القطة!"



Exercises

on Lessons 2-3-4-5

1 Mark (✓) the correct answer:

1. It's spring.

Yes

No

☐
☐


2. I see with my eyes.

Yes

No

☐
☐


3. It's winter.

Yes

No

☐
☐


4. I hear with my nose.

Yes

No

☐
☐


5. It's fall.

Yes

No

☐
☐


6. I smell with my ears.

Yes

No

☐
☐


7. It's summer.

Yes

No

☐
☐


8. I touch with my hand.

Yes

No

☐
☐


9. I taste with my mouth.

Yes

No

☐
☐


10. I can see a shell.

Yes

No

☐
☐


2 Put the words in the correct order to make sentences:

1. is - in - **It** - sunny - summer.

✓

2. like - **I** - winter - don't.

✓

3. is - season - **My** - favorite - spring.

✓

4. Reem - **What** - see - beach - does - at - the?

✓ ?

3 Supply the missing letters:



s _ rin _



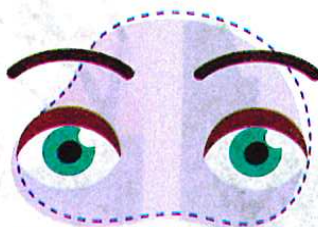
su _ me _



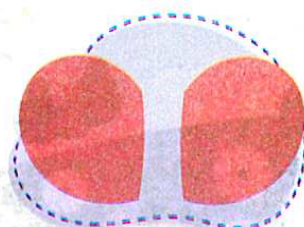
f _ l _



w _ nt _ r



s _ gh _



h _ ari _ g



t _ uc _



ta _ t _



s _ el _

4 Choose the correct answer:

1. It's hot in (winter - summer - fall).
2. I can (taste - hear - touch) my toes.
3. The (spring - fall - winter) comes after summer.
4. I can (smell - hear - taste) the flowers.
5. It's cold in (spring - summer - winter).
6. I can (touch - hear - see) the wind.
7. The (summer - spring - fall) comes after winter.
8. I can (drink - hear - taste) the fruit.
9. I can (see - hear - play) the trees.
10. Summer and winter are (weeks - seasons - games).

5 Write the missing parts using the following words:

(fall - summer - spring - winter)



It's



It's



It's



It's

6 Write the missing parts using the following words:

(see - hear - beach - smell - touch - taste)

1



I with my mouth.

2



I with my ears.

3



I with my nose.

4



It's a

5



I with my eyes.

6



I with my hands.

7 Copy the following sentence:

 There are four seasons in a year.

Lessons 6 - 7 - 8 - 9

Learn Phonics with Busy Bee! & Animals around the world & Learn language



the (ou) and (ow) sounds:

PHONICS



Read and repeat

(ou)

The letters (ou) make the sound /aʊ/



cloudy

مغيّم - غائم

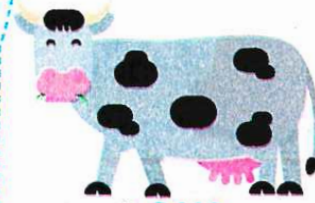


shout

يصيح

(ow)

The letters (ow) make the sound /aʊ/



cow

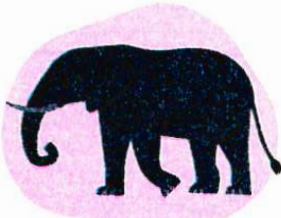
بقرة



owl

بومة

Animals, Birds & Insects



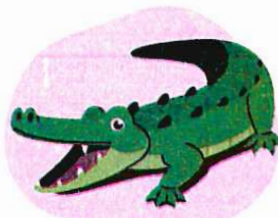
elephant

فيل



lion

أسد



crocodile

تمساح



snake

ثعبان



giraffe

زرافة



monkey

قرد



fox

ثعلب



camel

جمل



turtle

سلحفاة مائية



flamingo

طائر الفلامنجو



penguin

بطريق



parrot

ببغاء



butterfly

فراشة



ant

نملة



tortoise

سلحفاة برية

Animals' parts of the body



legs

أرجل



head

رأس



neck

رقبة



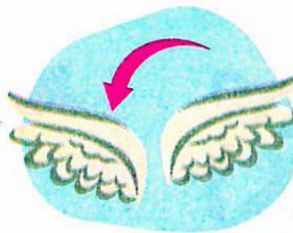
teeth

أسنان



feathers

ريش



wing

جناح



tail

ذيل

Adjectives



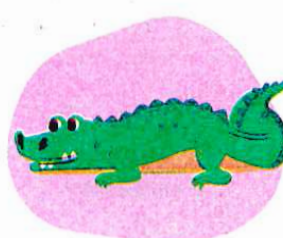
beautiful

جميل



tall

طويل



dangerous

خطير



big

كبير (الحجم)



long

طويل



small

صغير (الحجم)



short

قصير



thin

رفيع



little

صغير (الحجم)



gray

رمادي اللون



Language

ترتيب الصفات The order of adjectives

Note that:

لاحظ أنه عند وصف اسم بأكثر من صفة نبدأ بصفات الحجم ثم اللون:

(big - small - short - tall - long) (gray - brown - green).

■ It's a **big, gray** elephant.



إنه فيل رمادي كبير.

■ It's a **long, green** crocodile.



إنه تمساح أخضر طويل.

■ It's a **tall, orange** giraffe.



إنها زرافة برتقالية طويلة.

■ It's a **small, brown** monkey.



إنه قرد بني صغير.

Note the following questions and answers:

لاحظ الأسئلة والأجوبة التالية:

■ What is it?

ما هذا؟

➤ It's a **snake**.

إنه ثعبان.

■ What are they?

ما هؤلاء؟

➤ They are **parrots**.

هؤلاء ببغاوات.

■ Is it dangerous?

هل هو خطير؟

➤ **Yes, it is.**

نعم، إنه خطير.

■ Is it long?

هل هي طويلة؟

➤ **No, it isn't.**

لا، ليست طويلة.

■ Are they beautiful?

هل هي جميلة؟

➤ **Yes, they are.**

نعم، إنها جميلة.

Term 2

Unit 10

■ Are they big?

➤ No, they aren't.

■ Has it got teeth?

➤ Yes, it has.

■ Has it got feathers?

➤ No, it hasn't.

هل هم كبار الحجم؟

لا، ليسوا كبار الحجم.

هل لديه أسنان؟

نعم، لديه.

هل لديها ريش؟

لا، ليس لديها.



Read and learn

1



It is cloudy today.

Look at the owl.

2



3



The cow is eating the grass.

Don't shout.

4





Animals around the world



It's dangerous.

إنه خطير.



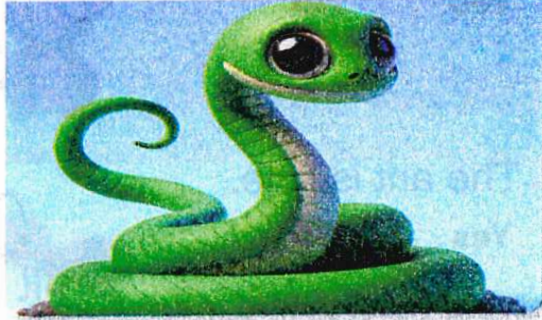
They're beautiful.

إنها جميلة.



They're tall.

إنهم طوال القامة.



It's long and thin.

إنه طويل ورفيع.



It's got a small head and four short legs.

لديها رأس صغير وأربعة أرجل قصيرة.



Exercises

on Lessons 6-7-8-9

1 Mark (✓) the correct answer:

1. It's a big, gray elephant.

Yes

☐

No

☐


2. It's a dangerous fox.

Yes

☐

No

☐


3. The parrot is beautiful.

Yes

☐

No

☐


4. The flamingo has got a short neck.

Yes

☐

No

☐


5. The monkey has got a short tail.

Yes

☐

No

☐


6. The snake is long and thin.

Yes

☐

No

☐


7. The ant is little.

Yes

☐

No

☐


8. It's a red and yellow penguin.

Yes

☐

No

☐


9. The camel is big.

Yes

☐

No

☐


10. The turtle has got short legs.

Yes

☐

No

☐


11. The crocodile has got big teeth.

Yes

☐

No

☐


12. The giraffe has got a long neck.

Yes

☐

No

☐


2 Put the words in the correct order to make sentences:

1. It's a - pink - tall, - flamingo.



.....



2. gray - big, - **It's a** - elephant.

✓



3. **It's** - green - a long, - crocodile.

✓

4. head - **The turtle** - got - has - a small.

✓

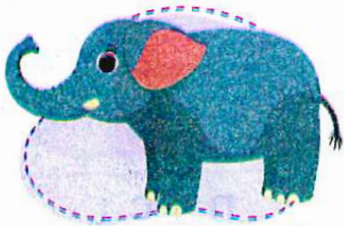
5. they - dangerous - **Are?**

✓ ?

6. orange - **It's** - a - tall, - giraffe.

✓

3 Supply the missing letters:



ele _ ha _ t



l _ o _



ca _ e _



gi _ af _ e



pe _ gu _ n



m _ nk _ y



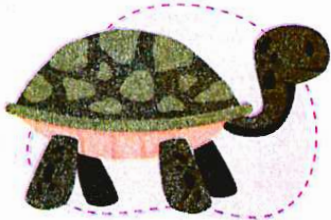
s _ ak _



cr _ codi _ e



fo _



t _ rt _ e



f _ ami _ go



pa _ ro _



o _ l



co _



a _ t



bu _ ter _ ly



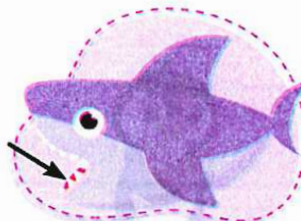
w _ n _ s



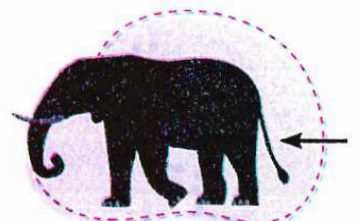
n _ c _



fe _ the _ s



t _ et _



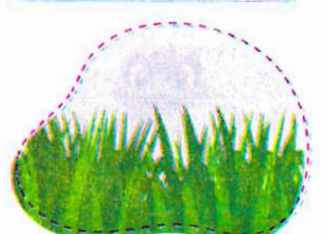
t _ i _



le _ s

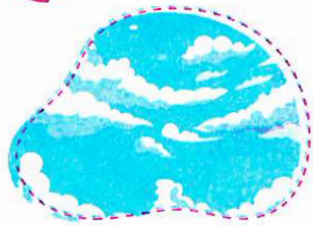


s _ ou _



g _ as _

4 Complete the words with (ou) or (ow):



cl _ _ dy



sh _ _ t



_ _ l



c _ _

5 Choose the correct answer:

1. The penguin has got two (wings - teeth - tails).
2. The (ant - snake - elephant) is big and gray.
3. The (parrot - crocodile - turtle) has got big teeth.
4. The lion is (little - dangerous - short).
5. You can ride on a (fox - giraffe - camel).
6. The giraffe has got a long (wing - neck - tail).
7. The butterfly is a (beautiful - big - tall) insect.
8. The camel has got (long - short - little) legs.
9. The (elephant - monkey - giraffe) has got a long tail.
10. The flamingo has got long and thin (ears - legs - teeth).
11. The ant is very (small - big - tall).
12. The parrot has got two (heads - wings - tails).
13. The (cow - lion - crocodile) eats grass.
14. The (turtle - fox - owl) is a bird.

6 Choose the correct answer:

1. It (am - is - are) long and thin.
2. The turtle (is - has - have) got a small head.
3. What (am - is - are) it? ➤ It's a penguin.

Unit 10

4. (Am - Is - Are) they dangerous?

5. (Has - Have - Is) it got feathers?

6. Is it long?

➤ No, it (is - isn't - aren't).

7. Are they beautiful?

➤ Yes, they (aren't - is - are).

8. Has it got a tail?

➤ No, it (isn't - hasn't - has).

7 Write the missing parts using the following words:

(elephant - lion - camel - giraffe)

1



It's a

2



It's a

3



It's a

4



It's an

8 Write the missing parts using the following words:

(penguin - monkey - snake - crocodile)

1



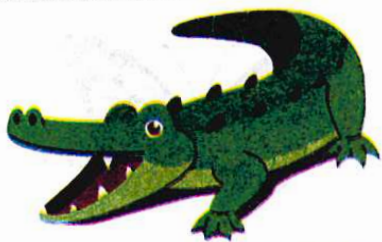
It's a

2



It's a

3



It's a

4



It's a

9 Write the missing parts using the following words:

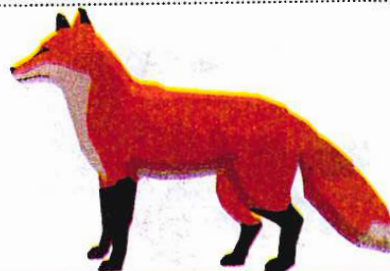
(fox - turtle - flamingo - parrot)

1



It's a

2



It's a

3



It's a

4



It's a

10 Write the missing parts using the following words:

(butterfly - ant - cow - owl)

1



It's an

2



It's a

Term 2

3



It's an

4

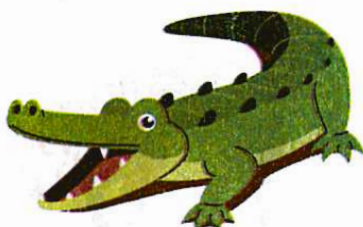


It's a

11 Write the missing parts using the following words:

(legs - feathers - teeth - tail)

1



It's got big

2



It's got a long

3



It's got short

4



It's got

12 Write the missing parts using the following words:

(neck - dangerous - wings - beautiful)

1



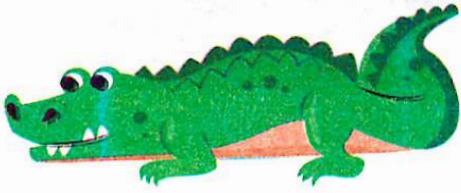
It's got two

2



It's

3



It's

4

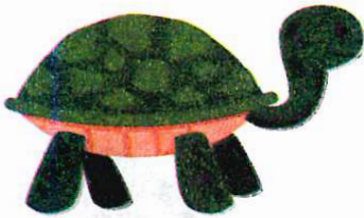


It's got a long

13 Write the missing parts using the following words:

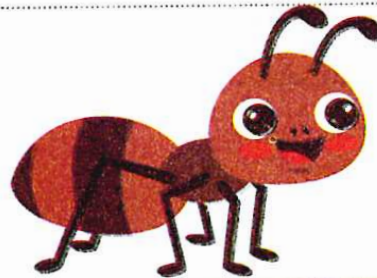
(long - small - short - thin)

1



It's got legs.

2



It's

3



It's got a neck.

4



He's

13 Copy the following sentence:

The cow is eating the grass.

Lessons 10 - 11 - 12 - 13

Amazing places & Planning a story



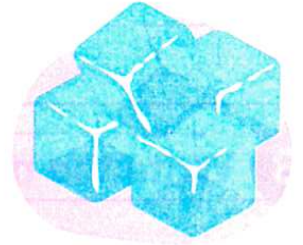
Read and repeat

**Antarctica**

القارة القطبية الجنوبية

**The South Pole**

القطب الجنوبي

**ice**

ثلج

**desert**

صحراء

**rain**

مطر

**rainforest**

غابة كثيفة الأشجار (مطيرة)

Activity Book

tortoise

سلحفاة برية

fast

سريع

hare

أرنب بري

slow

بطيء

race

سباق

lazy

كسول

win

يفوز

begin

يبدأ

live

يعيش

too

أيضاً

Read and learn



1



Antarctica is at the South Pole. It is very, very cold! There is ice all the time. Penguins live in Antarctica.

تقع القارة القطبية الجنوبية في القطب الجنوبي. الجو بارد جدًا
جداً! هناك جليد طوال الوقت. تعيش طيور البطريق في القارة
القطبية الجنوبية.

The Sahara Desert is very big and very, very hot. There isn't any rain. Fennec foxes and camels live in the desert.

الصحراء الكبرى كبيرة جدًا وحارة جدًا. لا يوجد أي مطر. حيث
تعيش ثعالب الفنك والجمال في الصحراء.



2

It is very rainy in the Amazon Rainforest. It is hot, too. Monkeys and parrots live in the forest.

الجو ممطر جدًا في غابات الأمازون. الجو حار هناك أيضًا. حيث
تعيش القردة والبيغاوات في الغابة.



التخطيط لعمل قصة Planning a story

تتكون القصة من عناصر أساسية هي:

title	العنوان	setting	مكان وقوع الأحداث
characters	الشخصيات	main events	الأحداث الرئيسية

لا تنس أن أحداث القصة لها:

Beginning	بداية	Middle	منتصف	End	نهاية
-----------	-------	--------	-------	-----	-------

Term 2

■ Example:

Title	The Hare and the Tortoise
Characters	a hare, a tortoise and an owl
Setting	in a forest
Main events	<ul style="list-style-type: none"> - A race begins. - The hare is fast. - The tortoise is slow. - The hare is lazy. - The tortoise wins the race.

	The Hare and the Tortoise
Beginning	A race begins
Middle	<p>The hare is fast.</p> <p>The tortoise is slow.</p> <p>The hare is lazy.</p>
End	The tortoise wins the race.

**Exercises****on Lessons 10-11-12-13****1** Mark (✓) the correct answer:

1. There's a lot of ice.

Yes

☐

No

☐

2. The desert is hot.

Yes

☐

No

☐

3. There's a lot of rain.

Yes

☐

No

☐

4. The tortoise is fast.

Yes

☐

No

☐

5. It's a rainforest.

Yes

☐

No

☐


6. The lion is slow.

Yes

☐

No

☐


2 Put the words in the correct order to make sentences:

1. live - Penguins - Antarctica - in.



2. very - is - It - rainy.



3. ice - There - all - is - time - the.



3 Read the text and answer the questions:

It was a cold and rainy day. Youssef and Sherif looked out of the window. "Let's play a board game." said Sherif. The boys started the game. "What's that noise?" asked Youssef. They looked under the table. They looked under the chairs. The noise didn't stop. They opened the door. A cat walked in. "It's the cat!" said Youssef.

1. Who are the characters?



2. Where is the setting?



3. What's the weather like?



4. What are the events of the story?



4 Supply the missing letters:



rai _ fore _ t



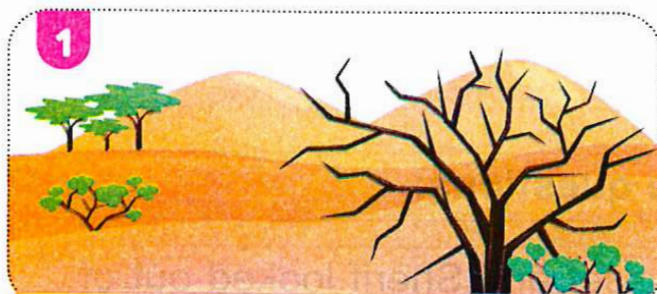
de _ er _



i _ e

5 Write the missing parts using the following words:

(rainforest - tortoise - ice - desert)



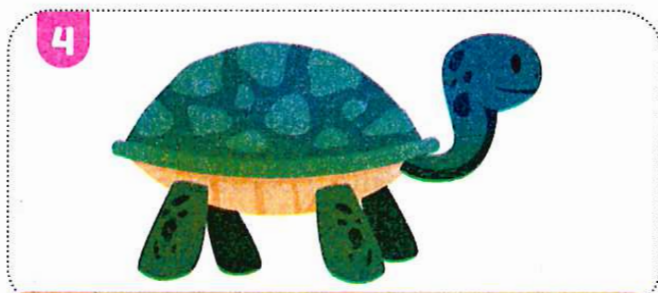
The is hot.



It's



It's a



The is slow.

6 Copy the following sentence:



These are the rules of my classroom.



Test 4

Unit 10 Test 4

Total

0

50

1 Mark (✓) the correct answer:

(4Ms)

1. It's cloudy.

Yes

No

☐
☐


2. The parrot has got two wings.

Yes

No

☐
☐


3. Winter is cold.

Yes

No

☐
☐


4. Is it dangerous?

Yes

No

☐
☐


2 Put the words in the correct order to make sentences: (4Ms)

1. like - weather - What - the - is?



..... ?

2. long - Has - a - it - neck - got?



..... ?

3 Supply the missing letters: (12Ms)

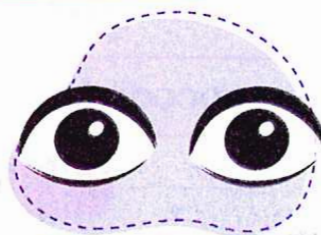
(12Ms)



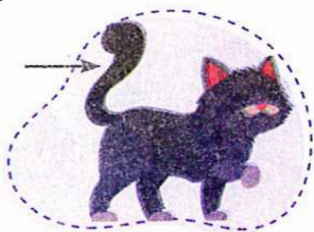
fa _ l



rain _



sig _ t



ta _ l



sna _ e



pen _ uin

4 Choose the correct answer:

(8Ms)

1. It's (cold - sunny - cloudy). Let's go outside.

2. The (flamingo - monkey - crocodile) is long and dangerous.

3. It's very hot in (summer - winter - spring).

Term 2



Test 4

4. The parrot has got (necks - tails - feathers).
5. Let's (read - play - go) a board game.
6. (Am - Is - Are) they beautiful?
7. Has it got short legs? ➤ No, it (isn't - has - hasn't).
8. Let's (watches - watching - watch) a movie.

5 Look at the pictures and write the missing parts: (10Ms)

1



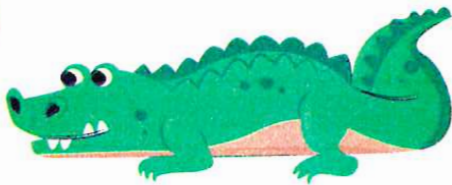
It's a

2



I with my mouth.

3



The crocodile has big

4



It's

The Reader: The Ugly Duckling

6 Complete the following sentences: (8Ms)

1. Hello! Can I with you?
2. You can't eat our, duckling.
3. Go, duckling!
4. Oh, no! There's a

7 Copy the following sentence: (4Ms)



Let's go outside.

It's ten o'clock إنها الساعة العاشرة



Objectives

Vocabulary

Times: one o'clock to twelve o'clock, half past (three), midday, midnight, morning, evening

Language

- | | | |
|---|---|----------------------------|
| - What time is it? | - It's 6 o'clock. | - Let's go (to the beach). |
| - How often do you (visit the library)? | - I sometimes (visit the library). | |
| - What time do you (go to bed)? | - I usually (go to bed) at (8 o'clock). | |

Reading School days and weekends; At Alexandria Library.

Phonics **i_e:** time, kite **ie:** pie, tie **y:** fly, sky

Life skills

Critical thinking: Numbers in the library

Communication: Expressing self

Values

Curiosity: Time zones

Respecting rules: Rules for the library

Issues and challenges

Community participation: Following rules

Citizenship: Loyalty and belonging

Integrated cross-curriculum topics

Social Studies: Behavior and following rules

Math: Numbers in everyday life; Understanding bar charts

Lessons 1 - 2 - 3

It's ten o'clock & At the fish restaurant & Learn language



Read and repeat



Places



Qaitbay Fort
قلعة قايتباي



beach
شاطئ



library
مكتبة



fish restaurant
مطعم سمك

Food



rice
أرز



meat
لحمة



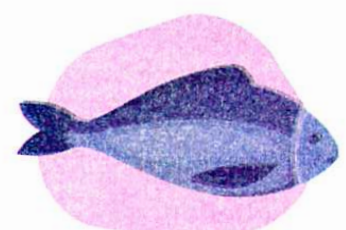
crab
كابوريا



shrimp
جمبري



chicken
دجاج



fish
سمك

Soup



tomato soup

شوربة طماطم



molokhia soup

شوربة ملوخية



lentil soup

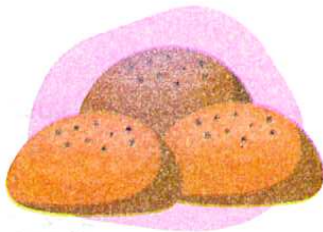
شوربة عدس



fish soup

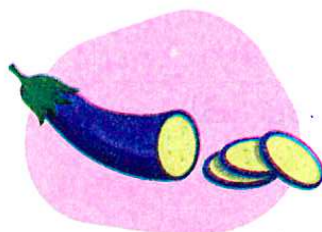
شوربة سمك

Dips - Appetizers



bread

خبز



eggplant

باذنجان



salad

سلطة



tahina

طحينة



homus

حمص

Drinks



orange juice

عصير برتقال



water

ماء

Extra Vocabulary

Let's	هيا بنا	building	مبنى
Here we are.	ها نحن قد وصلنا.	price	ثمن - سعر
telephone number	رقم الهاتف	How much water?	ما كمية الماء؟
bottle	زجاجة	What time?	متي؟ - مالوقت؟
How often	كم مرة - كم عدد المرات	often	غالبًا
always	دائمًا	sometimes	أحيانًا
usually	عادة	never	أبدًا - مطلقًا

Activities

play football	يلعب كرة قدم	read a book	يقرأ كتاب
go to the playground	يذهب إلى الملعب	visit the library	يزور المكتبة
go swimming	يذهب للسباحة	go to the beach	يذهب للشاطئ



Language

Numbers

- We use numbers in our everyday life. We can use them to talk about time, telephone numbers, prices, building numbers and quantity.

■ نحن نستخدم الأرقام في حياتنا اليومية. يمكننا استخدامها للحديث عن الوقت وأرقام الهواتف والأسعار وأرقام المباني والكمية.

Examples:



time
وقت



quantity
كمية



price
سعر - ثمن



telephone number

رقم الهاتف



building number

رقم المبنى

Adverbs of frequency ظروف التكرار

We use adverbs of frequency with the present simple to say how often we do things.

نستخدم ظروف التكرار مع زمن المضارع البسيط لنعبر عن كم مرة نقوم بعمل الأشياء.

100 %

always

80 %

usually

70 %

often

50 %

sometimes

0 %

never

- | | | | |
|--|----------------------------------|------------------|---------|
| <input type="radio"/> I always go to school. | أنا دائماً أذهب إلى المدرسة. | always | دائماً |
| <input type="radio"/> I usually visit the library. | أنا عادة ما أزور المكتبة. | usually | عادةً |
| <input type="radio"/> I often go to the playground. | أنا غالباً ما أذهب إلى الملعب. | often | غالباً |
| <input type="radio"/> I sometimes read a book. | أنا أحياناً أقرأ كتاباً. | sometimes | أحياناً |
| <input type="radio"/> I never play volleyball. | أنا لا ألعب الكرة الطائرة أبداً. | never | أبداً |

كم مرة - كم عدد المرات How often

نجيب على السؤال البادئ بـ (How often) باستخدام أحد ظروف التكرار.

How often do you go to the library?



كم مرة تذهب إلى المكتبة؟

- | | |
|---|---------------------------------|
| ➤ I always go to the library. | أنا أذهب دائماً إلى المكتبة. |
| ➤ I usually go to the library. | أنا عادة ما أذهب إلى المكتبة. |
| ➤ I often go to the library. | أنا غالباً ما أذهب إلى المكتبة. |
| ➤ I sometimes go to the library. | أنا أذهب أحياناً إلى المكتبة. |
| ➤ I never go to the library. | أنا لا أذهب إلى المكتبة أبداً. |

Term 2



Read and learn



It's ten o'clock

1

Here we are in Alexandria! What time is it?

ها نحن قد وصلنا مدينة الإسكندرية! مالوقت؟

2

It's 10 o'clock. Let's go to the beach.

إنها الساعة العاشرة تمامًا. هيا نذهب إلى الشاطئ.

3

Let's visit Qaitbay Fort at 12 o'clock.

هيا نزر قلعة قايتباي في تمام الساعة الثانية عشر.

4

Let's eat fish at a restaurant at 6 o'clock.

هيا نأكل سمك في مطعم في تمام الساعة السادسة.

Montazah Fish Restaurant



321 The Corniche,
Alexandria, Egypt.

Open 12.00 - 10.00
every day

At the fish restaurant

Soups



Lentil soup 4 LE

Fish soup 8 LE

Fish 18 LE

Crab 20 LE

Shrimp 15 LE



Dips



Homus 3 LE

Tahina 3 LE

Salad 5 LE

Bread 2 LE



Drinks



Water 1 litre 5 LE

Orange juice 500 ml
7 LE



Exercises

on Lessons 1-2-3

1 Mark (✓) the correct answer:

1. It's a fort.

Yes

No

☐
☐


2. I usually go to the beach.

Yes

No

☐
☐


3. I sometimes read a book.

Yes

No

☐
☐


4. Let's eat at a restaurant.

Yes

No

☐
☐


5. There's water in the bottle.

Yes

No

☐
☐


6. I always go swimming.

Yes

No

☐
☐


2 Put the words in the correct order to make sentences:

1. time - What - it - is?

✓ ?

2. eat - at - Let's - fish - restaurant - a.

✓

3. visit - I - the - often - library.

✓

4. often - do - How - swimming - you - go?

✓ ?

5. go - I - playground - never - the - to.

✓

3 Supply the missing letters:



f _ r _



be _ c _



l _ bra _ y



re _ taur _ nt



pla _ gro _ nd



s _ im _ ing

4 Look, read and complete:



(restaurant _ beach _ Qaitbay Fort)

1



Let's go to the at
..... o'clock.

2



Let's visit at
..... o'clock.

3



Let's go to a at
..... o'clock.

5 Choose the correct answer:

1. Let's (visit - visits - visiting) Qaitbay Fort.
2. (How - What - When) time is it?
3. I go to school (in - on - at) eight o'clock
4. Let's go to the (playground - library - beach). I like swimming.
5. People go to the (restaurant - beach - fort) to eat.
6. I (always - usually - never) eat pizza. I don't like it.
7. We go to the (beach - library - playground) to read.
8. I (play - visit - go) football with my friends.
9. Fish live in (juice - water - oil).
10. (How many - How much - How often) do you go to the beach?
 ➤ I sometimes go to the beach.

6 Write the missing parts using the following words:

(beach - fort - restaurant - playground)

1



It's a

2



It's a

3



It's a

4



Let's go to the

7 Copy the following sentence:

 How often do you read a book?

Lessons 4 - 5 - 6 - 7

Reading & Speaking and writing & What time do you go to bed?



Read and repeat



quarter past one

الواحدة والرربع



half past two

الثانية والنصف



at midday

في منتصف النهار



at midnight

في منتصف الليل

Activities



get up

ينهض - يستيقظ



walk to school

يمشي إلى المدرسة



have breakfast

يتناول الإفطار



go to bed

يذهب للفراش



have lunch

يتناول الغداء



sleep late

ينام متأخرًا



play with friends

يلعب مع الأصدقاء



have sandwiches

يتناول ساندوتشات

Extra Vocabulary

on school days

في أيام المدرسة

friends

أصدقاء

on weekends

في أيام العطلات

student

طالب - تلميذ

on vacation

في الإجازة

for lunch

للغداء - على الغداء

Language

- لاحظ استخدام حروف الجر في الجمل الآتية:

■ **What time do you have lunch on school days?**

في أي وقت تتناول الغداء في أيام المدرسة؟

○ I usually have lunch at twelve o'clock on school days.

عادةً ما أتناول الغداء في تمام الساعة الثانية عشرة في أيام المدرسة.

■ **What time do you go to bed on vacation?**

في أي وقت تذهب إلى الفراش في الإجازة؟

○ I often go to bed at eleven o'clock on vacation.

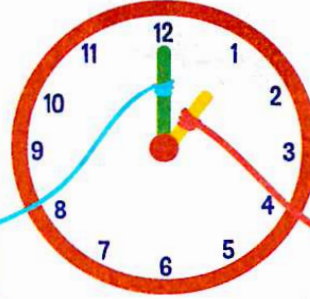
غالبًا ما أذهب إلى الفراش في تمام الساعة الحادية عشرة في الإجازة.

Term 2

Telling the time

The long hand is the minutes hand.

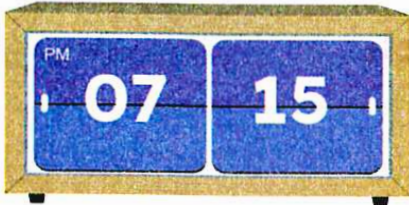
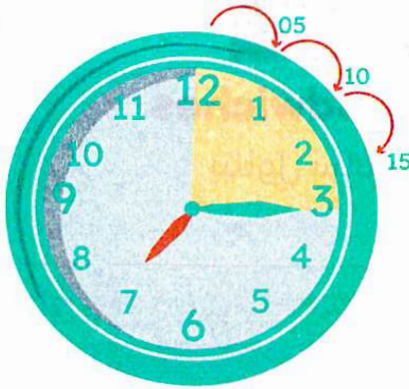
العقرب الطويل هو عقرب الدقائق.



The short hand is the hours hand.

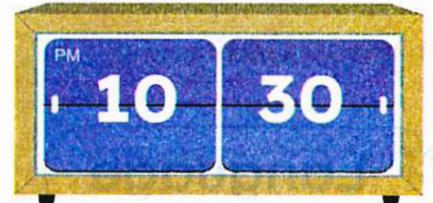
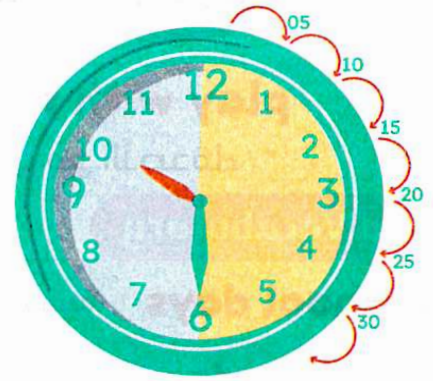
العقرب القصير هو عقرب الساعات.

1.



quarter past 7

2.



half past 10

Note that:

■ When the minutes hand is a number (3), we say "quarter past".

لاحظ: عندما يكون العقرب الكبير (عقرب الدقائق) على رقم (3) نقول (وربع).

■ When the minutes hand is a number (6), we say "half past"

- عندما يكون العقرب الكبير (عقرب الدقائق) على رقم (6) نقول (ونصف).

What time is it? كم الساعة؟



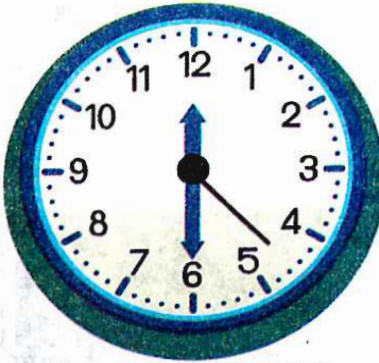
It's quarter past ten.

إنها الساعة العاشرة والرربع.



It's two o'clock.

إنها الساعة الثانية بالضبط.



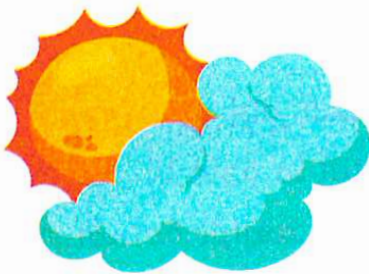
It's half past twelve.

إنها الساعة الثانية عشرة والنصف.



It's quarter past nine.

إنها الساعة التاسعة والرربع.



It's midday.

إنه منتصف النهار.

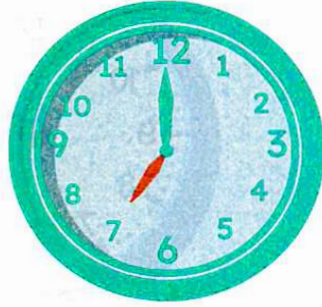


It's midnight.

إنه منتصف الليل.



Read and learn



What time do you get up on school days?

في أي وقت تستيقظين في أيام المدرسة؟

On school days, I get up at seven o'clock.

في أيام المدرسة، أستيقظ في تمام الساعة السابعة.



Judy's day



I'm Judy. On school days, I get up at half past six. I walk to school. I usually have sandwiches for lunch. I sometimes go to the playground at four o'clock. I never sleep late. I like weekends. I have breakfast at half past eight. I usually go swimming at eleven o'clock. I sometimes play with my friends. I go to bed at eight o'clock.



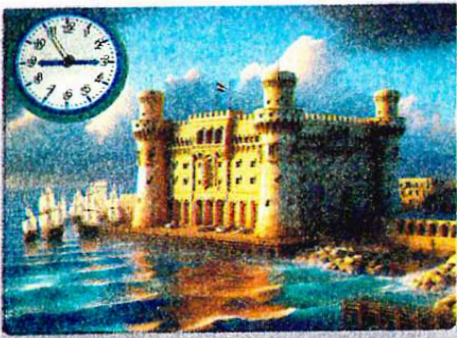
أنا جودي. في أيام المدرسة، أستيقظ في الساعة السادسة والنصف. أمشي إلى المدرسة. أنا عادةً ما أتناول السندويشات على الغداء. أذهب أحيانًا إلى الملعب في تمام الساعة الرابعة. أنا لا أنام متأخرة أبدًا. أنا أحب عطلات نهاية الأسبوع. أتناول الإفطار في الساعة الثامنة والنصف. أنا عادةً ما أذهب للسباحة في تمام الساعة الحادية عشرة. أنا ألعب أحيانًا مع أصدقائي. أنا أذهب إلى الفراش في تمام الساعة الثامنة.

Listening



I never go to school on vacation! We usually go to the beach. I like the sea!

أنا لا أذهب إلى المدرسة في الإجازة! عادة ما نذهب إلى الشاطئ. أنا أحب البحر!



We sometimes go to a fort. It's fun! I never go to bed early. I usually go to bed at quarter past nine!

نذهب أحيانا إلى القلعة. إنها ممتعة! أنا لا أذهب إلى النوم مبكراً. عادة ما أذهب للنوم في الساعة التاسعة والرربع!



Exercises on Lessons 4-5-6-7

1 Mark (✓) the correct answer:

1. It's half past two.

Yes

No

☐
☐


2. I get up at six o'clock.

Yes

No

☐
☐


3. It's quarter past eight.

Yes

No

☐
☐


4. I have breakfast at seven o'clock.

Yes

No

☐
☐


5. It's midday.

Yes

No

☐
☐


6. I go to bed at ten o'clock.

Yes

No

☐
☐


Term 2

Unit 11

7. It's quarter past five.

Yes

☐

No

☐


8. It's midnight.

Yes

☐

No

☐


2 Put the words in the correct order to make sentences:

1. quarter - get up - I - six - past - at.



.....

2. eight - It's - past - half.



.....

3. time - do - What - you - bed - to - go?



..... ?

4. breakfast - I - at - o'clock - have - seven.



.....

5. do - you - What - weekends - on - do?



..... ?

3 Choose the correct answer:

1. It's (one - quarter past one - half past one) o'clock.

2. I get up (at - on - in) half past six.

3. (How - What - When) time do you go to bed?

4. It's (quarter - half - quarter past three).

5. What do you do (in - on - at) school days?

6. I have my lunch at (midday - midnight - bedtime) at school.

7. It's (o'clock - quarter - half past) past nine.

8. I go to bed at (midnight - midday - afternoon) and get up in the morning.

4 Read and complete the sentences with the words from the list:



Activity Book

What do you do when you go on vacation?

(playground - half - never - go - sometimes - eat)

1. We always to the beach!

2. I go to the library. I like the library.

3. I often go to the

4. We usually in restaurants.

5. I go to bed at past eight.

6. I go to school on vacation!

5 Read and complete the sentences with the words from the list:



Student's Book

(time - How - sometimes - usually - seven o'clock)

1. What do you have breakfast?

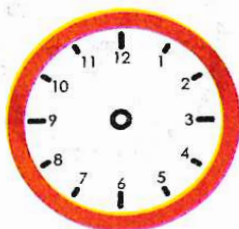
2. I have breakfast at

3. often do you visit the museum?

4. I visit the museum.

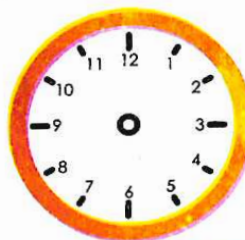
6 Read and draw the clock hands:

1



It's quarter past eleven.

2



It's half past four.

3



It's three o'clock.

4



It's quarter past six.

5



It's half past ten.

6



It's midday.

7

What time is it?

1



It's

2



It's

3



It's

4



It's

8 Complete the missing parts in the following sentences:

1



I at

2



I at

3



I at

4



I at

9 Copy the following sentence:



I have lunch at midday.

Lessons 8-9-10-11-12

Learn Phonics with Busy Bee! & At the Alexandria Library & Time zones & My classroom rules



The (i-e), (ie) and (y) sounds:

PHONICS



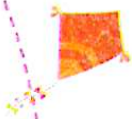
Read and repeat

(ie)

The letters (ie) make the sound /ai/

(i-e)

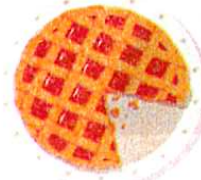
The letters (i-e) make the sound /ai/



kite
طائرة ورقية



time
وقت



pie
فطيرة



tie
رابطه عنق

(y)

The letters (y) make the sound /ai/

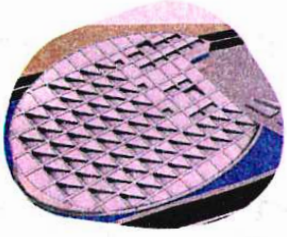


fly
يطير



sky
السماء

At the Alexandria Library



Alexandria Library

مكتبة الإسكندرية



reading area

ركن القراءة



craft area

ركن الأعمال اليدوية



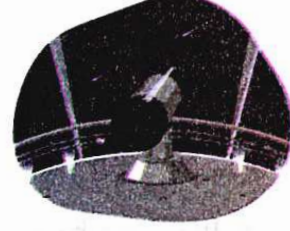
puppet show area

ركن عرض العرائس



museum

متحف



planetarium

مرصد فلكي



computer lab

معمل الكمبيوتر



librarian

أمين المكتبة

Extra Vocabulary

Plan your trip.

خَطِّط لرحلتك.

first

أولاً

school break

فسحة المدرسة

second

ثانياً

in the evening

في المساء

third

ثالثاً

Term 2



Read and learn

1



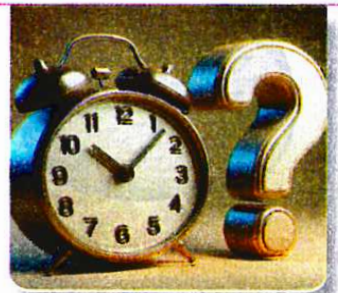
I like pie.

2



The kites fly in the sky.

3



What's the time?

At the Alexandria Library

The library has a reading area , a  puppet show area, a computer  lab, a craft area  and a planetarium .

المكتبة بها ركن للقراءة، ركن عرض العرائس، معمل كمبيوتر، وركن للأعمال اليدوية، ومرصد فلكي.

Rules for the library



قواعد للمكتبة

1



Always stand in a line.

قف دائمًا في طابور.

2

Always put your trash in the bin.

ضع دائمًا القمامة في سلة المهملات.



- 3  Please don't shout.

من فضلك لا تصيح.

- 4 Always ask the librarian before you take anything.

اسأل دائمًا أمينة المكتبة قبل أخذ أي شيء.



Rules for the classroom

قواعد للفصل

AB Activity Book


- 1  Never shout in the classroom.

لا تصيح في الفصل.

- 2 Always talk quietly.

تكلم بهدوء دائمًا.



- 3  Never eat or drink in the classroom.

لا تأكل أو تشرب في الفصل.

- 4 Always be on time for your class.

كن في الوقت المحدد لحصتك دائمًا.



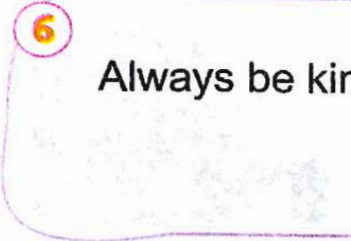
Term 2



5

Always listen to your teacher.

استمع إلى معلمك دائمًا.



6

Always be kind to your friends.

كن طيبًا مع أصدقائك دائمًا.



7

Never throw your trash in the classroom.

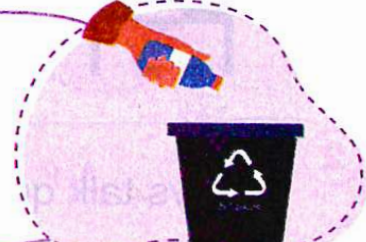
لا تلقي بالقمامة في الفصل.



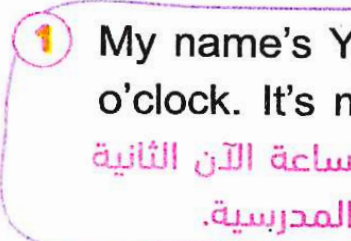
8

Always throw your trash in the trash can.

ضع دائمًا القمامة في سلة المهملات.



Time zones



1

My name's Youssef. I live in Cairo. It's twelve o'clock. It's midday. I'm on my school break.

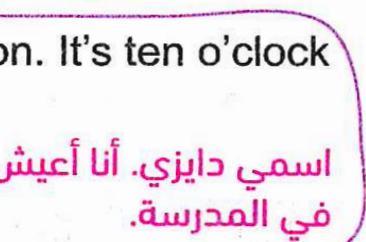
اسمي يوسف. أنا أعيش في القاهرة. الساعة الآن الثانية عشر. إنه منتصف النهار. أنا في فسحتي المدرسية.



2

My name's Daisy. I live in London. It's ten o'clock in the morning. I'm at school.

اسمي دايزي. أنا أعيش في لندن. إنها الساعة العاشرة صباحًا. أنا في المدرسة.



- 3 My name's Chang. I live in Beijing. It's six o'clock in the evening. I'm watching TV.

اسمي تشانغ. أنا أعيش في بكين. إنها الساعة السادسة مساءً. أنا أشاهد التلفزيون.



- 4 This is Rosie. She lives in New York. It's five o'clock in the morning. She's sleeping.

إنها روزي. هي تعيش في نيويورك. إنها الساعة الخامسة صباحًا. هي نائمة.



Exercises on Lessons 8-9-10-11-12

- 1 Mark (✓) the correct answer:

1. Let's go to the puppet show.

Yes ☐ No ☐



2. This is a computer lab.

Yes ☐ No ☐



3. That is a planetarium.

Yes ☐ No ☐



4. Never stand in a line.

Yes ☐ No ☐



5. Always shout in the classroom.

Yes ☐ No ☐



6. The kites fly in the sky.

Yes ☐ No ☐



- 2 Put the words in the correct order to make sentences:

1. Let's - the planetarium - go - to - first.

✓

2. reading - The library - a - area - has.

✓

Unit 11

3. the puppet show - go - to - **Let's** - second.



4. stand - **Always** - line - a - in.



5. the computer lab - **Let's** - to - go - third.



6. eat - **Never** - the - in - classroom.



3 Complete the words with **(i-e)**, **(ie)** or **(y)**:



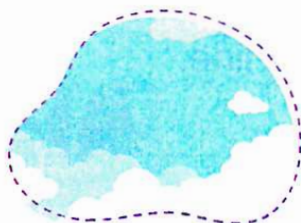
p _ _



fl _



k _ t _



sk _



t _ m _



t _ _

4 Supply the missing letters:



li _ ra _ y



t _ as _



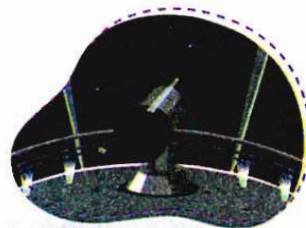
b _ n



pu _ pe _



m _ seu _



pla _ etari _ m



l _ n _



_ h _ ut



cla _ sro _ m

5 Choose the correct answer:

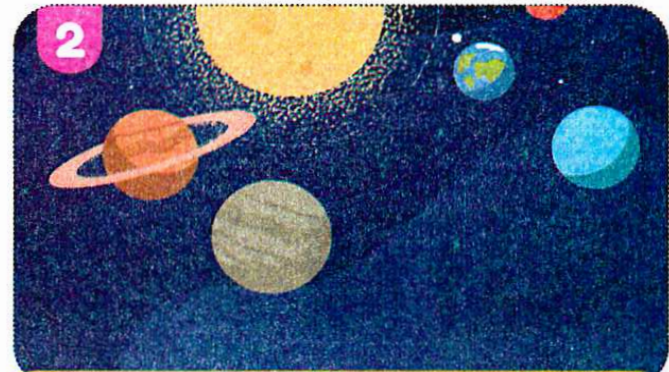
1. (Always - Never - Don't) stand in a line.
2. (Always - Never - Be) eat or drink in the classroom.
3. (Don't - Always - Never) put your trash in the bin.
4. (Be - Always - Never) ask the librarian before you take anything.
5. (Always - Be - Never) shout in the classroom.
6. (Don't - Never - Always) be on time.
7. (Always - Never - Don't) be kind to your friends.
8. (Never - Be - Always) make a noise.
9. (Always - Don't - Never) listen to your teacher.
10. Let's (goes - go - going) to the puppet show.

6 Complete the missing parts using the following words:

(reading area - puppet show area - computer lab - planetarium)



It's a



It's a



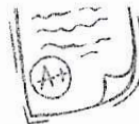
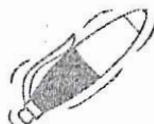
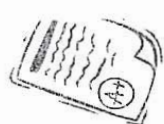
It's a



It's a

7 Copy the following sentence:

 Always be kind to your friends.



Test 5

Unit 11 Test 5

Total

30

1 Mark (✓) the correct answer:

(4Ms)

1. It's midnight.

Yes

No



2. Let's go to the beach.

Yes

No



3. It's quarter past four.

Yes

No



4. It's half past eight.

Yes

No



2 Put the words in the correct order to make sentences: (2Ms)

1. go - How often - you - do - a park - to? ✓

2. usually - I - to - playground - go - the. ✓

3 Supply the missing letters:

(6Ms)



fo _ t



sk _



resta _ rant



k _ te



bi _



play _ round

4 Choose the correct answer:

(8Ms)

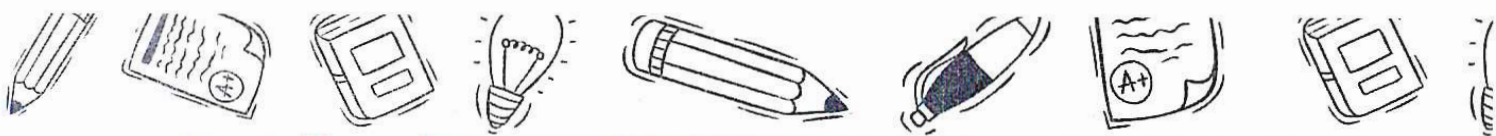
1. I go to bed (in - on - at) eleven o'clock.

2. I (never - always - sometimes) drink lemonade. I don't like it.

nnect Plus 1

181

Term 2

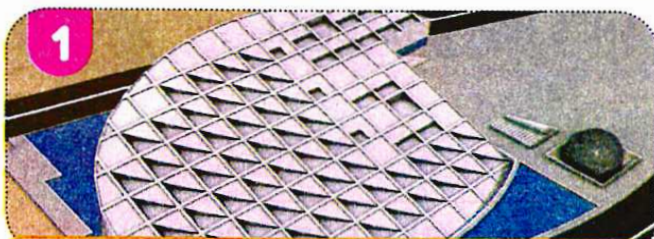


Test 5

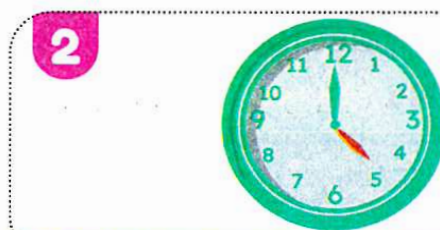
3. We eat our sandwiches on the school (lab - break - gate).
4. It's (half past three - quarter past three - three) o'clock.
5. Let's (go - goes - going) to the reading area.
6. (Always - Never - Be) run in the classroom.
7. (When - What - When) time do you have lunch?
8. (Always - Never - Don't) go to school on time.

5 Look at the pictures and write the missing parts:

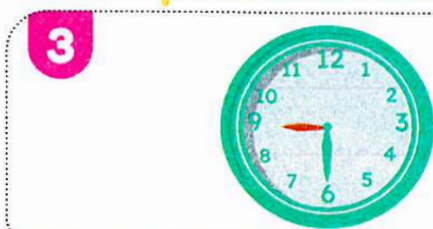
(4Ms)



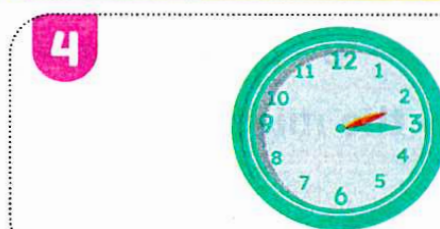
It's Alexandria



It's a



It's



It's

The Reader: The Ugly Duckling

6 Complete the following sentences:

(4Ms)

1. Hello,! Come here.
2. I love Thank you.
3. Oh, no! Your nice I'm sorry.
4. Those white are beautiful.

7 Copy the following sentence:

(2Ms)



It's ten o'clock.

My free time وقت فراغي



Objectives

Vocabulary

Sports: play basketball, play tennis, play table tennis, do athletics, go swimming, go cycling, do gymnastics; Art, Drama, Music

Verbs: do crafts, take photos, listen to music, collect coins

Adjectives: fun, exciting, interesting

Jobs: actor, dancer, musician, painter, photographer, sculptor

Language

- What do you like doing?
- I like (playing football).
- I don't like (running).
- I play (tennis).
- I do (athletics).
- I go (cycling).

Reading Usual hobbies; The art show Heroes among us

Phonics **or:** sport, fort **ng:** morning, sing

Life skills

Creative thinking : Originality

Critical thinking :

Observation : Recognizing differences and similarities; Waleed and Lara's favorite hobbies

Values Respecting others

Issues and challenges

Preventative health: Exercise is good for me!

Respecting people with special needs

Integrated cross-curriculum topics Physical Education: Doing exercise

Lessons 1-2-3

My free time & Let's learn words & Learn language

Sports



رياضات يسبقها الفعل (يلعب play)



basketball

كرة السلة



tennis

تنس



volleyball

كرة الطائرة



football

كرة القدم



table tennis

تنس الطاولة

رياضات يسبقها الفعل (يذهب لا go)



swimming

السباحة



running

الجري



cycling

ركوب الدراجات

رياضات يسبقها الفعل (يؤدي do)



athletics

ألعاب القوى



gymnastics

جمباز

Clubs



Art Club

نادي الفنون (الرسم)



Music Club

نادي الموسيقى



Drama Club - Theater Club

نادي الفنون المسرحية

Activities



play the guitar

يعزف على الجيتار



draw pictures

يرسم صور



paint pictures

يلون صور



sing

يغني



act

يُمثِّل - يؤدي



run

يجري

Extra Vocabulary

like - love

يحب

a lot to do

الكثير لتفعله

bike

دراجة

game

لعبة - مباراة

Language

What do you like doing?

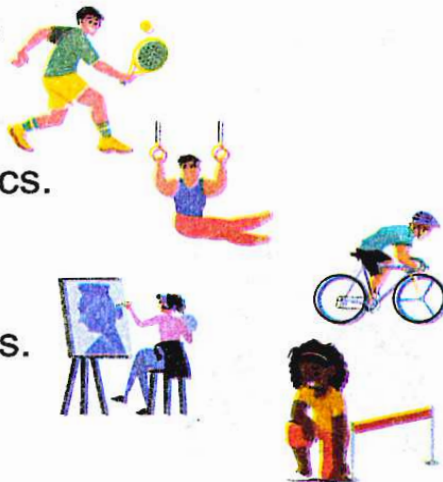
I like playing tennis.

☐ I like doing gymnastics.

☐ I like going cycling.

☐ I like painting pictures.

☐ I don't like running.



ماذا تحب أن تفعل؟

أنا أحب لعب كرة التنس.

أنا أحب ممارسة الجذباز.

أنا أحب ركوب الدراجات.

أنا أحب رسم الدُور.

أنا لا أحب الجري.

Note that:

لاحظ أن (like - don't like) يُتبعان بـ (verb + ing)

Term 2

Phonics



A syllable is a word or a part of a word which contains a single vowel sound or more.

المقطع هو كلمة أو جزء من كلمة تحتوي على صوت حرف متحرك واحد أو أكثر.

1 syllable مقطع واحد	2 syllables مقطعين	3 syllables ثلاثة مقاطع
sports	ten nis	gym nas tics
bike	foot ball	vol ley ball
beach	cy cling	bas ket ball



Read and learn



1

I like playing basketball, and I like playing tennis.

أنا أحب لعب كرة السلة، وأحب لعب التنس.



4

There's a lot to do!



3

There's the Music Club, too! I love music!

يوجد نادي الموسيقى، أيضًا! أنا أحب الموسيقى!



2

Look, there's the Art Club and the Drama Club.

انظروا، يوجد نادي للفنون ونادي للفنون المسرحية.



Let's learn words

Activity Book

1



I can **paint** and **draw** at the **Art Club**.

أنا أستطيع أن أرسم وألون في نادي الفنون.

2



I can **act** and **sing** at the **Drama Club**.

أنا أستطيع أن أمثل وأغني في نادي الفنون المسرحية.

3



I can **play** the **guitar** at the **Music Club**.

أنا أستطيع أن أعزف على الجيتار في نادي الموسيقى.



Exercises

on Lessons 1-2-3

1 Mark (✓) the correct answer:

1. I like doing athletics.

Yes

No

☐
☐


2. He likes playing tennis.

Yes

No

☐
☐


3. I like going swimming.

Yes

No

☐
☐


4. She likes playing volleyball.

Yes

No

☐
☐


5. I like doing gymnastics.

Yes

No

☐
☐


6. They like playing table tennis.

Yes

No

☐
☐


7. I like going cycling.

Yes

No

☐
☐


8. We like playing basketball.

Yes

No

☐
☐


Term 2

2 Put the words in the correct order to make sentences:

1. playing - I - table - like - tennis.



2. do - you - What - doing - like?



3. I - can - the guitar - play - Music Club - at the.



4. don't - going - I - cycling - like.



5. like - What - doing - does - he?



6. pictures - He - painting - likes.



3 Supply the missing letters:



t _ n _ is



ba _ ket _ all



s _ im _ ing



vo _ leyb _ ll



g _ mna _ tics



f _ otba _ l



ta _ le tenn _ s



c _ cli _ g



r _ n _ ing



m _ si _



a _ t



t _ ea _ er



d _ a _



p _ in _



pi _ tu _ es

4 Choose the correct answer:

1. What do you like (do - does - doing)?
2. What (do - does - doing) he like doing?
3. What (do - does - doing) you like doing?
4. He (like - likes - is like) watching TV.
5. I (like - likes - to like) singing songs.
6. She likes (paint - paints - painting) pictures.
7. I (don't - doesn't - does) like running.
8. We like (doing - playing - going) volleyball.
9. I like (going - doing - playing) swimming.
10. He likes (playing - doing - going) gymnastics.
11. We like (doing - playing - going) table tennis.

Unit 12

12. I like (playing - going - doing) cycling.
13. We like (going - doing - playing) basketball.
14. She (like - likes - to like) helping at home.
15. I don't like (sing - sings - singing).
16. I can paint and draw at the (Music - Art - Theater) Club.
17. I can play the guitar at the (Music - Drama - Art) Club.
18. I can act and sing at the (Art - Music - Drama) Club.

5 Write the missing parts using the following words:

(basketball - tennis - playing - swimming)



They like



She likes



He likes



I like the guitar.

6 Write the missing parts using the following words:

(football - gymnastics - painting - table tennis)



They like doing



She likes pictures.

3



We like

4



He likes

7 Write the missing parts using the following words:

(playing - doing - playing - going)

1



They like athletics.

2



I like volleyball.

3



She likes cycling.

4



I like basketball.

8 Copy the following sentence:

What do you like doing?

Lessons 4-5-6

Learn Phonics with Busy Bee! & Let's learn words & Reading



The (or) and (ng) sounds:

PHONICS



Read and repeat

(or)

The letters (or) make the sound /ɔ:/



sport
رياضة



fort
قلعة

(ng)

The letters (ng) make the sound /ŋ/



sing
يغني



morning
الصباح



ring
خاتم



painting
رسم - لوحة



spring
الربيع

Activities



do crafts

يقوم بحرف يدوية



take photos

يلتقط صور



listen to music

يستمتع إلى الموسيقى



collect coins

يجمع عملات معدنية



play the piano

يعزف على البيانو



read books

يقرأ كتب

Adjectives



fun

لطيف - ممتع



exciting

مشوق - مثير



interesting

شيق - ممتع



Language

To talk about sports and hobbies we like and don't like:

للتحدث عن الرياضات والهوايات التي نحب القيام بها والتي لانبغ القيام بها نستخدم:

He - She - It (Singular noun) (اسم مفرد) ➔ **does - doesn't**

I - You - We - They (Plural noun) (اسم جمع) ➔ **do - don't**

■ What **do** you like doing?

ماذا تحب أن تفعل؟

○ I like **doing** crafts.

أنا أحب القيام بالحرف اليدوية.

➤ I **don't** like running.

أنا لا أحب الجري.

■ What **does** he like doing?

ماذا يحب أن يفعل؟

○ He likes taking photos.

هو يحب التقاط الصور.

➤ He **doesn't** like going to the Drama Club.

هو لا يحب الذهاب إلى نادي الفنون المسرحية.

■ What **does** she like doing?

ماذا تحب هي أن تفعل؟

○ She likes drawing pictures.

هي تحب رسم الصور.

➤ She **doesn't** like playing the guitar.

هي لا تحب العزف علي الجيتار.

Note that:



◀ لاحظ استخدام (do - does - don't - doesn't) في الجمل السابقة ولاحظ أنه

بعد (does - doesn't) لا نضيف للفعل (s).

◀ لاحظ أن (like - likes - don't like - doesn't like) يتبعوا بـ (verb + ing).

Remember: Punctuation Marks

علامات الترقيم

Capital letter ➔ I like doing crafts . ◀ Full stop

Read and learn

■ The **fort** is next to the beach.



■ I **sing** at the Music Club.



■ I wake up in the morning**ing**.



■ We like doing **sport**.



Remember

Phonics

A syllable is a word or a part of a word which contains a single vowel sound or more.

المقطع هو كلمة أو جزء من كلمة تحتوي على صوت حرف متحرك واحد أو أكثر.

1 syllable
مقطع واحد

art
crafts
club

2 syllables
مقطعين

dra ma
mu sic
paint ing

3 syllables
ثلاثة مقاطع

pho to graph
res tau rant
pi an o

Let's learn words



What do you like doing?

I like doing crafts. It's **fun**.

أنا أحب القيام بالحرف اليدوية. إنها ممتعة.

I like taking photos. It's **interesting**.

أنا أحب التقاط الصور. إنه ممتع.



I like listening to music. It's **exciting**.

أنا أحب الاستماع إلى الموسيقى. إنها شيقة.



Reading



My name's Waleed. I like doing crafts. It's interesting. My sister Lara likes playing the piano and reading books. We like taking photos. We don't like going to the Drama Club.

اسمي وليد. أنا أحب القيام بالحرف اليدوية. إنها شيقة. أختي لارا تحب العزف على البيانو وقراءة الكتب. نحن نحب التقاط الصور. نحن لا نحب الذهاب إلى نادي الفنون المسرحية.



Exercises

on Lessons 4-5-6

1 Mark (✓) the correct answer:

1. I like doing crafts.

Yes

No

☐
☐


2. I like listening to music.

Yes

No

☐
☐


3. I like collecting coins.

Yes

☐

No

☐


4. I like playing the piano.

Yes

☐

No

☐


5. I like reading books.

Yes

☐

No

☐


6. I like taking photos.

Yes

☐

No

☐


2 Put the words in the correct order to make sentences:

1. listening - I - to - music - like.



2. like - He - doing - doesn't - crafts.



3. they - do - What - like - doing?



3 Complete the words with (or) or (ng):



morni _ _



sp _ _ t



si _ _



f _ _ t



painti _ _



ri _ _

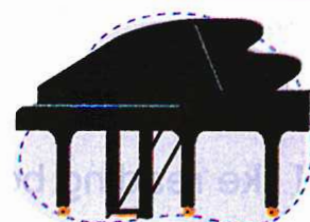
4 Supply the missing letters:



c _ i _ s



p _ ot _



p _ a _ o



r _ a _



l _ ste _



_ o _ k

4 Choose the correct answer:

1. I like (read - reads - reading) books.
2. What do you like (does - doing - do)?
3. We like (doing - taking - listening) crafts.
4. I like (playing - listening - collecting) coins.
5. Do you like (listening - doing - taking) to music?
6. I like (playing - taking - doing) photos.
7. Do you like (doing - going - playing) the piano?
8. Football is (bad - fun - lazy). I like it.
9. I wake up in the (morning - afternoon - evening).
10. I (act - sing - collect) at the Music Club.

5 Choose the correct answer:

1. He (like - likes - don't like) doing crafts.
2. I (doesn't like - likes - like) sports.
3. Waleed (don't - doesn't - isn't) like listening to music.

4. We (aren't - doesn't - don't) like going to the Music Club.
5. Heba doesn't (like - likes - to like) collecting coins.
6. Tamer (doesn't like - likes - like) reading books. It's interesting.
7. Lara doesn't like (take - takes - taking) photos.
8. They (likes - doesn't like - like) playing games.
9. What do (you - he - she) like doing?
10. What does (we - she - they) like doing?

6 Write the missing parts using the following words:

(collecting - crafts - listening - photos)

1



She likes doing

2



I like taking

3



He likes coins.

4



He likes to music.

7 Copy the following sentence:



I like doing crafts.

Lessons 7-8-9-10-11-12

The art show & Exercise is good for me! & Heroes among us



Read and repeat



Jobs



actor

ممثّل



dancer

راقص



musician

موسيقيار



painter

رسام



photographer

مصور



sculptor

نحات

Adjectives



happy

سعيد



sad

حزين



excited

متحمّس



nervous

متوتر - عصبي



angry

غاضب



tired

مُتعب - مُجهد

Extra Vocabulary

healthy	بصحة جيدة	favorite	مفضل
famous for	مشهور بـ	children	أطفال
paintings	رسومات - لوحات	other countries	دول أخرى
photograph	صورة فوتوغرافية	racket (bat)	مضرب
sculpture	تمثال منحوت	king	مَلِك
art show	عرض فني	How	كيف
exercise	تدريب - تمرين	Which	أي - أيهما
every day	كل يوم	How often	كم مرة - كم عدد المرات

Verbs

use	يستخدم - يستعمل	went	ذهب
wake up	يستيقظ	saw	رأى
make me	يجعلني	move	يتحرك - يحرك
feel	أشعر - أحس	hold	يمسك
exercise	يتدرب - يتمرّن	try	يحاول



Read and learn

The art show



Amir went to the art show with his father. Amir was excited. They looked at some new **paintings**. Amir's favorite painting was a painting of some fruit. They saw some **photographs** of children in other countries. Amir saw a very old **sculpture** of a king.

ذهب أمير إلى معرض الفنون مع والده. كان أمير متحمسًا. نظروا إلى بعض اللوحات الجديدة. كانت لوحة أمير المفضلة لوحة لبعض الفاكهة. رأوا بعض الصور لأطفال في بلدان أخرى. رأى أمير تمثالًا منحوتًا قديمًا جدًا لملك.



How does the photograph make you feel?

بماذا تشعرين تجاه الصورة؟



It makes me feel happy.

إنها تجعلني أشعر بالسعادة.



Exercise is good for me!



1



I like exercising.

أنا أحب ممارسة التمارين الرياضية.

2



Exercise makes me healthy.

التمرين يجعلني بصحة جيدة.

3



I try to do exercise every day.

أنا أحاول ممارسة الرياضة كل يوم.

4



My favorite exercise is playing basketball.

تمريني المفضل هو لعب كرة السلة.

5



Exercise is fun!

التمرين ممتع!

How often do you exercise?

كم مرة تتدربين؟

I exercise every day.

أنا أتدرب كل يوم.

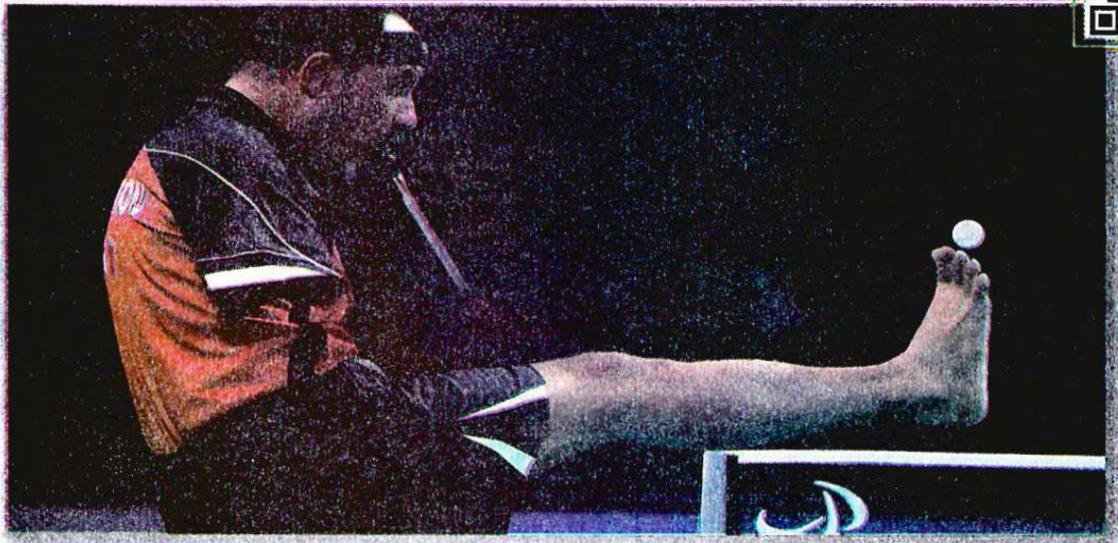
What is your favorite exercise?

ما هو التمرين المفضل لديك؟

My favorite exercise is playing table tennis!

تمريني المفضل لعب هو تنس الطاولة!

Heroes among us



This is Ibrahim Hamadto. He is very famous for playing table tennis. He holds the racket in his mouth because he doesn't have arms. He uses his feet to move the ball too.

هذا هو ابراهيم حمدتو. هو مشهور جدًا بلعب تنس الطاولة. هو يحمل المضرب بفمه لأنه ليس لديه ذراعين. هو يستخدم قدميه لتحريك الكرة، أيضًا.



Exercises on Lessons 7-8-9-10-11-12

1 Mark (✓) the correct answer:

1. He's an actor.

Yes

No

☐
☐


2. She's happy.

Yes

No

☐
☐


3. He's a dancer.

Yes

No

☐
☐


4. I'm angry.

Yes

No

☐
☐


5. She's a musician.

Yes

No

☐
☐


6. I'm nervous.

Yes

No

☐
☐


7. He's a painter.

Yes

No

☐
☐


8. He's sad.

Yes

No

☐
☐


9. Exercise makes you healthy.

Yes

No

☐
☐


10. He's a sculptor.

Yes

No

☐
☐


11. She's excited.

Yes

No

☐
☐


12. I'm tired.

Yes

No

☐
☐


2 Put the words in the correct order to make sentences:

1. saw - Amir - sculpture - a - new.

✓

2. makes - healthy - Exercise - me.

✓

3. you - How often - exercise - do?

✓ ?

4. is - My - exercise - swimming - favorite.

✓

3 Read and circle (Yes) or (No):



Student's Book

Amir went to the art show with his father. Amir was excited. They looked at some new paintings. Amir's favorite painting was a painting of some fruit. They saw some photographs of children in other countries. Amir saw a very old sculpture of a king.

1. Amir was sad.

(Yes / No)

2. Amir's favorite painting was a painting of some fruit.

(Yes / No)

3. Amir went to the art show with his mother.

(Yes / No)

Term 2

Unit 12

4. Amir saw some photographs of children in other countries.

(Yes / No)

5. Amir saw a new sculpture.

(Yes / No)

4 Supply the missing letters:



a _ t _ r



d _ n _ er



m _ sicia _



p _ in _ er



p _ otog _ apher



s _ ulp _ or



h _ p _ y



sa _



e _ ci _ ed



ne _ vo _ s



a _ gr _



pa _ nti _ g



pho _ ogra _ h



sc _ lptu _ e



ex _ rci _ e



t _ re _



k _ n _



ra _ ke _

5 Complete the text with the words from the list:



Activity Book

(flowers - excited - father - paintings - show)

Amir went to the art
He went with his
Amir was
They looked at some
Amir's father liked a painting of



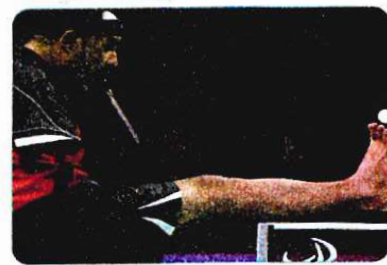
6 Complete the text with the words from the list:



Activity Book

(bat - Egypt - arms - table tennis)

Ibrahim Hamadtou is from ①
He plays ② He is very famous.
He holds the ③ in his mouth because
he doesn't have ④ He uses his feet,
too.



7 Choose the correct answer:

1. He is (happy - nervous - angry). He isn't sad.
2. (How many - How often - How old) do you play football?
- I play football every day.

Unit 12

3. Swimming makes me feel (nervous - excited - angry). I like it.
4. My favorite (toy - exercise - subject) is cycling.
5. Exercise makes me (angry - nervous - healthy).
6. He (use - uses - don't use) his mouth to hold the racket.
7. She (doesn't like - don't like - like) tennis.
8. What (is - does - do) your favorite exercise?

8 Write the missing parts using the following words:

(actor - dancer - musician - painter)

1



She's a

2



She's a

3



He's an

4



He's a

9 Write the missing parts using the following words:

(photographer - excited - sculptor - nervous)

1



He's a

2



He's

3



He's

4



He's a

10 Write the missing parts using the following words:

(happy - angry - sad - tired)

1



He's

2



She's

3



He's

4



He's

11 Copy the following sentence:



I like exercising.



Test 6

Unit 12 Test 6

Total

30

1 Mark (✓) the correct answer:

(4Ms)

1. I like going swimming.

Yes

No

☐
☐


2. He's a painter.

Yes

No

☐
☐


3. She's excited.

Yes

No

☐
☐


4. We like doing crafts.

Yes

No

☐
☐


2 Put the words in the correct order to make sentences:

(2Ms)

1. can - I - the - at - sing - Music Club.



.....

2. you - do - What - doing - like?



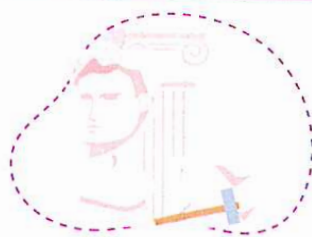
..... ?

3 Supply the missing letters:

(6Ms)



mu _ ician



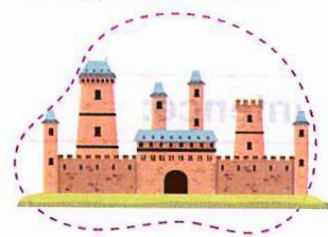
s _ ulpture



s _ orts



a _ gry



for _



sa _

4 Choose the correct answer:

(8Ms)

1. I like playing (gymnastics - cycling - football).

2. Nadia likes going (running - basketball - athletics).



Test 6

3. We like doing (table tennis - gymnastics - swimming).
4. I like (draw - draws - drawing) pictures.
5. She (like - likes - don't like) tennis.
6. He (like - doesn't like - don't like) table tennis.
7. I paint and draw at the (Art - Music - Theater) Club.
8. She doesn't (like - likes - to like) basketball.

5 Look at the pictures and write the missing parts:

(4Ms)

1



I like playing

2



She's

3



She's a

4



I like

The Reader: The Ugly Duckling

6 Complete the following sentences:

(4Ms)

1. It's winter. My are cold!
2. A few months later, the grows up.
3. Look at the It's spring!
4. I have lots of! Goodbye.

7 Copy the following sentence:

(2Ms)

 This is my free time.

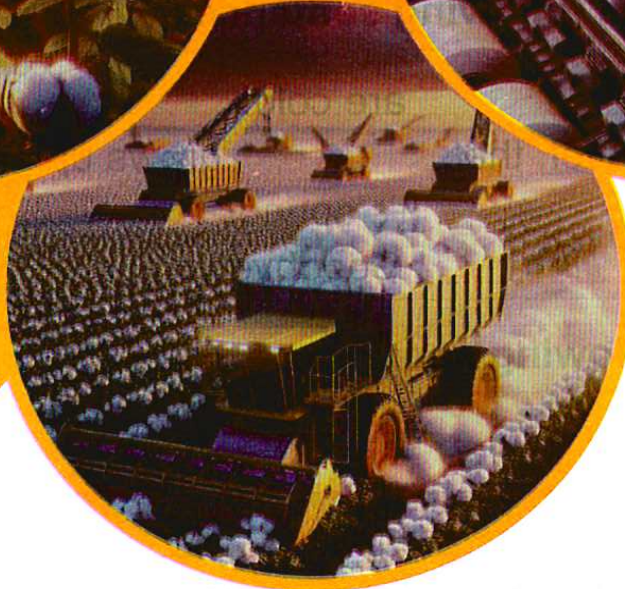
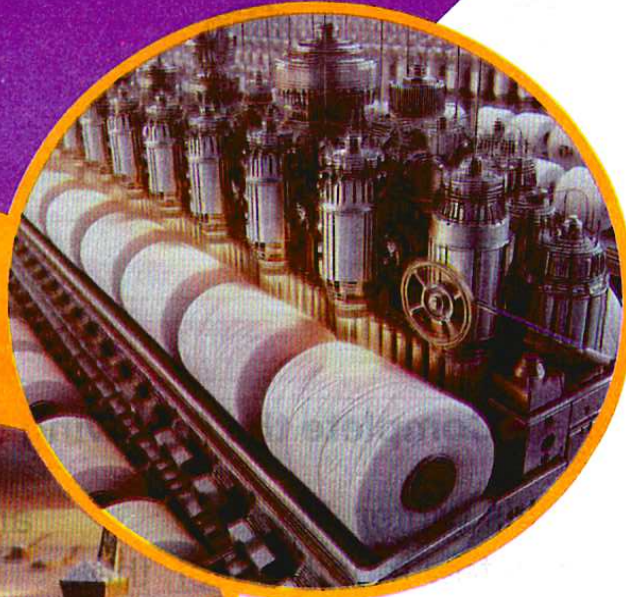


Readers

Non-fiction Reader

Where do our clothes come from?

من أين تأتي ملابسنا؟



Where do our clothes come from?

من أين تأتي ملابسنا؟

Main Vocabulary

الكلمات الأساسية

Countries & Places

بلاد وأماكن

Egypt	مصر	fields	حقول
factories			مصانع

Things related to cotton

أشياء متعلقة بالقطن

Egyptian cotton	القطن المصري	cotton plants	نباتات القطن
cotton fiber	ألياف القطن	fabric - cloth	قماش
threads	خيوط	clothes	ملابس
towel	منشفة - فوطة	bedsheet	ملاءة سرير

verbs

أفعال

grow	يزرع	make it into	تحوله إلى
made from	مصنوع من	take it from	تأخذه من
use	يستخدم	like	يحب
sew			يخيط

Extra Vocabulary

كلمات إضافية

machine	آلة	different colors	ألوان مختلفة
all around the world	حول العالم	people	الناس

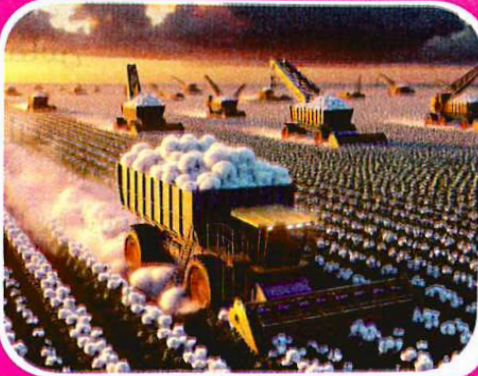
Where do our clothes come from? من أين تأتي ملابسنا؟



1

In Egypt, we grow lots of cotton plants.

في مصر، نزرع الكثير من نباتات القطن.



2

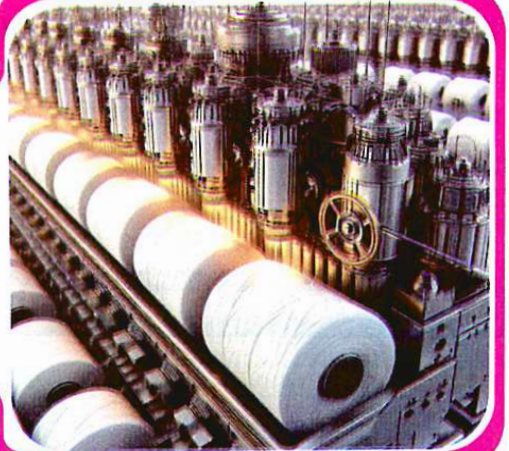
Machines take the cotton **fiber** from the fields.

تأخذ الآلات ألياف القطن من الحقول.

3

Cotton goes to factories. People make it into **threads**, and then into fabric.

يذهب القطن إلى المصانع. يقوم الناس بتحويله إلى خيوط، ثم إلى قماش.





4

We can use the fabric to make **bedsheets**,
يمكننا استخدام القماش لصنع ملاءات الأسرة،



5

towels,

المناشف - الفوط



6

and **clothes.**

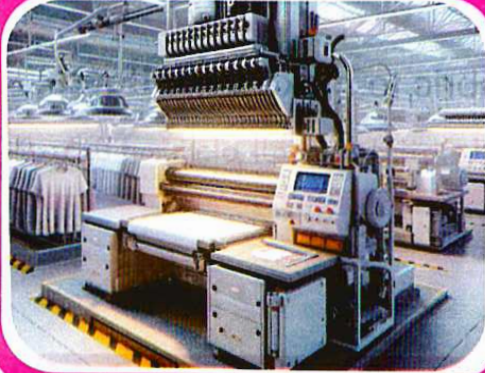
والملابس.

7

We can make the cloth in different colors.

يمكننا صنع القماش بألوان مختلفة.





8

We make clothes in factories.

نحن نصنع الملابس في المصانع.

9

People all around the world like clothes made from Egyptian cotton.

الناس في جميع أنحاء العالم يحبون الملابس المصنوعة من القطن المصري.



Questions with their model answers

1 Read again and match:

(A)

1. Cotton grows ○
2. Machines get cotton fiber ○
3. We make clothes in ○
4. We can make bedsheets, ○
5. We sew cloth ○

(B)

- ☐ a) from the fields.
- ☐ b) towels and clothes.
- ☐ c) in Egypt.
- ☐ d) factories.
- ☐ e) to make clothes.

2 What do you wear that is made from cotton?

I wear

.....

.....

3 Complete the following sentences:

1. In, we grow lots of cotton plants.
2. In Egypt, we lots of cotton plants.
3. In Egypt, we grow lots of plants.
4. In Egypt, we grow lots of cotton.....
5. take the cotton fiber from the fields.
6. Machines take the cotton from the fields.
7. Machines take the cotton fiber from the
8. goes to factories to make it into threads.
9. Cotton goes to to make it into threads.
10. Cotton goes to factories. People make it into
11. Cotton goes to factories. People make it into threads, and then into
12. We can use the to make bedsheets.
13. We can use the fabric to make
14. We can use the fabric to make
15. We can use the fabric to make

The Reader

16. We can make the in different colors.
17. We can make the cloth in different
18. We make in factories.
19. We make clothes in
20. People all around the like clothes made from Egyptian cotton.
21. People all around the world like made from Egyptian cotton.
22. People all around the world like clothes made from Egyptian

Answers

1 Read again and match:

1. c)	2. a)	3. d)	4. b)	5. e)
-------	-------	-------	-------	-------

2 What do you wear that is made from cotton?

I wear shirts, T-shirts, shorts, socks and pants.

3 Complete the following sentences:

1. Egypt	2. grow	3. cotton	4. plants	5. Machines
6. fiber	7. fields	8. Cotton	9. factories	10. threads
11. fabric	12. fabric	13. bedsheets	14. towels	15. clothes
16. cloth	17. colors	18. clothes	19. factories	20. world
21. clothes	22. cotton			

Fiction Reader
The Ugly Duckling
البطة الصغيرة القبيحة

Retold By

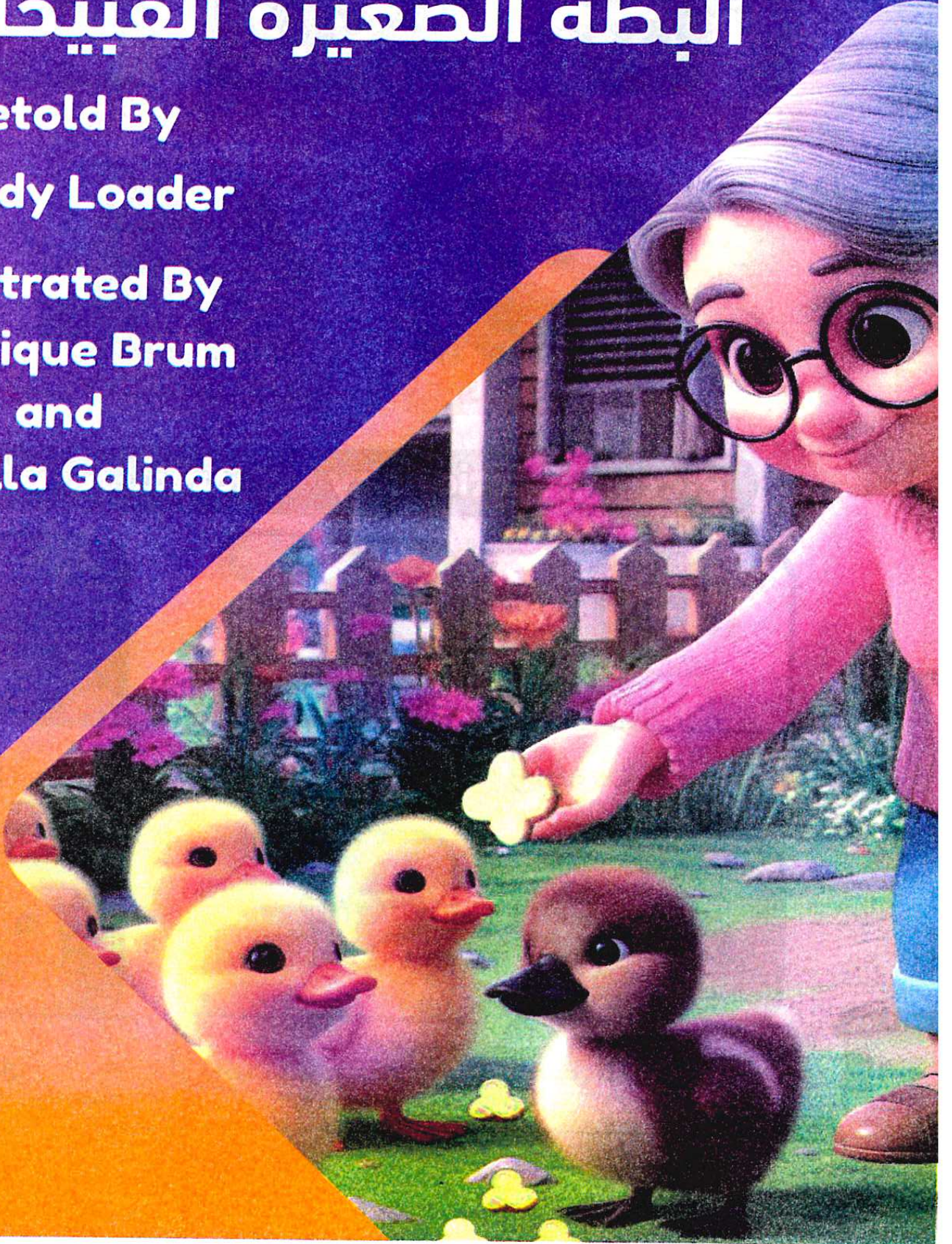
Mandy Loader

Illustrated By

Henrique Brum

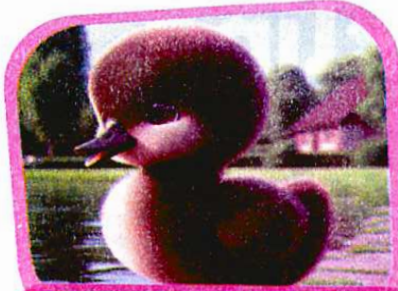
and

Camilla Galinda



The characters

الشخصيات



the ugly duckling



the yellow ducklings



the white swans



the cat



the woman/the lady

Picture Dictionary

القاموس المصور



duckling

بطة صغيرة



swan

بجعة



spring

فصل الربيع



winter

فصل الشتاء



go away

اذهب بعيداً



swim

يعوم - يسبح



play يلعب



bread خبز



eat يأكل



milk لبن



beautiful جميل



fly يطير



feet أقدام



cold باردة



walk يمشي



flowers زهور



grow up تكبر



friends أصدقاء



happy
سعيد - فرحان



sad
حزين



angry
غاضب

The Ugly Duckling البطة الصغيرة القبيحة



1

The ugly duckling: Hello! Can I play with you?

مرحبًا! هل يمكنني اللعب معكم؟



2

The yellow ducklings: No, you can't.
Go away, duckling.

كلا، لا تستطيعين. اذهبي بعيدًا أيتها البطة الصغيرة.



3

The ugly duckling: Oh, good! Some bread!
I like bread!

أوه، جيد! بعض الخبز! أنا أحب الخبز!



4

The yellow ducklings: You can't eat our bread, duckling.
Go away!

لا يمكنك أن تأكلي خبزنا، أيتها البطّة الصغيرة. اذهبي بعيداً!



5

The lady: Hello, duckling! Come here!

مرحباً، أيتها البطّة الصغيرة! تعالي هنا!



6

The lady: Do you want some bread, too?

هل تريدون بعض الخبز، أيضاً؟



7

The ugly duckling: Yes, please! I love bread!
Thank you!

نعم، من فضلك! أنا أحب الخبز! شكراً لك.



8

The ugly duckling: Oh, no! There's a cat!

أوه! لا! هناك قطة!



9

The ugly duckling: Oh, no! Your nice milk!
I'm sorry!

أوه، لا! حليبك اللطيف! أنا آسفة!



10

The lady: Go away, duckling!

The yellow ducklings: Go away!

اذهبي بعيدًا، أيتها البطة الصغيرة!
اذهبي بعيدًا!



11

The ugly duckling: Those white swans
are beautiful!

تلك البجعات البيضاء جميلة!



12

The ugly duckling: I'm not beautiful, and I can't fly!

أنا لست جميلة، ولا أستطيع الطيران!



13

The ugly duckling: It's winter. My feet are cold!

إنه فصل الشتاء. أقدامي باردة!



14

The ugly duckling: I can't swim. I can't walk!

لا أستطيع السباحة. لا أستطيع المشي!



15

Narrator: A few months later, the duckling grows up...

بعد بضعة أشهر، تكبر البطة الصغيرة ...

The ugly duckling: Look at the flowers. It's spring!

انظر إلي الزهور. إنه فصل الربيع!



16

The white swans: Hello! Can we play with you?

مرحبًا! هل نستطيع أن نلعب معك؟



17

The ugly duckling: Oh! Look at me! I grew up! I'm a swan!

أوه! انظر إلي! أنا كبرت! أنا بجمعة!



18

The ugly duckling: I have lots of friends!
Goodbye!

لدي الكثير من الأصدقاء! إلى اللقاء!



Questions with their model answers

1 Look and write:

swim - play with the yellow ducklings - eat bread - fly - see the flowers

The duckling can  

The duckling can't  

2 Read and match:

(A)

1. Beginning
2. Middle
3. End

(B)

- ☐ a) The duckling sees some beautiful white swans.
- ☐ b) The duckling has lots of friends.
- ☐ c) The duckling can't play with the yellow ducklings.

3 Who says this? Look and match:

1. You can't eat our bread, duckling.
2. Do you want some bread, too?
3. I'm not beautiful, and I can't fly!
4. Hello! Can we play with you?



4 How do the characters feel? Look and match:

1. cold



2. sad



3. happy



4. angry



5. beautiful



5 Read and draw 😊 or ☹️:

1



The yellow ducklings don't play with the ugly duckling.

2



The yellow ducklings don't give the ugly duckling bread.

3



The woman gives the ugly duckling bread.

4



The swans want to play.

6 Read and circle:

1. The ugly duckling is sad because ...
 - a. the yellow ducklings say, 'Go away!'
 - b. the ugly duckling doesn't like bread.
2. The lady says, 'Go away!' because ...
 - a. the ugly duckling eats the bread.
 - b. the ugly duckling spills the milk.
3. The ugly duckling's feet are cold because ...
 - a. it's winter.
 - b. it's spring.

4. The ugly duckling is really ...

- a. a duck.
- b. a swan.

7 Complete the following sentences:

1. Hello! Can I with you?
2. Go, duckling!
3. Go away,!
4. Oh, good! Some! I like bread.
5. Oh, good! Some bread! I like
6. You can't eat our, duckling.
7. You can't eat our bread,
8. You can't eat our bread, duckling. away.
9. Hello,! Come here.
10. Hello, duckling! here.
11. Do you want some, too?
12. Do you some bread, too?
13. I love Thank you.
14. I love bread. you.
15. Oh, no! There's a
16. Oh, no! Your nice! I'm sorry.
17. Oh, no! Your nice milk! I'm
18. away, duckling.
19. Go away,
20. Those white are beautiful.
21. Those swans are beautiful.
22. Those white swans are
23. I'm not beautiful and I can't
24. I'm not and I can't fly.
25. It's My feet are cold!

26. It's winter. My are cold!
27. It's winter. My feet are!
28. I can't I can't walk.
29. I can't swim. I can't
30. A few later, the duckling grows up.
31. A few months, the duckling grows up.
32. A few months later, the grows up.
33. A few months later, the duckling up.
34. Look at the It's spring!
35. Look at the flowers. It's!
36. Hello! Can we with you?
37. Oh! at me! I grew up! I'm a swan!
38. Oh! Look at me! I up! I'm a swan!
39. Oh! Look at me! I grew up! I'm a!
40. I have lots of! Goodbye!
41. I have lots of friends!!

Answers

1 Look and complete:

The duckling can 

eat bread

see the flowers

fly (at the end of the story)

The duckling can't 

swim

play with the yellow ducklings

fly (at the beginning of the story)

2 Read and match:

1. c)

2. a)

3. b)

3 Who says this? look and match:

The Reader

1. c) 2. d) 3. b) 4. a)

4 How do the characters feel? Look and match:

1. c) 2. a) 3. d) 4. a) 5. b)

5 Read and draw 😊 or 😞:

1. 😞 2. 😞 3. 😊 4. 😊

6 Read and circle:

1. a. the yellow ducklings say, 'Go away!'
2. b. the ugly duckling spills the milk.
3. a. it's winter.
4. b. a swan.

7 Complete the following sentences:

1. play	2. away	3. duckling	4. bread	5. bread
6. bread	7. duckling	8. Go	9. duckling	10. Come
11. bread	12. want	13. bread	14. Thank	15. cat
16. milk	17. sorry	18. Go	19. duckling	20. swans
21. white	22. beautiful	23. fly	24. beautiful	25. winter
26. feet	27. cold	28. swim	29. walk	30. months
31. later	32. duckling	33. grows	34. flowers	35. spring
36. play	37. Look	38. grew	39. swan	40. friends
41. Goodbye				

Step Ahead Series
Together to a bright future

CONNECT *Plus*



1st Prim.
2025
Second Term

Units Revision
Revision Tests
Answer Key



By a group of specialists

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Answer Key

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Revision on Unit 7

1 Mark (✓) the correct answer:

1. It's a striped T-shirt.

Yes

No

☐☐

2. I need socks.

Yes

No

☐☐

3. He's a firefighter.

Yes

No

☐☐

4. This is a sweater.

Yes

No

☐☐

5. It's plain.

Yes

No

☐☐

6. This is a jacket.

Yes

No

☐☐

7. These are gloves.

Yes

No

☐☐

8. He's a chef.

Yes

No

☐☐

9. I need water.

Yes

No

☐☐

10. This is a shirt.

Yes

No

☐☐

11. That is a cap.

Yes

No

☐☐

12. That is a scarf.

Yes

No

☐☐

13. Flour is made from wheat.

Yes

No

☐☐

14. This is a dress.

Yes

No

☐☐

15. I need sunglasses.

Yes

☐

No

☐


17. It's checked.

Yes

☐

No

☐


19. I need shoes.

Yes

☐

No

☐


21. He's a doctor.

Yes

☐

No

☐


23. That is a T-shirt.

Yes

☐

No

☐


25. He's a journalist.

Yes

☐

No

☐


27. This is a skirt.

Yes

☐

No

☐


16. Let's go shopping.

Yes

☐

No

☐


18. Fabric is made from cotton.

Yes

☐

No

☐


20. Bread is made from flour.

Yes

☐

No

☐


22. It's spotty.

Yes

☐

No

☐


24. Those are pants.

Yes

☐

No

☐


26. He's wearing a hat.

Yes

☐

No

☐


28. I want a kite.

Yes

No



2 Put the words in the correct order to make sentences:

1. a - That - sweater - is.

2. the - want - I - bear - teddy.

3. is - this - What?

4. need - water - I.

5. those - are - What?

6. is - my - This - T-shirt.

7. hats - Are - your - these?

8. are - our - These - gloves.

9. sweater - Is - your - this?

10. wearing - my - I'm - clothes - favorite.

11. striped - he - wearing - Is - a - scarf?

12. the - What color - girl's - are - gloves?

13. coat - is - He - a - wearing - green.

14. fabric - A T-shirt - of - is - made.

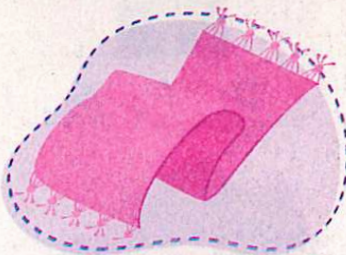
15. firefighter - is - He - a.

16. wearing - What - Tamer - is?

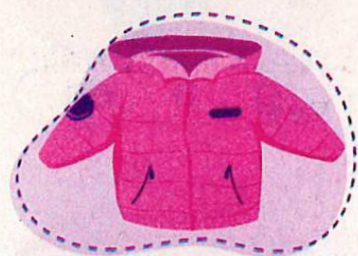
17. wheat - made - Flour - is - from.



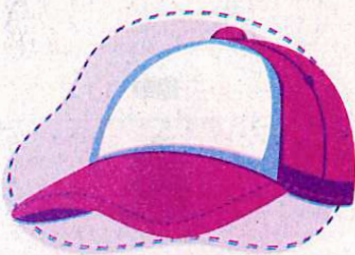
s _ ea _ er



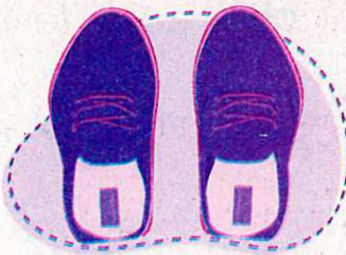
s _ a _ f



ja _ ke _



ca _



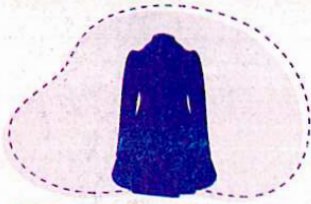
s _ o _ s



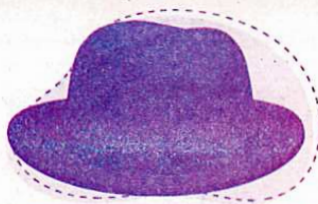
s _ c _ s

3 Supply the missing letters:

Unit 7



c _ a _



h _ t



w _ a _



s _ ir _



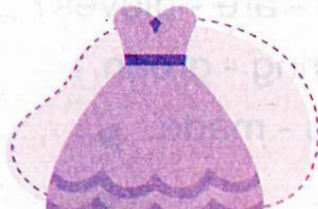
T-sh _ r _



s _ ngla _ ses



cl _ t _ es



d _ es _



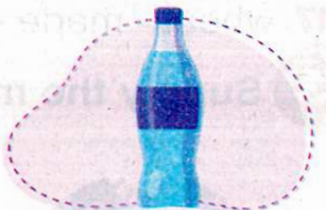
s _ ir _



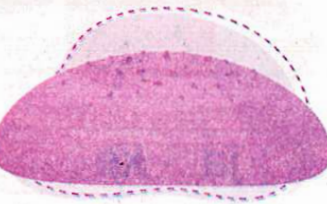
g _ o _ es



p _ n _ s



w _ te _



b _ ea _



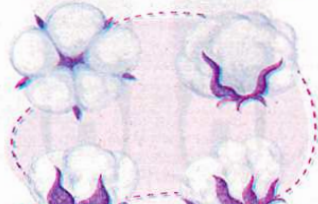
ch _ col _ te



k _ t _



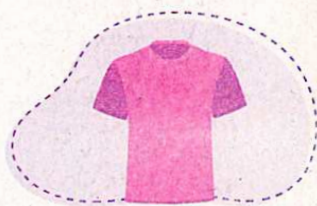
c _ eck _ d



co _ to _



w _ ole _



p _ ai _



st _ i _ ed



s _ ot _ y



fi _ efig _ ter



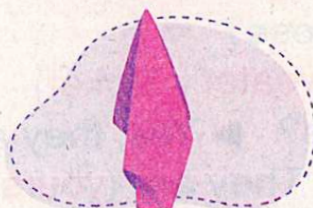
c _ e _



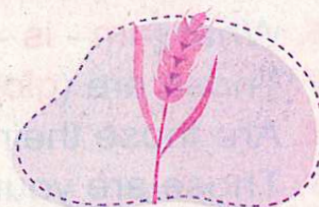
do _ to _



jo _ rnali _ t



fa _ ri _



w _ ea _



f _ ou _



t _ irs _ y



c _ l _



f _ r



c _ r _ s



s _ o _ ping

4 Choose the correct answer:

1. This (am - is - are) a dress.
2. Those (am - is - are) pants.
3. What are (this - that - these)?

Unit 7

4. That is a (shoes - socks - dress).
5. (This - These - Those) is a teddy bear.
6. What is (these - that - those)?
7. These are (skirt - socks - dress).
8. What (am - is - are) that?
9. (These - Those - This) is a shirt.
10. These (am - is - are) gloves.
11. That (am - is - are) a scarf.
12. What (am - is - are) those?
13. What (am - is - are) this?
14. (Those - This - That) are shoes.
15. This is a (sweater - sunglasses - clothes).
16. What (am - is - are) those?
17. Those are (gloves - sweater - jacket).
18. Are those their T-shirts? ► Yes, they are (them - theirs - they).
19. Those are your pants. They are (yours - your - you).
20. That is my bike. It's (me - mine - my).
21. This is his shirt. It's (his - he - him).
22. Are these her sunglasses? ► Yes, they're (hers - she - her).
23. Those are their toys. They're (them - theirs - they).
24. Is this your skirt? ► Yes, it's (me - mine - my).
25. These are our kites. They're (we - ours - our).
26. Is that his cap? ► Yes, it's (he - him - his).
27. This is her dress. It's (she - her - hers).
28. (Am - Is - Are) her shoes black?
29. I'm (wear - wears - wearing) a coat.
30. What (am - is - are) they wearing?
31. You (am - is - are) wearing a scarf.
32. My sister (am - is - are) wearing a dress.
33. We (am - is - are) wearing plain clothes.
34. He (am - is - are) wearing pants.
35. I (am - is - are) wearing a hat.
36. Fabric is made from (wheat - cotton - wood).
37. She's (wear - wears - wearing) a checked skirt.

38. A T-shirt is made of (flour - fabric - wheat).
 39. What's he (wear - wears - wearing)?
 40. Bread is made from (flower - flour - fabric).
 41. I (want - need - wear) a new teddy bear.
 42. I'm thirsty. I (need - want - look) water.

5 Look at the pictures and write the missing parts:

1



A T-shirt is made of

2



Those are

3



That is a

4



Those are and

5



Those are a and a

6



These are a and a

7



He's a

8



These are a and a

1 Mark (✓) the correct answer:

(4Ms)

1. It's plain.

Yes

☐

No

☐


2. He is a firefighter.

Yes

☐

No

☐


3. This is a skirt.

Yes

☐

No

☐


4. That is a cap.

Yes

☐

No

☐


2 Put the words in the correct order to make sentences:

(2Ms)

1. wearing - my - I'm - clothes - favorite. ►

2. skirts - Are - your - these? ►

3 Supply the missing letters:

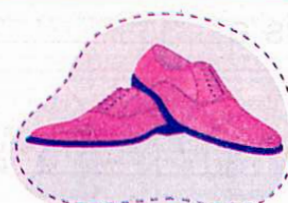
(6Ms)



whea _



stri _ ed



s _ oes



jour _ alist



woo _ en



gl _ ves

4 Choose the correct answer:

(8Ms)

1. Those (am - is - are) clothes.

2. This is his hat. It's (his - he - him).

3. I'm thirsty. I (need - want - look) water.
4. You (am - is - are) wearing a jacket.
5. (Those - This - That) are dresses.
6. This (am - is - are) a skirt.
7. These are our toys. They're (we - ours - our).
8. I (want - need - wear) a new doll.

5 Look at the pictures and write the missing parts:

(4Ms)

1



She's a

2



This T-shirt is

3



Bread is made from

4



These are my

The Reader

"Where do our clothes come from?"

6 Complete the following sentences:

(4Ms)

1. In Egypt, we grow lots of plants.
2. take the cotton fiber from the fields.
3. goes to factories to make it into threads.
4. Cotton goes to factories. People make it into

7 Copy the following sentence:

(2Ms)



Make a paper plate face.

Revision on Unit 8

1 Mark (✓) the correct answer:

1. I need sugar.

Yes

No

☐☐

2. It's six thirty.

Yes

No

☐☐

3. The baker makes bread.

Yes

No

☐☐

4. He's a dentist.

Yes

No

☐☐

5. I need a cup of flour.

Yes

No

☐☐

6. The teacher works at a school.

Yes

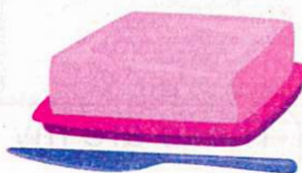
No

☐☐

7. I need butter.

Yes

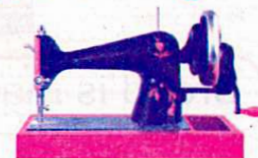
No

☐☐

8. A seamstress uses a sewing machine.

Yes

No

☐☐

9. He's a baker.

Yes

No

☐☐

10. A butcher sells meat.

Yes

No

☐☐

11. It's a pan.

Yes

No

☐☐

12. A vet helps animals.

Yes

No

☐☐

13. The cake smells delicious.

Yes

No

☐☐

14. It's a teaspoon.

Yes

No

☐☐

15. The police officer works at a fire station.

Yes

No

☐☐

17. The builder works on a farm.

Yes

No

☐☐

19. It's two o'clock.

Yes

No

☐☐

21. A carpenter makes goods.

Yes

No

☐☐

23. The farmer works on a building site.

Yes

No

☐☐

25. The nurse looks after sick people.

Yes

No

☐☐

27. A chef uses a computer.

Yes

No

☐☐

29. He's a chef.

Yes

No

☐☐

16. She's an engineer.

Yes

No

☐☐

18. A journalist uses a stove.

Yes

No

☐☐

20. The nurse works in a hospital.

Yes

No

☐☐

22. A chef uses a fridge.

Yes

No

☐☐

24. He's a police officer.

Yes

No

☐☐

26. A farmer grows vegetables.

Yes

No

☐☐

28. A farmer uses a tractor.

Yes

No

☐☐

30. The firefighter works at a fire station.

Yes

No

☐☐

Unit 8

31. A farmer grows wheat.

Yes

☐

No

☐


33. She's a doctor.

Yes

☐

No

☐


32. The baker works in a bakery.

Yes

☐

No

☐


34. A farmer gives a service.

Yes

☐

No

☐


35. A firefighter makes goods.

Yes

☐

No

☐


36. He's a teller.

Yes

☐

No

☐


2 Put the words in the correct order to make sentences:

1. you - What - want - be - to - do?

2. sells - and - A baker - cakes - makes.

3. a - Let's - cake - make.

4. builds - engineer - An - buildings.

5. is - It - thirty - ten.

6. seamstress - uses - A - machine - sewing - a.

7. in - She - factory - works - a.

8. vet - looks - A - animals - after.

9. use - I - stove - a - heat up - to.

10. farmer - A - vegetables - grows.

11. do - a - What - baker - does?

12. want - to - I - be - engineer - an.

13. four - is - It - o'clock.

14. gets up - five - He - at - o'clock.

15. an - is - She - architect.

16. talks - to - A journalist - people - lots of.

17. this - What - store - is?

18. looks - A nurse - sick - after - people.

3 Supply the missing letters:



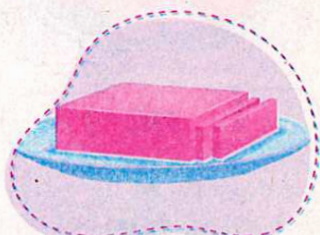
ve _ _



te _ che _



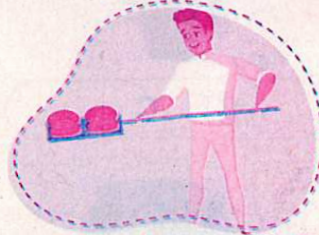
de _ t _ st



b _ t _ er



fl _ u _



b _ ke _



f _ re sta _ ion



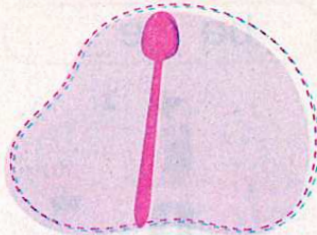
s _ ho _ l



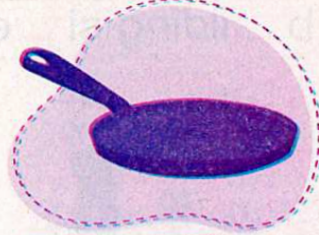
ho _ pita _



c _ p



te _ spo _ n



pa _



po _ ice of _ icer



jo _ rna _ ist

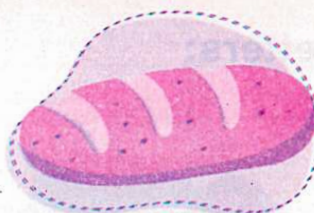


n _ r _ e

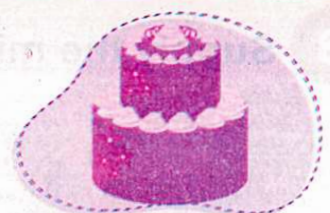
Unit 8



b _ k e r _



b _ e a _



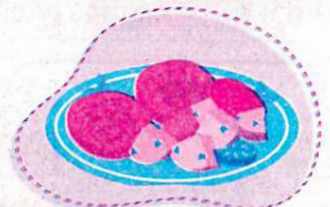
c _ k _



s _ c _



br _ akfa _ t



l _ nc _



s _ ga _



e _ gs



m _ l _



b _ ilding si _ e



ba _ e _



f _ r _



fa _ m _ r



ca _ pen _ er



b _ tc _ er



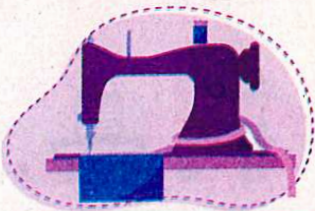
a _ chitec _



h _ r _



r _ a _



se _ ing ma _ hine



co _ put _ r



s _ ov _



sha _ pe _ er



n _ gh _



o _ fi _ e



c _ e _



te _ le _



b _ ke _



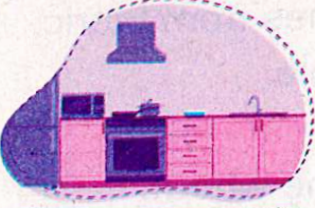
fi _ efigh _ er



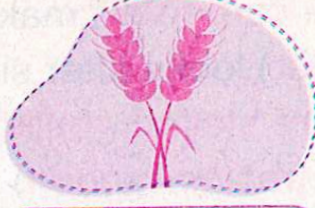
en _ ine _ r



d _ cto _



k _ tc _ en



w _ ea _



sea _ stre _ s



re _ tau _ ant



po _ ice stat _ on



b _ id _ e

Unit 8



f _ id _ e



t _ ac _ or



fa _ tor _

4 Choose the correct answer:

1. A (farmer - baker - nurse) makes bread.
2. I'm a (doctor - dentist - nurse). I check teeth.
3. A chef uses a (fridge - stove - cup) to heat up.
4. A baker (sell - selling - sells) bread.
5. A firefighter works at a (police station - building site - fire station).
6. We make flour from (wheat - vegetables - butter).
7. It (smell - smells - smelling) delicious!
8. A baker works in a (cafe - bakery - park).
9. A journalist uses a (sewing machine - tractor - computer) to write.
10. He's an (teacher - carpenter - engineer).
11. Farmer works on a (farm - school - zoo).
12. Chef works in a (living room - dining room - kitchen).
13. They are (teller - dentists - chef).
14. A nurse works in a (hospital - fire station - school).
15. A (seamstress - baker - carpenter) makes clothes from fabric.
16. A (nurse - teacher - teller) looks after sick people.
17. A builder works on a (fire station - building site - farm).
18. A farmer uses a (pan - tractor - spoon) to cut the wheat.
19. A (carpenter - baker - firefighter) gives a service.
20. A teacher works at a (bakery - bark - school).
21. A chef uses a (fridge - cooker - apron) to keep food cold.
22. A (police officer - farmer - vet) makes goods.
23. A dentist works in a (farm - building site - hospital).
24. A seamstress uses a (tractor - cooker - sewing machine) to make clothes.

25. She's a (teacher - doctor - dentist). She teaches children.
26. A chef works in a (park - restaurant - zoo).
27. A (vet - nurse - doctor) helps animals.
28. The (builder - architect - carpenter) works in an office.
29. A (chef - vet - butcher) makes food.
30. A doctor works in a (school - hospital - farm).
31. (What - Who - How) is this store? ► It's a bakery.
32. A police officer works at a (fire station - building site - police station).
33. A (baker - butcher - chef) sells meat.
34. A (carpenter - farmer - engineer) makes chairs and tables.
35. I (am - is - are) a pupil.
36. He (am - is - are) a doctor.
37. You (am - is - are) teachers.
38. She (am - is - are) a chef.
39. They (am - is - are) engineers.
40. We (am - is - are) bakers.
41. What (do - does - doing) he do?
42. What (doing - does - do) they do?
43. He's (a - an - any) engineer.
44. She's (a - an - any) nurse.
45. He (help - helps - helping) people.
46. I (want - wants - to want) to be a pilot.
47. It's (five thirty - five - thirty five) o'clock.
48. It's (three - three o'clock - clock) thirty.
49. A vet helps animals if they are (big - sick - hungry).
50. (Who - What - When) helps you? ► My mom.
51. She (work - works - working) in New York.
52. They (use - uses - using) computers.
53. He goes home (in - on - at) two o'clock.
54. They are (at - in - on) home now.
55. I go to school (by - on - in) bus.
56. I get (in - up - to) early.

Unit 8

57. He works (on - in - at) night.
 58. The farmer works (in - on - to) a farm.
 59. A builder works (on - to - in) a building site.

5 Look at the pictures and write the missing parts:

1



A works at a

2



A works at a

3



A helps a

4



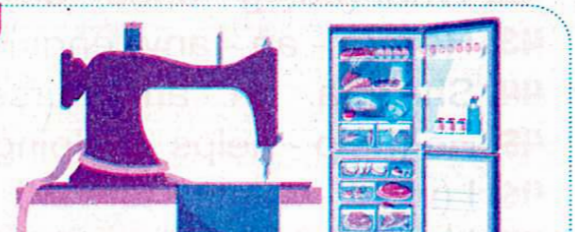
They are a and a

5



The uses a

6



They are a and a

7



It's a

8



They are a and a

Unit 8 Test 2

Total

30

1 Mark (✓) the correct answer:

(4Ms)

1. We need bread.



Yes

No

☐
☐

2. He is a farmer.



Yes

No

☐
☐

3. The builder works on a building site.



Yes

No

☐
☐

4. It's eleven o'clock.



Yes

No

☐
☐

2 Put the words in the correct order to make sentences:

(2Ms)

1. gets up - seven - He - at - o'clock.

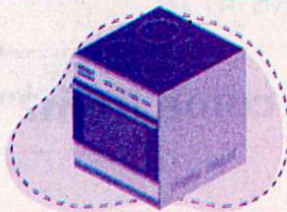
▶

2. do - a - What - baker - does?

▶?

3 Supply the missing letters:

(6Ms)



sto _ e



seam _ tress



far _



resta _ rant



ba _ er



en _ ineer

4 Choose the correct answer:

(8Ms)

1. A (vet - nurse - doctor) helps animals.

2. A chef uses a (fridge - stove - cup) to heat up.

Test 2

3. He (am - is - are) a doctor.
4. A (baker - butcher - chef) sells meat.
5. He's (a - an - any) engineer.
6. A (carpenter - farmer - engineer) uses wood.
7. She (work - works - working) at a school.
8. The farmer works (in - on - to) a farm.

5 Look at the pictures and write the missing parts:

(4Ms)

1



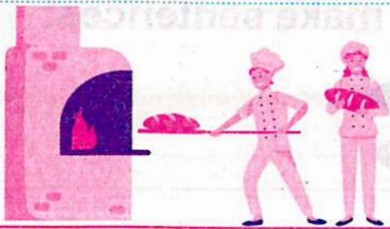
It's

2



She is a

3



They work in a

4



A doctor works in a

The Reader

"Where do our clothes come from?"

6 Complete the following sentences:

(4Ms)

1. Cotton goes to factories. People make it into threads, and then into
2. We can use the to make bedsheets.
3. We can make the in different colors.
4. We make clothes in

7 Copy the following sentence:

(2Ms)



I want to be a police officer.

Revision on Unit 9

1 Mark (✓) the correct answer:

1. It's a receipt.

Yes

No

☐☐

3. The pineapple is five pounds.

Yes

No

☐☐

5. We pay for our food.

Yes

No

☐☐

7. It's a toy.

Yes

No

☐☐

9. These are coins.

Yes

No

☐☐

11. It's a list.

Yes

No

☐☐

13. This is a shopping bag.

Yes

No

☐☐

2. I like watermelons.

Yes

No

☐☐

4. Can I have oranges?

Yes

No

☐☐

6. Cucumbers are a fruit.

Yes

No

☐☐

8. I drink water.

Yes

No

☐☐

10. I like chicken.

Yes

No

☐☐

12. I like guava.

Yes

No

☐☐

14. I have one fig.

Yes

No

☐☐

Unit 9

15. Can I have a mango?

Yes ☐ No ☐



16. I like honey.

Yes ☐ No ☐



17. Carrots are healthy food.

Yes ☐ No ☐



18. That's twelve pounds.

Yes ☐ No ☐



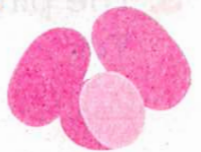
19. Candy is unhealthy food.

Yes ☐ No ☐



20. These are potatoes.

Yes ☐ No ☐



21. Can I have olives, please?

Yes ☐ No ☐



22. Apples are vegetables.

Yes ☐ No ☐



2 Put the words in the correct order to make sentences:

1. like - Do - watermelons - you?

▶ ?

2. in - is - A cat - hat - a.

▶ ?

3. that - How - is - much?

▶ ?

4. are - you - Here.

▶ ?

5. have - I - Can - guavas, - please - two?

▶ ?

6. a - It - computer - is.

▶ ?

7. honey - does - How much - cost - the?

▶ ?

8. the - at - I - market - am.

▶ ?

9. pay - We - food - our - for.

▶ ?

10. cost - How much - dates - the - do?

▶ ?

11. put - We - bag - them - a - in.

▶ ?

12. is - my - This - list - shopping.

▶ ?

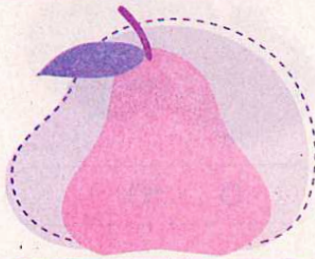
13. eight - are - How much - figs?

▶ ?

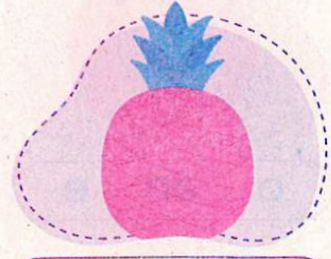
3 Supply the missing letters:



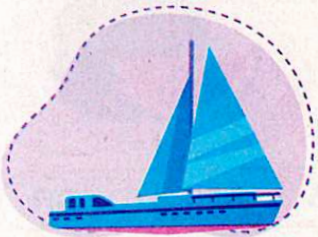
d _ t _ s



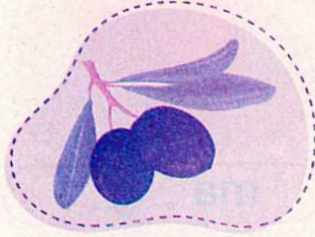
g _ a _ a



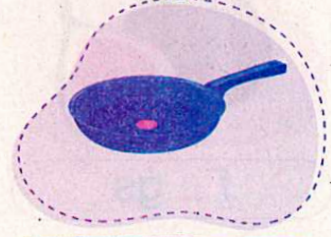
pin _ app _ e



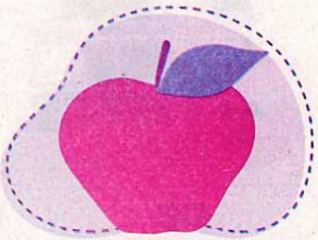
b _ a _



o _ iv _ s



pa _



a _ pl _



f _ o _



ma _ ke _



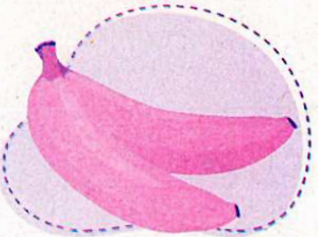
h _ ne _



fa _ i _ y



ba _



b _ na _ a

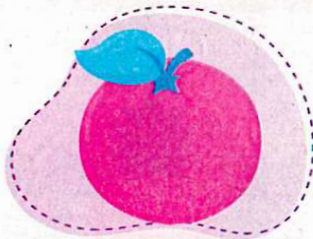


f _ ui _

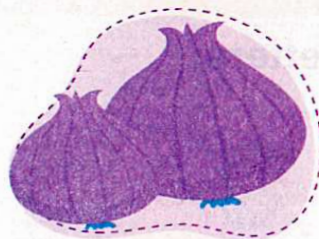


ve _ eta _ les

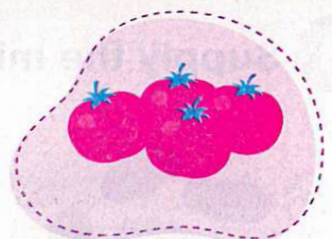
Unit 9



o _ an _ e



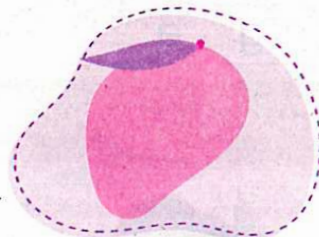
o _ io _



to _ a _ o



f _ gs



ma _ g _



wa _ erme _ on



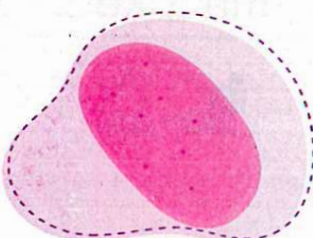
b _ y



s _ l _



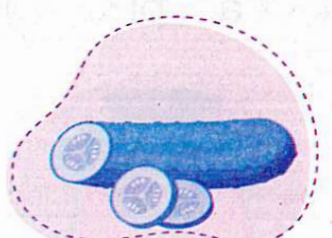
pa _



p _ ta _ o



ca _ ro _



c _ cum _ er



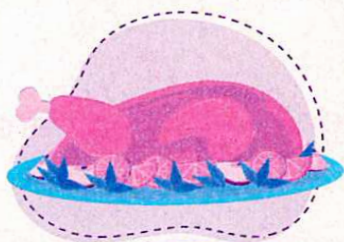
re _ ei _ t



c _ i _



l _ s _



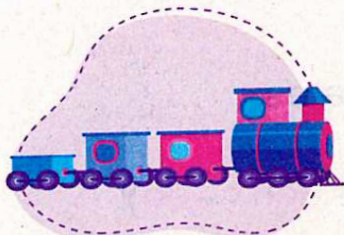
c _ icke _



c _ nd _



c _ k _



to _



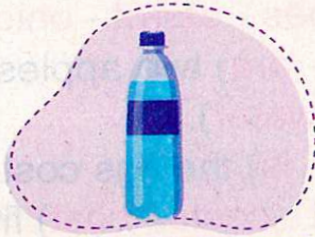
b _ i _



b _ y



o _ l



w _ te _



b _ ea _

4 Choose the correct answer:

1. (Do - Does - Are) you like bananas?
2. I like fruit. I like (potatoes - apples - carrots).
3. (How - What - Who) much is the banana?
4. We (pay - buy - sell) for our food.
5. Yes, here you (am - is - are).
6. (Pineapples - Bananas - Candy) is unhealthy food.
7. Can I (cost - have - need) two guavas?
8. Do (he - she - you) need potatoes?
9. That's five (pound - a pound - pounds).
10. This is an (orange - carrot - mango).
11. I like vegetables. I like (mangoes - guavas - carrots).

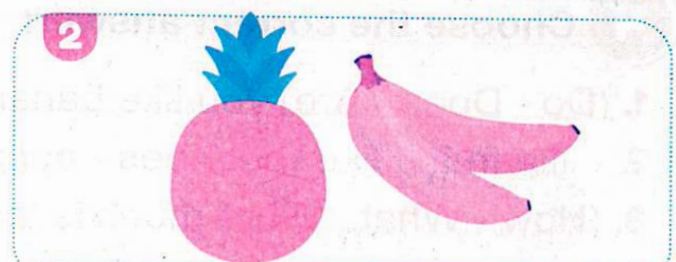
Unit 9

12. Can I have one (dates - fig - potatoes)?
13. (Do - Does - Is) you like pineapples?
14. Can I have four mangoes? ► Yes, (I do - I don't - here you are).
15. How much (do - does - is) the honey cost?
16. Do you like figs? ► Yes, I (am - do - does).
17. (How many - How much - How old) is your doll? ► 20 pounds.
18. Can I have six (date - figs - guava)?
19. How much does this cake (pay - buy - cost)?
20. We don't have dates. We (need - pay - put) dates.
21. Can I have a (tomato - dates - figs)?
22. Do you like oranges? ► No, I (am not - don't - do).
23. We buy lots of things at the (market - hospital - police station).
24. The lollipop (cost - costs - is cost) one pound.
25. Can I have two (potatoes - carrot - onion)?
26. How much (do - does - are) two apples?
27. I drink (cake - bread - water).
28. How much (does - do - is) the figs cost?
29. The bananas (are cost - costs - cost) five pounds.

5 Look at the pictures and write the missing parts:



Those are and



I like and



It's a



I like and

5



It's

7



He is a

9



This is ten

11



I like

13



I like

6



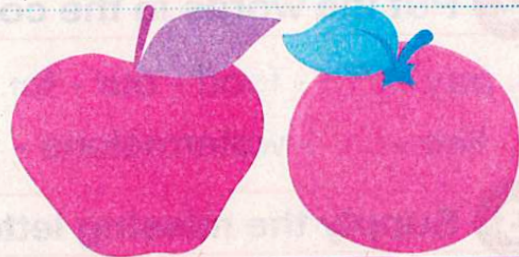
It's a

8



These are

10



I like and

12



I like

14



I like and

1 Mark (✓) the correct answer:

(4Ms)

1. I like fruit.

Yes

☐

No

☐


2. It's a shopping list.

Yes

☐

No

☐


3. I like chicken.

Yes

☐

No

☐


4. These are figs.

Yes

☐

No

☐


2 Put the words in the correct order to make sentences:

(2Ms)

1. pay - We - food - our - for.



.....

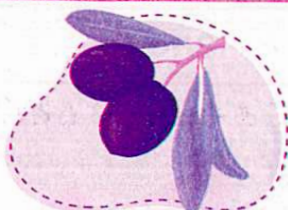
2. like - Do - watermelons - you?



..... ?

3 Supply the missing letters:

(6Ms)



o _ ives



wate _ melon



recei _ t



cucum _ er



wa _ er



ve _ etables

4 Choose the correct answer:

(8Ms)

1. The apple (cost - costs - is cost) one pound.

2. We make chips from (mangoes - guava - potatoes).

3. Yes, here you (am - is - are).
4. (Do - Does - Are) you like figs?
5. Can I (cost - have - need) two dates?
6. I like fruit. I like (potatoes - bananas - onions).
7. (How many - How much - How old) is a pineapple? - 5 pounds.
8. Do you like chicken? ▶ No, I (am not - don't - do).

5 Look at the pictures and write the missing parts:

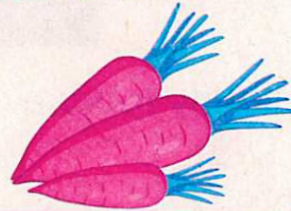
(4Ms)

1



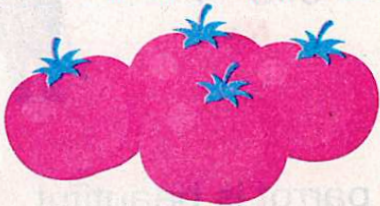
I like

2



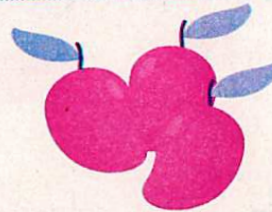
..... are healthy food.

3



..... are red.

4



I like

The Reader

"Where do our clothes come from?"

6 Complete the following sentences:

(4Ms)

1. Machines take the cotton fiber from the
2. We can use the fabric to make
3. We can make the cloth in different
4. People all around the world like clothes made from Egyptian

7 Copy the following sentence:

(2Ms)



I don't like unhealthy food.

Revision on Unit 10

1 Mark (✓) the correct answer:

1. It's fall.

Yes

☐

No

☐

2. It's cloudy.

Yes

☐

No

☐

3. I see with my tongue.

Yes

☐

No

☐

4. Let's read a book.

Yes

☐

No

☐

5. The desert is hot.

Yes

☐

No

☐

6. It's a big, gray fox.

Yes

☐

No

☐

7. It's cold.

Yes

☐

No

☐

8. The parrot is beautiful.

Yes

☐

No

☐

9. It's a rainforest.

Yes

☐

No

☐

10. It's sunny.

Yes

☐

No

☐

11. It's windy.

Yes

☐

No

☐

12. Let's play a board game.

Yes

☐

No

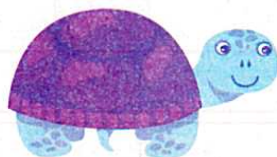
☐

13. It has short legs.

Yes

☐

No

☐

14. Let's go outside.

Yes

☐

No

☐

15. It's summer.

Yes

☐

No

☐

17. Let's play football.

Yes

☐

No

☐

19. The flamingo has got a short neck.

Yes

☐

No

☐

21. I taste with my eyes.

Yes

☐

No

☐

23. I hear with my ears.

Yes

☐

No

☐

25. Let's go swimming.

Yes

☐

No

☐

27. Let's watch a movie.

Yes

☐

No

☐

29. The snake is long and thin.

Yes

☐

No

☐

16. It's a dangerous lion.

Yes

☐

No

☐

18. The camel is little.

Yes

☐

No

☐

20. It's rainy.

Yes

☐

No

☐

22. The monkey has got a long tail.

Yes

☐

No

☐

24. It's a black and white penguin.

Yes

☐

No

☐

26. It's hot.

Yes

☐

No

☐

28. The tortoise is slow.

Yes

☐

No

☐

30. I smell with my nose.

Yes

☐

No

☐

Unit 10

31. The crocodile has got big teeth.

Yes

No

☐
☐


33. The lion is fast.

Yes

No

☐
☐


35. It's winter.

Yes

No

☐
☐


37. I touch with my hand.

Yes

No

☐
☐


32. It's spring.

Yes

No

☐
☐


34. The ant is big.

Yes

No

☐
☐


36. The giraffe has got a short neck.

Yes

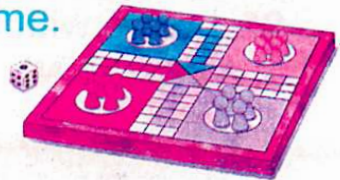
No

☐
☐


38. It's a board game.

Yes

No

☐
☐


2 Put the words in the correct order to make sentences:

1. play - Let's - game - board - a.

▶

2. rainy - like - I - days.

▶

3. live - Penguins - Antarctica - in.

▶

4. today - What's - like - weather - the?

▶?

5. ice - There - all - is - time - the.

▶

6. we - shall - What - do?

▶?

7. in - sun - We - can - the - play.

▶

8. is - thin - It - long - and.

▶

9. is - in - It - sunny - summer.

▶

10. like - I - winter - don't.

▶

11. they - dangerous - Are?

▶?

12. is - season - My - favorite - spring.

▶

13. Heba - What - see - beach - does - at - the?

▶?

14. orange - It's - a - giraffe - tall,.

▶

3 Supply the missing letters:



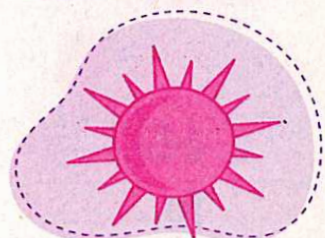
we _ the _



r _ in _



w _ n _ y



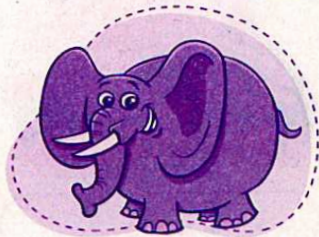
s _ n _ y



h _ t



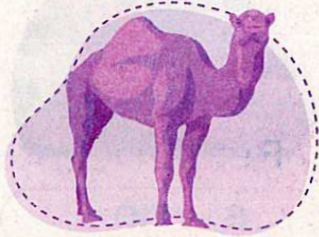
c _ l _



ele _ ha _ t



l _ o _



ca _ e _



w _ tc _



r _ a _



pla _ foo _ ball



gi _ af _ e



pe _ gu _ n



m _ nk _ y

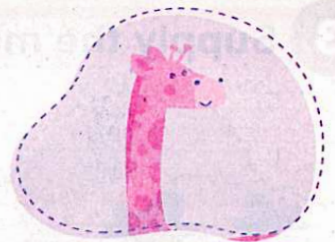
Unit 10



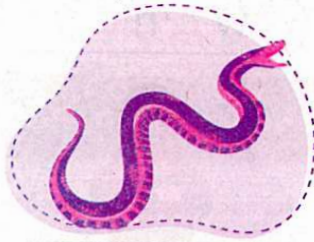
bu _ ter _ ly



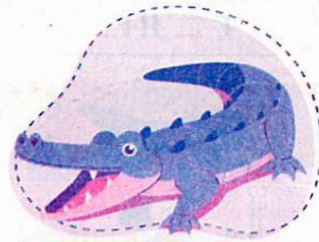
w _ n _ s



n _ c _



s _ ak _



cr _ codi _ e



fo _



s _ rin _



su _ me _



f _ l _



w _ nt _ r



s _ im _ ing



bo _ rd ga _ e



c _ ou _ y



s _ gh _



h _ ari _ g



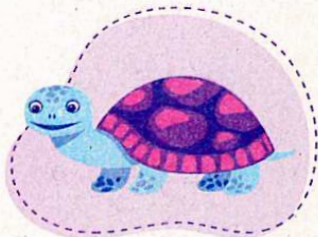
t _ uc _



ta _ t _



s _ el _



t _ rt _ e



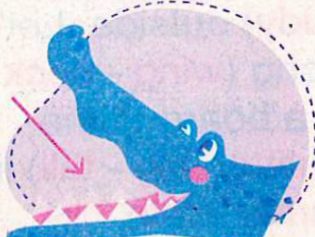
f _ ami _ go



pa _ ro _



fe _ the _ s



t _ et _



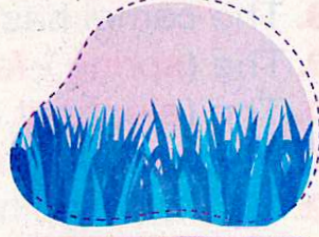
t _ l _



le _ s



s _ ou _



g _ as _

4 Choose the correct answer:

1. It (am - is - are) windy.
2. The penguin has got two (wings - teeth - tails).
3. It's (hot - cold - sunny) outside. Let's wear a coat.
4. The turtle (is - has - have) got a small head.
5. I like (windy - hot - rainy) days. I like water.
6. The (ant - snake - elephant) is big and gray.

Unit 10

7. (Who - What - Why) is the weather like?
8. What (am - is - are) it? ► It's a penguin.
9. Let's (go - goes - going) outside.
10. The (parrot - crocodile - turtle) has got big teeth.
11. Look at the sky. It's (hot - cold - cloudy).
12. (Am - Is - Are) they dangerous?
13. It's (windy - hot - cold) outside. Let's wear shorts.
14. The lion is (little - dangerous - short).
15. Let's (play - go - read) swimming.
16. (Has - Have - Is) it got feathers?
17. Let's (go - play - watch) a movie.
18. You can ride on a (fox - giraffe - camel).
19. Let's (read - listen - like) a book.
20. Is it long? ► No, it (is - isn't - aren't).
21. It's (sunny - rainy - cloudy) outside. Let's play in the sun.
22. The giraffe has got a long (wing - neck - tail).
23. Let's (go - play - read) a board game.
24. The butterfly is a (beautiful - big - tall) insect.
25. It's hot in (winter - summer - fall).
26. Are they beautiful? ► Yes, they (aren't - is - are).
27. I can (taste - hear - touch) my toes.
28. The camel has got (long - short - little) legs.
29. The (spring - fall - winter) comes after summer.
30. The (elephant - monkey - giraffe) has got a long tail.
31. I can (smell - hear - taste) the flowers.
32. The flamingo has got a long and thin (ears - legs - teeth).
33. Has it got a tail? ► No, it (isn't - hasn't - has).
34. It's cold in (spring - summer - winter).
35. The ant is very (little - big - tall).
36. I can (touch - hear - see) the wind.
37. The parrot has got two (heads - wings - tails).
38. The (summer - spring - fall) comes after winter.
39. The (cow - lion - crocodile) eats grass.
40. I can (drink - hear - taste) the fruit.
41. The (turtle - fox - owl) is a bird.
42. I can (see - hear - play) the trees.

43. Summer and winter are (weather - seasons - games).

5 Look at the pictures and write the missing parts:

1



It's

2



They are a and a

3



It's a

4



Let's go

5



It's

6



They are a and a

7



Let's a book.

8



They are a and a

9



What's the like?

10



The is little.

Unit 10

11



It's a

12



It's

13



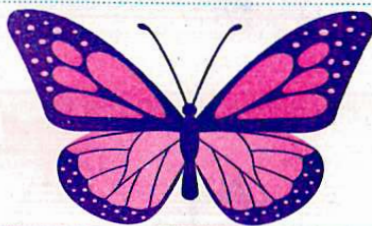
The is hot.

14



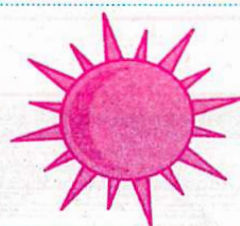
It's a

15



It's a

16



It's the

17



It's a

18



It's an

19



It's a

20



Let's TV.

Unit 10 Test 4

Total

30

1 Mark (✓) the correct answer:

(4Ms)

1. It's windy.

Yes

No

☐
☐


2. It's an elephant.

Yes

No

☐
☐


3. It's summer.

Yes

No

☐
☐


4. I touch with my hand.

Yes

No

☐
☐


2 Put the words in the correct order to make sentences:

(2Ms)

1. is - thin - It - long - and.

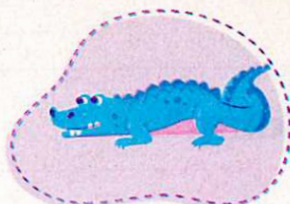
.....

2. today - What's - like - weather - the?

..... ?

3 Supply the missing letters:

(6Ms)



cro _ odile



ey _ s



fal _



clo _ dy



to _ toise



rain _ orest

4 Choose the correct answer:

(8Ms)

1. Let's (go - play - read) a board game.

2. It's (hot - cold - sunny) in winter.

Test 4

3. The ant is very (little - big - tall).
4. Are they beautiful? ▶ No, they (aren't - is - are).
5. I like (windy - hot - rainy) days. I like the rain.
6. It's hot in (autumn - summer - winter).
7. The giraffe has got a long (wing - neck - tail).
8. Let's (play - go - read) swimming.

5 Look at the pictures and write the missing parts:

(4Ms)

1



The bird has two

2



Let's play a

3



It's

4



It's

The Reader

"The Ugly Duckling"

6 Complete the following sentences:

(4Ms)

1. Hello! Can I with you?
2. You can't eat our, duckling.
3. Go, duckling!
4. Oh, no! There's a

7 Copy the following sentence:

(2Ms)



Let's watch TV.

Revision on Unit 11

1 Mark (✓) the correct answer:

1. It's half past six.

Yes

No

☐☐

2. It's a fort.

Yes

No

☐☐

3. Let's go to a planetarium.

Yes

No

☐☐

4. I sometimes go swimming.

Yes

No

☐☐

5. It's quarter past ten.

Yes

No

☐☐

6. There's water in the bottle.

Yes

No

☐☐

7. This is a computer lab.

Yes

No

☐☐

8. I always read a book.

Yes

No

☐☐

9. It's quarter past three.

Yes

No

☐☐

10. That is the puppet show.

Yes

No

☐☐

11. I usually go to the beach.

Yes

No

☐☐

12. Always stand in a line.

Yes

No

☐☐

13. I have breakfast at seven o'clock.

Yes

No

☐☐

14. I get up at six o'clock.

Yes

No

☐☐

Unit 11

15. It's midnight.

Yes

☐

No

☐

zzz...



16. Let's eat at a restaurant.

Yes

☐

No

☐


17. It's midday.

Yes

☐

No

☐


18. Never shout in the classroom.

Yes

☐

No

☐


2 Put the words in the correct order to make sentences:

1. time - What - it - is?

▶ ?

2. quarter - get up - I - five - past - at.

▶

3. Let's - the planetarium - go - to - first.

▶

4. two - It's - past - half.

▶

5. eat - at - Let's - fish - restaurant - a.

▶

6. time - do - What - you - bed - to - go?

▶ ?

7. stand - Always - line - a - in.

▶

8. visit - I - the - often - library.

▶

9. breakfast - I - at - o'clock - have - seven.

▶

10. eat - Never - the - in - classroom.

▶

11. often - do - How - swimming - you - go?

▶ ?

12. do - you - What - weekends - on - do?

▶ ?

13. reading - The library - a - area - has.

▶

14. go - I - playground - never - the - to.

▶

3 Supply the missing letters:



re _ taur _ nt



pla _ gro _ nd



s _ im _ ing



li _ ra _ y



t _ as _



b _ n



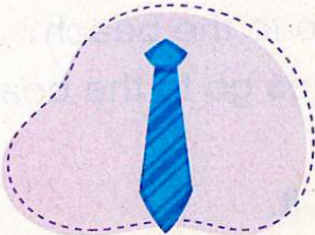
f _ r _



be _ c _



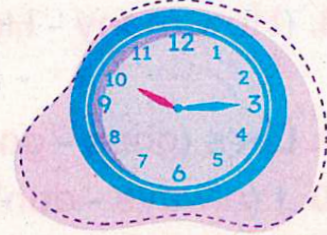
l _ bra _ y



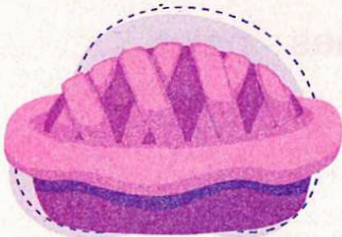
ti _



s _ y



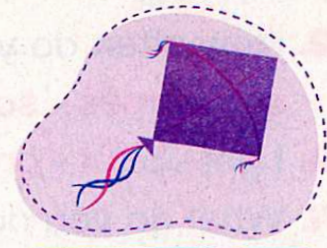
t _ m _



p _ e



fl _



k _ t _

4 Choose the correct answer:

1. It's (one - quarter past one - half past one) o'clock.
2. Let's (visit - visits - visiting) Qaitbay Fort.
3. (Always - Never - Don't) stand in a line.
4. (How - What - When) time is it?
5. I have my lunch at (midday - midnight - bedtime) at school.

Unit 11

6. Let's go to the (playground - library - beach). I like swimming.
7. (Always - Never - Be) eat or drink in the classroom.
8. People go to the (restaurant - beach - fort) to eat.
9. It's (quarter - half - quarter past three).
10. I (always - usually - never) eat koshari. I don't like it.
11. (Don't - Always - Never) put your trash in the bin.
12. We go to the (beach - library - playground) to read.
13. (How - What - When) time do you go to bed?
14. I (play - visit - go) football with my friends.
15. (Always - Be - Never) shout in the classroom.
16. Fish live in (juice - water - oil).
17. It's (o'clock - quarter - half past) past nine.
18. (How many - How much - How often) do you go to the beach?
► I sometimes go to the beach.
19. Let's (goes - go - going) to the puppet show.
20. I (always - don't - never) drink lemonade. I like it.
21. I go to bed at (midnight - midday - afternoon) and get up in the morning.
22. How often do you paint pictures? - I (sometimes - paint sometimes - sometimes paint) pictures.
23. I get up (at - on - in) half past six.
24. What do you do (in - on - at) school days?

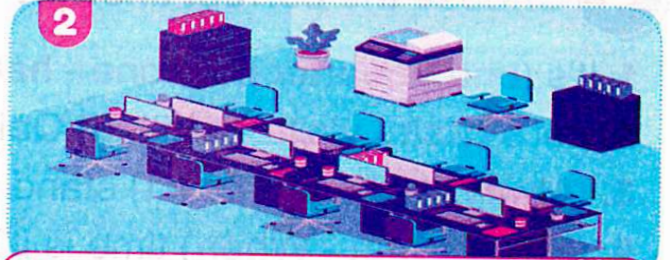
5 Look at the pictures and write the missing parts:

1



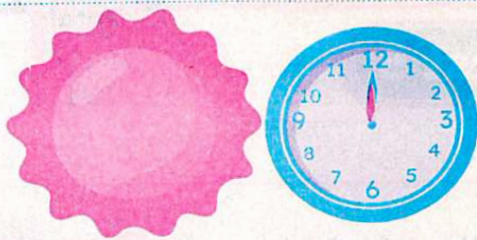
It's a

2



It's a

3



It's

4



It's

5



The is blue.

6



She reads in the

7



I at

8



I at

9



I at

10



I at

11



It's a

12



It's a

1 Mark (✓) the correct answer:

(4Ms)

1. It's quarter past eleven.

Yes

☐

No

☐


2. It's a fort.

Yes

☐

No

☐


3. Let's go to the reading area.

Yes

☐

No

☐


4. It's twelve o'clock.

Yes

☐

No

☐


2 Put the words in the correct order to make sentences:

(2Ms)

1. reading - The library - a - area - has.

.....?

2. time - What - it - is?

.....?

3 Supply the missing letters:

(6Ms)



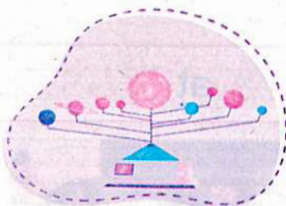
swi _ ming



k _ te



beac _



plane _ arium area



bi _



rest _ urant

4 Choose the correct answer:

(8Ms)

1. (Never - Be - Always) make a noise.

2. I get up (at - on - in) half past six.

3. We go to the (restaurant - beach - fort) to eat.
4. Let's (visit - visits - visiting) Qaitbay Fort.
5. I (always - usually - never) eat chips. I don't like it.
6. I have my lunch at (midday - midnight - bedtime) at school.
7. I (always - don't - never) drink juice. I like it.
8. (Always - Don't - Never) listen to your teachers.

5 Look at the pictures and write the missing parts:

(4Ms)

1



It's

2



It's

3



It's

4



It's a

The Reader "The Ugly Duckling"

6 Complete the following sentences:

(4Ms)

1. Hello,! Come here.
2. I love Thank you.
3. Oh, no! Your nice I'm sorry.
4. Those white are beautiful.

7 Copy the following sentence:

(2Ms)



It's two o'clock.

Revision on Unit 12

1 Mark (✓) the correct answer:

1. I like doing athletics.

Yes

☐

No

☐

2. He's a dancer.

Yes

☐

No

☐

3. She's angry.

Yes

☐

No

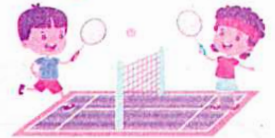
☐

4. He likes playing volleyball.

Yes

☐

No

☐

5. I like reading books.

Yes

☐

No

☐

6. He's an actor.

Yes

☐

No

☐

7. I like going cycling.

Yes

☐

No

☐

8. I'm happy.

Yes

☐

No

☐

9. She likes playing tennis.

Yes

☐

No

☐

10. She's a painter.

Yes

☐

No

☐

11. I like collecting coins.

Yes

☐

No

☐

12. I'm nervous.

Yes

☐

No

☐

13. I like doing gymnastics.

Yes

☐

No

☐

14. I'm tired.

Yes

☐

No

☐

15. They like playing basketball.

Yes

☐

No

☐

17. She's sad.

Yes

☐

No

☐

19. He's a musician.

Yes

☐

No

☐

21. I like taking photos.

Yes

☐

No

☐

23. He's a sculptor.

Yes

☐

No

☐

25. He's excited.

Yes

☐

No

☐

16. I like doing crafts.

Yes

☐

No

☐

18. I like listening to music.

Yes

☐

No

☐

20. I like going swimming.

Yes

☐

No

☐

22. Exercise makes you healthy.

Yes

☐

No

☐

24. We like playing table tennis.

Yes

☐

No

☐

26. He's a photographer.

Yes

☐

No

☐

2 Put the words in the correct order to make sentences:

1. playing - I - table - like - tennis.

▶

2. do - you - What - doing - like?

▶ ?

3. I - can - the guitar - play - the Music Club - at.

▶

4. don't - going - I - cycling - like.

▶

5. like - What - doing - does - he?

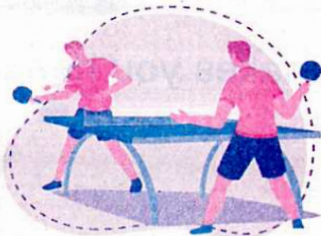
▶ ?

Unit 12

6. pictures - He - painting - likes.
7. listening - I - to - music - like.
8. like - He - doing - doesn't - crafts.
9. they - do - What - like - doing?
10. saw - Amir - sculpture - a - new.
11. makes - healthy - Exercise - me.
12. you - How often - exercise - do?
13. is - My - exercise - running - favorite.

▶
 ▶
 ▶
 ▶ ?
 ▶
 ▶
 ▶ ?
 ▶

3 Supply the missing letters:



ta _ le tenn _ s



c _ cli _ g



r _ n _ ing



t _ n _ is



ba _ ket _ all



s _ im _ ing



pho _ ogra _ h



sc _ lptu _ e



ex _ rci _ e



vo _ leyb _ ll



g _ mna _ tics



f _ otba _ l



a _ t _ r



d _ n _ er



m _ sicia _



p _ in _ er



p _ otog _ apher



s _ ulp _ or



m _ si _



a _ t



t _ ea _ er



d _ a _



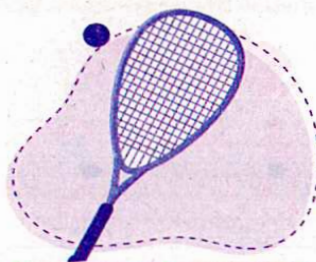
p _ in _



pi _ tu _ es



k _ n _



ra _ ke _



pa _ nti _ g



h _ p _ y



sa _



e _ ci _ ed



ne _ vo _ s



a _ gr _



t _ re _



c _ i _ s



f _ r _



s _ or _ s



s _ n _



p _ ot _



p _ a _ o

4 Choose the correct answer:

1. What do you like (do - does - doing)?
2. He (like - likes - don't like) doing crafts.
3. What (do - does - doing) he like doing?
4. He is (happy - nervous - angry). He isn't sad.
5. He (like - likes - is like) watching TV.
6. We like (doing - taking - listening) crafts.
7. I (like - likes - to like) singing songs.
8. I like (read - reads - reading) books.
9. She likes (paint - paints - painting) pictures.
10. (How often - How many - How old) do you play football?
▶ I play football every day.
11. I (don't - doesn't - does) like running.
12. I like (playing - listening - collecting) coins.
13. We like (doing - playing - going) volleyball.
14. Swimming makes me feel (nervous - excited - angry). I like it.
15. I like (going - doing - playing) swimming.
16. Do you like (listening - doing - taking) to music?
17. He likes (playing - doing - going) gymnastics.
18. I (doesn't like - likes - like) sports.
19. We like (doing - playing - going) table tennis.
20. My favorite (toy - exercise - subject) is cycling.
21. I like (playing - going - doing) cycling.
22. I like (playing - taking - doing) photos.
23. We like (going - doing - playing) basketball.
24. Waleed (don't - doesn't - isn't) like listening to music.
25. She (like - likes - to like) helping at home.
26. Exercise makes me (angry - nervous - healthy).

Test 5

27. I don't like (sing - sings - singing).
28. We (aren't - doesn't - don't) like going to the Music Club.
29. I can paint and draw at the (Music - Art - Theater) Club.
30. Do you like (doing - going - playing) the piano?
31. Heba doesn't (like - likes - to like) collecting coins.
32. I can play the guitar at the (Music - Drama - Art) Club.
33. Lara doesn't like (take - takes - taking) photos.
34. They (likes - doesn't like - like) playing games.
35. What (is - does - do) your favorite exercise?
36. I (act - sing - collect) at the Music Club.
36. She (doesn't like - don't like - like) tennis.
37. Tamer (doesn't like - likes - like) reading books. It's interesting.
38. He (use - uses - don't use) his mouth to hold the racket.
39. I wake up in the (morning - afternoon - evening).
40. I can act at the (Art - Music - Drama) Club.

5 Look at the pictures and write the missing parts:

1



He is

2



He likes

3



She likes

4



He is

5



He is an

6



It's a

7



She likes

8



She likes

9



He is a

10



He is

11



I like going

12



She likes going

13



He is a

14



They like playing

1 Mark (✓) the correct answer:

(4Ms)

1. They like basketball.

Yes

☐

No

☐


2. He is excited.

Yes

☐

No

☐


3. They like running.

Yes

☐

No

☐


4. She's a painter.

Yes

☐

No

☐


2 Put the words in the correct order to make sentences:

(2Ms)

1. do - you - What - doing - like?

▶ ?

2. you - How often - exercise - do?

▶ ?

3 Supply the missing letters:

(6Ms)



dan _ er



photo _ rapher



sw _ mming



exe _ cise



tire _



fo _ tball

4 Choose the correct answer:

(8Ms)

1. I like (playing - taking - doing) photos.

2. She (like - likes - don't like) playing tennis.

3. He likes (paint - paints - painting) pictures.
4. She doesn't like (sing - sings - singing).
5. I can play the guitar at the (Music - Drama - Art) Club.
6. We like (doing - playing - going) volleyball.
7. Heba doesn't (like - likes - to like) collecting coins.
8. He likes (playing - doing - going) gymnastics.

5 Look at the pictures and write the missing parts:

(4Ms)

1



She's

2



They like

3



He likes

4



He's a

The Reader "The Ugly Duckling"

6 Complete the following sentences:

(4Ms)

1. It's winter. My are cold!
2. A few months later, the grows up.
3. Look at the It's spring!
4. I have lots of! Goodbye.

7 Copy the following sentence:

(2Ms)



This is my free time.

Part 2

Revision Tests



Revision Test 1

Total

30

1 Mark (✓) the correct answer:

(4Ms)

1. This is a T-shirt.

Yes

No

☐☐

2. Carrots are healthy food.

Yes

No

☐☐

3. It's quarter past five.

Yes

No

☐☐

4. It's rainy.

Yes

No

☐☐

2 Put the words in the correct order to make sentences:

(2Ms)

1. wearing - What - Mona - is?

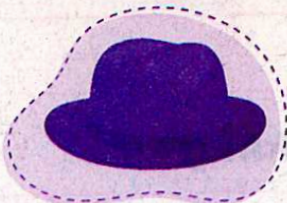
▶ ?

2. want - to - I - be - engineer - an.

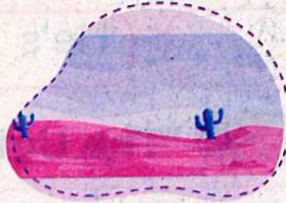
▶

3 Supply the missing letters:

(6Ms)



ha _



de _ ert



to _ atoes



te _ cher



t _ ash



ten _ is

4 Choose the correct answer:

(8Ms)

1. This (am - is - are) a T-shirt.

2. (Are - Do - Does) you like cucumbers?

Test 1

3. That is my kite. It's (me - mine - my).
4. Let's (play - go - read) swimming.
5. A baker (sell - selling - sells) bread.
6. (Has - Have - Is) it got feathers?
7. Yes, here you (am - is - are).
8. (Always - Never - Be) eat or drink in the classroom.

5 Look at the pictures and write the missing parts:

(4Ms)

1



A farmer works on a

2



It's a

3



It's

4



He's

The Reader

"The Ugly Duckling"

6 Complete the following sentences:

(4Ms)

1. It's winter. My are cold!
2. A few months later, the grows up.
3. Look at the It's spring!
4. I have lots of! Goodbye.

7 Copy the following sentence:

(2Ms)



We live in a big house.

Revision Test 2

Total

30

1 Mark (✓) the correct answer:

(4Ms)

1. It's midday.

Yes

No

☐☐

2. It's windy.

Yes

No

☐☐

3. I need socks.

Yes

No

☐☐

4. Candy is unhealthy food.

Yes

No

☐☐

2 Put the words in the correct order to make sentences:

(2Ms)

1. wearing - my - I'm - clothes - favorite.



2. a - Let's - cake - make.



3 Supply the missing letters:

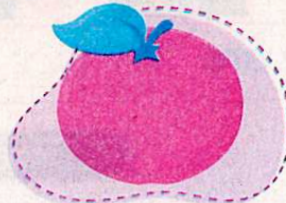
(6Ms)



rainfore _ t



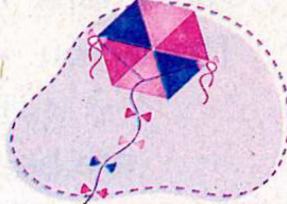
b _ tcher



oran _ e



ba _ ketball



kit _



c _ at

4 Choose the correct answer:

(8Ms)

1. A (farmer - baker - nurse) makes bread.

2. The ant is very (little - big - tall).

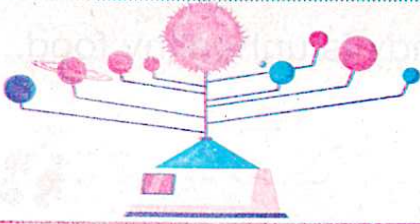
Test 2

3. Let's (go - play - watch) a movie.
4. This is an (orange - carrot - mango).
5. These are our toys. They're (we - ours - our).
6. (Always - Never - Don't) stand in a line.
7. Do you like lollipops? ▶ No, I (do - am not - don't).
8. I can act at the (Art - Music - Drama) Club.

5 Look at the pictures and write the missing parts:

(4Ms)

1



It's a

2



A firefighter works at a

3



They are

4



It's

The Reader "The Ugly Duckling"

6 Complete the following sentences:

(4Ms)

1. Hello,! Come here.
2. I love Thank you.
3. Oh, no! Your nice I'm sorry.
4. Those white are beautiful.

7 Copy the following sentence:

(2Ms)



I love my school.

Revision Test 3

Total

30

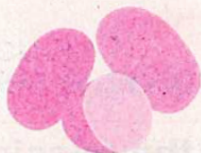
1 Mark (✓) the correct answer:

(4Ms)

1. These are figs.

Yes

No

☐☐

2. It's hot.

Yes

No

☐☐

3. It's quarter past eight.

Yes

No

☐☐

4. These are pants.

Yes

No

☐☐

2 Put the words in the correct order to make sentences:

(2Ms)

1. works - The - hospital - nurse - in - a.

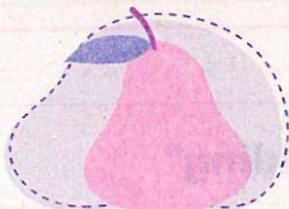
▶

2. hats - Are - your - these?

▶?

3 Supply the missing letters:

(6Ms)



g _ a _ a



s _ im _ ing



vo _ leyb _ ll



fi _ efig _ ter



t _ i _



fa _ m _ r

4 Choose the correct answer:

(8Ms)

1. (Can - Does - Is) I have four dates, please?

2. It's (o'clock - quarter - half past) past nine.

Test 3

3. Let's (read - listen - like) a book.
4. How (many - much - old) is one pineapple? - It's ten pounds.
5. (These - Those - This) is a shirt.
6. It's cold in (spring - summer - winter).
7. This is his sweater. It's (his - he - him).
8. A (carpenter - baker - firefighter) gives a service.

5 Look at the pictures and write the missing parts:

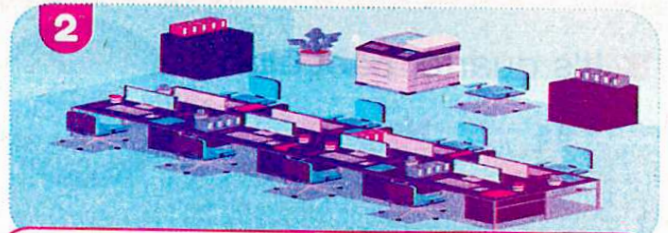
(4Ms)

1



She likes to music.

2



It's a

3



It's a

4



It's ten

The Reader

"The Ugly Duckling"

6 Complete the following sentences:

(4Ms)

1. Hello! Can I with you?
2. You can't eat our, duckling.
3. Go, duckling!
4. Oh, no! There's a

7 Copy the following sentence:

(2Ms)

☐ We are a happy family.

Revision Test 4

Total

30

1 Mark (✓) the correct answer:

(4Ms)

1. A vet helps animals.

Yes

No

☐☐

2. It's spotty.

Yes

No

☐☐

3. It's cloudy.

Yes

No

☐☐

4. I like honey.

Yes

No

☐☐

2 Put the words in the correct order to make sentences:

(2Ms)

1. they - do - What - like - doing?

▶ ?

2. pictures - He - painting - likes.

▶

3 Supply the missing letters:

(6Ms)



o _ ion



win _ s



f _ rt



ho _ pital



che _



footba _ l

4 Choose the correct answer:

(8Ms)

1. A (police officer - farmer - vet) makes goods.

2. I have my lunch at (midday - midnight - bedtime) at school.

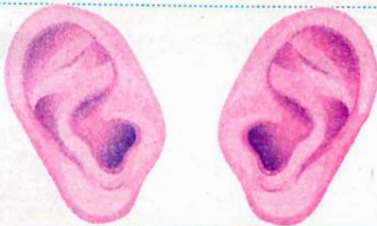
Test 4

3. What are (this - that - these)?
4. We like (going - doing - playing) basketball.
5. (Do - Does - Is) you like pineapples?
6. Those are their pencils. They're (them - theirs - they).
7. Let's (go - play - read) a board game.
8. I can play the guitar at the (Music - Dram - Art) Club.

5 Look at the pictures and write the missing parts:

(4Ms)

1



I with my ears.

2



It's

3



Those are

4



It's a

The Reader

"Where do our clothes come from?"

6 Complete the following sentences:

(4Ms)

1. Machines take the cotton fiber from the
2. We can use the fabric to make
3. We can make the cloth in different
4. People all around the world like clothes made from Egyptian

7 Copy the following sentence:

(2Ms)



Don't be late.

Revision Test 5

Total

30

1 Mark (✓) the correct answer:

(4Ms)

1. It's sunny.

Yes

No

☐☐

2. A carpenter makes goods.

Yes

No

☐☐

3. The watermelon is five pounds.

Yes

No

☐☐

4. It's checked.

Yes

No

☐☐

2 Put the words in the correct order to make sentences:

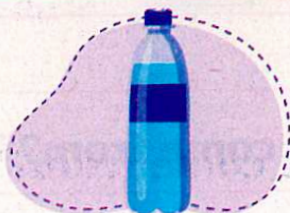
(2Ms)

1. the computer lab - Let's - to - go - third. ➤

2. like - What - doing - does - he? ➤ ?

3 Supply the missing letters:

(6Ms)



wate _



s _imming



butter _ly



s _hool



do _tor



pla _ground

4 Choose the correct answer:

(8Ms)

1. I don't like (sing - sings - singing).

2. What (do - does - doing) he do?

Test 5

3. Is that his hat? ► Yes, it's (he - him - his).
4. What (am - is - are) those?
5. Let's (go - goes - going) outside.
6. I can paint and draw at the (Music - Art - Theater) Club.
7. (How - What - When) time do you go to bed?
8. Do you like figs? ► Yes, I (am - do - does).

5 Look at the pictures and write the missing parts:

(4Ms)

1



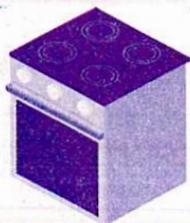
I like

2



I with my eyes.

3



A chef uses a

4



This is a

The Reader "Where do our clothes come from?"

6 Complete the following sentences:

(4Ms)

1. Cotton goes to factories. People make it into threads, and then into ..
2. We can use the to make bedsheets.
3. We can make the in different colors.
4. We make clothes in

7 Copy the following sentence:

(2Ms)



My school is big.

Revision Test 6

Total

30

1 Mark (✓) the correct answer:

(4Ms)

1. It's winter.

Yes

☐

No

☐

2. She's a dentist.

Yes

☐

No

☐

3. That is a planetarium.

Yes

☐

No

☐

4. She's wearing striped socks.

Yes

☐

No

☐

2 Put the words in the correct order to make sentences:

(2Ms)

1. is - season - My - favorite - spring.

▶

2. go - How often - you - do - the park - to?

▶?

3 Supply the missing letters:

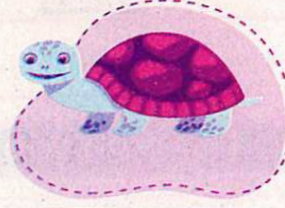
(6Ms)



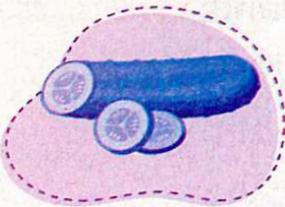
b _ ead



jo _ rnalist



turt _ e



cucum _ er



beac _



c _ cling

4 Choose the correct answer:

(8Ms)

1. Are these her shoes?

▶ Yes, they're (hers - she - her).

2. Those (am - is - are) pants.

Test 6

3. I like (going - doing - playing) swimming.
4. It's (one - quarter past one - half past one) o'clock.
5. He's (a - an - any) engineer.
6. We (pay - buy - sell) for our food.
7. She (like - likes - to like) helping at home.
8. Those are (gloves - sweater - jacket).

5 Look at the pictures and write the missing parts:

(4Ms)

1



These are

2



It's

3



It's a

4



I like

The Reader

"Where do our clothes come from?"

6 Complete the following sentences:

(4Ms)

1. In Egypt, we grow lots of plants.
2. take the cotton fiber from the fields.
3. goes to factories to make it into threads.
4. Cotton goes to factories. People make it into

7 Copy the following sentence:

(2Ms)

I have three friends.



Revision Test 7

Total

30

1 Mark (✓) the correct answer:

(4Ms)

1. Let's go to the puppet show.

Yes

No

☐☐

2. The baker makes clothes.

Yes

No

☐☐

3. It's half past six.

Yes

No

☐☐

4. He likes playing tennis.

Yes

No

☐☐

2 Put the words in the correct order to make sentences:

(2Ms)

1. they - dangerous - Are?

▶ ?

2. you - Do - bananas - like?

▶ ?

3 Supply the missing letters:

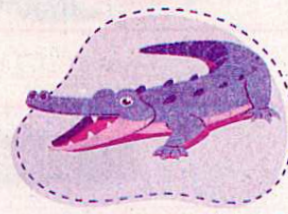
(6Ms)



c _ ke



lis _



crocodi _ e



re _ taurant



t _ irsty



photog _ apher

4 Choose the correct answer:

(8Ms)

1. These (am - is - are) gloves.

2. I (don't - doesn't - does) like running.

Test 7

3. We like (doing - playing - going) volleyball.
4. He (am - is - are) a doctor.
5. A farmer works on a (farm - school - zoo).
6. (Don't - Never - Always) be on time.
7. How much (do - does - are) two apples?
8. I go to school (in - on - at) eight o'clock.

5 Look at the pictures and write the missing parts:

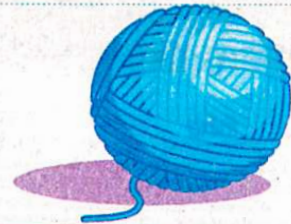
(4Ms)

1



I like the guitar.

2



It's

3



It's a

4



It's

The Reader

"The Ugly Duckling"

6 Complete the following sentences:

(4Ms)

1. Hello! Can I with you?
2. You can't eat our, duckling.
3. Go, duckling!
4. Oh, no! There's a

7 Copy the following sentence:

(2Ms)



This is my grandpa.

Revision Test 8

Total

30

1 Mark (✓) the correct answer:

(4Ms)

1. Let's eat at a restaurant.

Yes

☐

No

☐

2. It's half past eight.

Yes

☐

No

☐

3. The nurse looks after sick people.

Yes

☐

No

☐

4. I like going cycling.

Yes

☐

No

☐

2 Put the words in the correct order to make sentences:

(2Ms)

1. live - Penguins - Antarctica - in.

▶

2. five - are - How much - apples?

▶ ?

3 Supply the missing letters:

(6Ms)



ca _ penter



b _ n



p _ inter



ba _



s _ ake



whea _

4 Choose the correct answer:

(8Ms)

1. A builder works on a (fire station - building site - farm).

2. This is her skirt. It's (she - her - hers).

Test 8

3. She likes (paint - paints - painting) pictures.
4. (Always - Be - Never) shout in the classroom.
5. She (am - is - are) a chef.
6. I (like - likes - to like) singing songs.
7. We buy lots of things at the (market - hospital - police station).
8. Caps, socks and shirts are (clothes - toys - bags).

5 Look at the pictures and write the missing parts:

(4Ms)

1



He's a

2



I like

3



It's

4



We like

The Reader

"The Ugly Duckling"

6 Complete the following sentences:

(4Ms)

1. Hello,! Come here.
2. I love Thank you.
3. Oh, no! Your nice I'm sorry.
4. Those white are beautiful.

7 Copy the following sentence:

(2Ms)



I like this story.

Revision Test 9

Total
30

1 Mark (✓) the correct answer:

(4Ms)

1. He's a baker.

Yes

No

☐☐

2. We like playing basketball.

Yes

No

☐☐

3. I like dates.

Yes

No

☐☐

4. It's a fort.

Yes

No

☐☐

2 Put the words in the correct order to make sentences:

(2Ms)

1. usually - I - to - playground - go - the.

▶

2. a - I - Can - watermelon, - please - have?

▶ ?

3 Supply the missing letters:

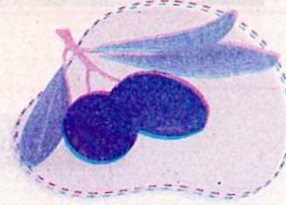
(6Ms)



li _ rary



baker _



o _ ives



flou _



sa _



exerci _ e

4 Choose the correct answer:

(8Ms)

1. What do you like (do - does - doing)?

2. (Do - Does - Is) you like pineapples?

Test 9

3. Those are your sunglasses. They are (yours - your - you).
4. That is a (shoes - socks - dress).
5. They (am - is - are) engineers.
6. He (like - likes - is like) watching TV.
7. A firefighter works at a (police station - building site - fire station).
8. (Don't - Always - Never) put your trash in the bin.

5 Look at the pictures and write the missing parts:

(4Ms)

1



I like

2



He's a

3



It's

4



He's a

The Reader

"The Ugly Duckling"

6 Complete the following sentences:

(4Ms)

1. It's winter. My are cold!
2. A few months later, the grows up.
3. Look at the It's spring!
4. I have lots of! Goodbye.

7 Copy the following sentence:

(2Ms)



Enjoy your summer vacation.

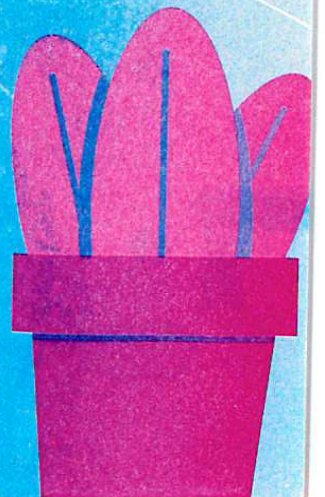
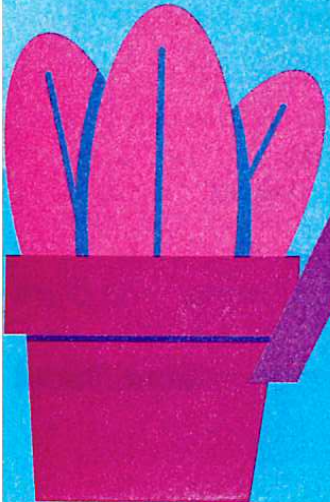
.....

.....

**Part
3**



**Answer
Key**



Test

Part
1

The Set Book

Unit (7)

Lesson (1)

1 Mark (✓) the correct answer:

- 1) Yes 2) No 3) No 4) Yes
5) No 6) Yes 7) Yes 8) No
9) Yes 10) Yes 11) No 12) No

2 Put the words in the correct order:

- 1) That is a sweater.
2) I want the teddy bear.
3) What is this?
4) I need sunglasses.
5) What is that?

3 Supply the missing letters:

clothes - dress - skirt
cap - shoes - socks
shirt - T-shirt - sunglasses
sweater - scarf - jacket

4 Write "This" or "That":

- 1) This 2) That 3) This 4) That
5) This 6) That 7) This 8) That

5 Choose the correct answer:

- 1) is 2) is 3) is 4) dress
5) This 6) that 7) sweater
8) is 9) This 10) clothes

6 Write the missing parts:

- 1) dress 2) jacket
3) shirt 4) clothes

7 Write the missing parts:

- 1) shoes 2) scarf
3) sunglasses 4) skirt

8 Write the missing parts:

- 1) cap 2) sweater
3) socks 4) T-shirt

Lessons (2 - 3)

1 Mark (✓) the correct answer:

- 1) No 2) Yes 3) Yes 4) No

- 5) Yes 6) No 7) No 8) Yes

2 Put the words in the correct order:

- 1) These are gloves.
2) I want a doll.
3) What are those?
4) They are red and green.
5) I need water.
6) Those are pants.

3 Supply the missing letters:

gloves - pants - water
bread - chocolate - kite

4 Write "These" or "Those":

- 1) These 2) Those 3) These
4) Those 5) These 6) Those

5 Choose the correct answer:

- 1) are 2) are 3) are 4) these
5) Those 6) socks 7) That 8) are
9) gloves 10) This

6 Choose the correct answer:

- 1) need 2) want 3) needs 4) needs
5) want 6) needs 7) want 8) want
9) needs 10) need

7 Write the missing parts:

- 1) gloves 2) bread
3) teddy bear 4) Pants

Lessons (4 - 5)

1 Mark (✓) the correct answer:

- 1) Yes 2) No 3) Yes 4) Yes
5) Yes 6) Yes

2 Put the words in the correct order:

- 1) This is my T-shirt.
2) Are these your hats?
3) These are our gloves.
4) Is this your sweater?

3 Supply the missing letters:

plain - striped - spotty
checked - cotton - woolen

4 Choose the correct answer:

- 1) hers 2) yours 3) mine 4) ours

- 5) his 6) theirs 7) mine 8) hers
9) his 10) theirs

5 Write the missing parts:

- 1) striped 2) spotty 3) plain
4) checked 5) cotton 6) woolen

Lessons (6-7-8-9)

1 Mark (✓) the correct answer:

- 1) No 2) Yes 3) Yes 4) Yes
5) No 6) Yes 7) No 8) Yes
9) Yes 10) Yes 11) No 12) No

2 Put the words in the correct order:

- 1) I'm wearing my favorite clothes.
2) She's wearing blue pants.
3) Is he wearing a striped scarf?
4) What color are the girl's gloves?
5) He is wearing a green coat.

3 Complete the words with (ir) or (ur):

- fur - shirt - skirt
curls - hair - T-shirt

4 Supply the missing letters:

- coat - hat - wear

5 Choose the correct answer:

- 1) am 2) is 3) is 4) are 5) are
6) are 7) wearing 8) wearing 9) Are
10) wearing

5 Write the missing parts:

- 1) hat 2) fur
3) curls 4) coat

Lessons (10-11-12)

1 Mark (✓) the correct answer:

- 1) Yes 2) Yes 3) No 4) Yes
5) No 6) No 7) Yes 8) Yes

2 Put the words in the correct order:

- 1) A T-shirt is made of fabric.
2) He's a firefighter.
3) What is Tamer wearing?
4) Flour is made from wheat.
5) Is Reem wearing a hat?

3 Supply the missing letters:

- firefighter - chef - doctor

- journalist - fabric - wheat
flour - thirsty - cold

4 Choose the correct answer:

- 1) need 2) is 3) wearing 4) are
5) these 6) wheat 7) cotton 8) need
9) flour 10) white

5 Write the missing parts:

- 1) flour 2) fabric
3) cotton 4) wheat

6 Write the missing parts:

- 1) doctor 2) journalist
3) firefighter 4) chef

Unit (7) Test (1)

1 Mark (✓) the correct answer:

- 1) No 2) Yes 3) Yes 4) No

2 Put the words in the correct order:

- 1) Is Faris wearing a jacket?
2) Those are our coats.

3 Supply the missing letters:

- gloves - fabric - firefighter
woolen - water - scarf

4 Choose the correct answer:

- 1) ours 2) are 3) wearing 4) want
5) that 6) wheat 7) need 8) hers

5 Look and write the missing parts:

- 1) skirt 2) doctor
3) jacket 4) striped

Unit (8)

Lesson (1)

1 Mark (✓) the correct answer:

- 1) Yes 2) Yes 3) No 4) No
5) Yes 6) No 7) No 8) No

2 Put the words in the correct order:

- 1) What is this store?
2) A baker makes and sells bread.
3) Let's make a cake.
4) What does a baker do?
5) It smells delicious.

Test

3 Supply the missing letters:

bakery - bread - cake

butter - flour - baker

sugar - eggs - milk

cup - aspoon - pan

4 Choose the correct answer:

1) What 2) baker 3) sells

4) smells 5) cake

5 Write the missing parts:

1) bakery 2) cake

3) bread 4) baker

Lessons (2 - 3 - 4)

1 Mark (✓) the correct answer:

1) Yes 2) No 3) Yes 4) No

5) No 6) Yes 7) Yes 8) No

9) Yes 10) No 11) Yes 12) No

2 Put the words in the correct order:

1) They are dentists.

2) What does he do?

3) A nurse looks after sick people.

4) I want to be an engineer.

5) What do you want to be?

3 Look and write the missing parts:

1) I am a baker. b) I like baking bread.

2) We are teachers. d) We teach children

3) They are firefighters.

a) They help people.

4) I am a dentist. c) I check teeth.

4 Supply the missing letters:

firefighter - engineer - doctor

police officer - journalist - nurse

vet - teacher - dentist

farmer - carpenter - butcher

chef - teller - baker

5 Choose the correct answer:

1) engineer 2) dentists 3) nurse

4) firefighter 5) farmer 6) teacher

7) vet 8) chef 9) carpenter

10) baker 11) dentist

6 Choose the correct answer:

1) am 2) is 3) are 4) is 5) are

6) are 7) does 8) do 9) an 10) a

11) helps 12) want 13) makes

14) looks 15) give

7 Write the missing parts:

1) nurse 2) vet

3) doctor 4) dentist

8 Write the missing parts:

1) firefighter 2) teller

3) police officer 4) journalist

9 Write the missing parts:

1) chef 2) engineer

3) teeth 4) teacher

10 Write the missing parts:

1) farmer 2) baker

3) butcher 4) carpenter

11 Write the missing parts:

1) I'm 2) She's

3) They're 4) They're

Lessons (5 - 6)

1 Mark (✓) the correct answer:

1) Yes 2) No 3) Yes 4) No

5) No 6) No 7) Yes 8) Yes

9) No 10) Yes

2 Put the words in the correct order:

1) My mom is a doctor.

2) The nurse works in a hospital.

3) A vet looks after animals.

4) A farmer grows vegetables.

5) An engineer builds buildings.

3 Supply the missing letters:

building site - bakery - farm

fire station - school - hospital

4 Choose the correct answer:

1) hospital 2) fire station 3) bakery

4) farm 5) hospital

6) building site 7) school 8) hospital

9) on 10) on 11) work 12) grow

13) builds 14) vegetables

15) teach 16) checks 17) grows

18) work 19) builds

5 Write the missing parts:

- 1) farm 2) fire station 3) school
4) hospital 5) bakery 6) building site

Lessons (7-8-9-10)

1 Mark (✓) the correct answer:

- 1) Yes 2) No 3) No 4) Yes
5) No 6) Yes 7) Yes 8) Yes

2 Put the words in the correct order:

- 1) It is three thirty. / 2) It is four o'clock.
3) I want to be a doctor.
4) He gets up at five o'clock.
5) Who do you help?
6) She is an architect.

3 Complete the words with (ar) or (igh):

- firefighter - farmer - carpenter
sharpener - night - farm

4 Supply the missing letters:

- architect - hurt - road
sick - breakfast - lunch
customer - office - draw

5 Choose the correct answer:

- 1) two 2) hurt 3) police officer
4) six 5) sick 6) Who 7) architect
8) at 9) at 10) by 11) up 12) at

7 Write the missing parts:

- 1) architect 2) sharpener
3) bus 4) night

8 What time is it?

- It's twelve o'clock. - It's two thirty.
- It's seven thirty. - It's nine o'clock.
- It's four o'clock. - It's ten o'clock.
- It's five thirty. - It's three o'clock.

Lessons (11-12-13)

1 Mark (✓) the correct answer:

- 1) No 2) Yes 3) No 4) Yes
5) Yes 6) Yes

2 Put the words in the correct order:

- 1) I use a stove to heat up.
2) A seamstress uses a sewing machine. 3) A farmer grows wheat.
4) A journalist talks to lots of people.

5) She works in a factory.

3 Supply the missing letters:

- computer - sewing machine - stove
fridge - tractor - factory
kitchen - wheat - seamstress
restaurant - police station - bridge

4 Choose the correct answer:

- 1) stove 2) wheat 3) computer
4) kitchen 5) seamstress
6) tractor 7) fridge 8) sewing machine
9) restaurant 10) police station
11) butcher 12) carpenter

5 Choose the correct answer:

- 1) works 2) use 3) makes 4) go
5) talks 6) buy 7) helps 8) work

6 Write the missing parts:

- 1) stove 2) computer
3) fridge 4) sewing machine

7 Write the missing parts:

- 1) seamstress 2) factory
3) restaurant 4) tractor

Unit (8) Test (2)

1 Mark (✓) the correct answer:

- 1) Yes 2) Yes 3) No 4) No

2 Put the words in the correct order:

- 1) A vet looks after animals.
2) What do you want to be?

3 Supply the missing letters:

- dentist - fridge - school
farmer - butcher - seamstress

4 Choose the correct answer:

- 1) engineer 2) stove
3) building site 4) architect 5) are
6) sells 7) a 8) does

5 Look and write the missing parts:

- 1) It's twelve o'clock. 2) police officer
3) journalist 4) It's eight thirty

Unit (9)

Lessons (1-2-3)

1 Mark (✓) the correct answer:

- 1) Yes 2) Yes 3) No 4) Yes
5) Yes 6) No 7) Yes 8) Yes
9) No 10) No 11) Yes 12) Yes

2 Put the words in the correct order:

- 1) Do you like figs? / 2) Here you are.
3) How much is that?
4) I have one watermelon.
5) Carrots are vegetables.

3 Supply the missing letters:

banana - fruit - vegetables
figs - mango - watermelon
dates - guava - pineapple
orange - onion - tomato
oil - water - bread
potato - carrot - cucumber
chicken - candy - cake
apple - food - market

4 Choose the correct answer:

- 1) figs 2) are 3) pounds 4) Do
5) orange 6) apples 7) tomato
8) carrots 9) How 10) fig 11) much
12) water 13) potatoes 14) Candy

5 Write the missing parts:

- 1) fruit 2) oil
3) mangoes 4) cucumbers

6 Write the missing parts:

- 1) figs 2) Bananas
3) vegetables 4) carrots

7 Write the missing parts:

- 1) watermelon 2) pineapple
3) guava 4) potatoes

8 Write the missing parts:

- 1) Tomatoes 2) dates
3) oranges 4) chicken

9 Write the missing parts:

- 1) onions 2) candy 3) apples 4) water

Lessons (4-5-6-7)

1 Mark (✓) the correct answer:

- 1) Yes 2) Yes 3) No 4) Yes
5) No 6) Yes

2 Put the words in the correct order:

- 1) Do you like watermelons?
2) I am at the market.
3) We put them in the bag.
4) How much does the honey cost?
5) We pay for our food.
6) Can I have three apples, please?
7) How much do the dates cost?
8) This is my shopping list.

3 Supply the missing letters:

buy - sell - pay / receipt - coin - list
honey - family - bag

4 Choose the correct answer:

- 1) Do 2) you 3) have 4) pay
5) How much 6) do 7) here you are
8) does 9) don't 10) need 11) do
12) cost 13) costs 14) cost

5 Write the missing parts:

- 1) bag 2) sells 3) receipt 4) pays

6 Write the missing parts:

- 1) list 2) coins 3) buy 4) need

7 Write the missing parts:

- 5 pounds. / - cost 8 pounds.
- costs 3 pounds. / - cost 10 pounds.

8 Write the missing parts:

- No, I don't. - Yes, I do.
- Yes, I do. - No, I don't.

Lessons (8-9-10-11-12)

1 Mark (✓) the correct answer:

- 1) No 2) Yes 3) No
4) No 5) Yes 6) Yes

2 Put the words in the correct order:

- 1) Do you like bananas?
2) How much are ten carrots?
3) Here you are.
4) Can I have two oranges?

Test

3 Complete the words with (oi) or (oy):
toy - boil - coin - boy

4 Supply the missing letters:
boat - olives - pan

5 Read and complete the dialogue:
1) can 2) three 3) here
4) Thank 5) much 6) That's

6 Choose the correct answer:
1) are 2) Market 3) Do
4) Can 5) don't 6) do

7 Write the following numbers in letters:
1) one 2) two 3) three 4) four
5) five 6) six 7) seven 8) eight
9) nine 10) ten 11) eleven 12) twelve

8 Write the missing parts:
1) boy 2) boat
3) toy 4) olives

Unit (9) Test (3)

1 Mark (✓) the correct answer:
1) No 2) Yes 3) No 4) No

2 Put the words in the correct order:
1) Can I have a watermelon, please?
2) That is twelve pounds.

3 Supply the missing letters:
pineapple - list - market
vegetables - oil - candy

4 Choose the correct answer:
1) Bananas 2) candy 3) Cucumbers
4) pay 5) Do 6) How
7) don't 8) does

5 Look and write the missing parts:
1) chicken 2) pounds
3) water 4) fruit

Unit (10)

Lesson (1)

1 Mark (✓) the correct answer:
1) Yes 2) Yes 3) No 4) Yes
5) Yes 6) No 7) No 8) Yes

Connect Plus 1

9) Yes 10) Yes 11) No 12) No

2 Put the words in the correct order:
1) What's the weather like today?
2) I like rainy days.
3) Let's play a board game.
4) What shall we do?
5) We can play in the sun.

3 Supply the missing letters:
weather - rainy - windy
sunny - hot - cold
cloudy - swimming - board game
watch - read - play football

4 Choose the correct answer:
1) sunny 2) cold 3) rainy 4) What
5) go 6) cloudy 7) hot 8) go
9) watch 10) read 11) is 12) play

5 Write the missing parts:
1) weather 2) windy
3) rainy 4) hot

6 Write the missing parts:
1) cold 2) cloudy
3) outside 4) sunny

7 Write the missing parts:
1) play 2) swimming
3) read 4) watch

Lessons (2-3-4-5)

1 Mark (✓) the correct answer:
1) Yes 2) Yes 3) No 4) No
5) Yes 6) No 7) No 8) Yes
9) Yes 10) Yes

2 Put the words in the correct order:
1) It is sunny in summer.
2) I don't like winter.
3) My favorite season is spring.
4) What does Reem see at the beach?

3 Supply the missing letters:
spring - summer - fall
winter - sight - hearing
touch - taste - smell

Test

4 Choose the correct answer:

- 1) summer 2) touch 3) fall 4) smell
5) winter 6) hear 7) spring
8) taste 9) see 10) seasons

5 Write the missing parts:

- 1) spring 2) fall
3) winter 4) summer

6 Write the missing parts:

- 1) taste 2) hear 3) smell
4) beach 5) see 6) touch

Lessons (6-7-8-9)

1 Mark (✓) the correct answer:

- 1) Yes 2) No 3) Yes 4) No
5) No 6) Yes 7) Yes 8) No
9) Yes 10) Yes 11) Yes 12) Yes

2 Put the words in the correct order:

- 1) It is a tall, pink flamingo.
2) It's a big gray elephant.
3) It's a long green crocodile.
4) The turtle has got a small head.
5) Are they dangerous?
6) It's a tall orange giraffe.

3 Supply the missing letters:

- elephant - lion - camel
giraffe - penguin - monkey
snake - crocodile - fox
turtle - flamingo - parrot
owl - cow - ant / butterfly - wings - neck
feathers - teeth - tail
legs - shout - grass

4 Complete the words with (ou) or (ow):

- cloudy - shout - owl - cow

5 Choose the correct answer:

- 1) wings 2) elephant 3) crocodile
4) dangerous 5) camel 6) neck
7) beautiful 8) long 9) monkey
10) legs 11) small 12) wings
13) cow 14) owl

6 Choose the correct answer:

- 1) is 2) has 3) is 4) Are 5) Has
6) isn't 7) are 8) hasn't

7 Write the missing parts:

- 1) camel 2) giraffe
3) lion 4) elephant

8 Write the missing parts:

- 1) monkey 2) penguin
3) crocodile 4) snake

9 Write the missing parts:

- 1) flamingo 2) fox
3) parrot 4) turtle

10 Write the missing parts:

- 1) ant 2) cow 3) owl 4) butterfly

11 Write the missing parts:

- 1) teeth 2) tail 3) legs 4) feathers

12 Write the missing parts:

- 1) wings 2) beautiful
3) dangerous 4) neck

13 Write the missing parts:

- 1) short 2) small
3) long 4) thin

Lessons (10-11-12-13)

1 Mark (✓) the correct answer:

- 1) Yes 2) Yes 3) No 4) No
5) Yes 6) No

2 Put the words in the correct order:

- 1) Penguins live in Antarctica.
2) It is very rainy.
3) There is ice all the time.

3 Read the text and answer:

- 1) Youssef and Sherif are the characters.
2) The house on a cold and rainy day. 3) It's cold and rainy.
4) Youssef and Sherif looked out of the window. They played a board game. They heard noise. It was a noise of a cat. The cat walked in the house.

4 Supply the missing letters:

- rainforest - desert - ice

5 Write the missing parts:

- 1) desert 2) ice
3) rainforest 4) tortoise

Unit (10) Test (4)

1 Mark (✓) the correct answer:

- 1) No 2) Yes 3) Yes 4) No

2 Put the words in the correct order:

- 1) What is the weather like?
2) Has it got a long neck?

3 Supply the missing letters:

- fall - rainy - sight
tail - snake - penguin

4 Choose the correct answer:

- 1) sunny 2) crocodile 3) summer
4) feathers 5) play 6) Are
7) hasn't 8) watch

5 Look and write the missing parts:

- 1) tortoise 2) taste
3) teeth 4) windy

Unit (11)

Lessons (1-2-3)

1 Mark (✓) the correct answer:

- 1) Yes 2) No 3) No 4) Yes
5) Yes 6) No

2 Put the words in the correct order:

- 1) What time is it?
2) Let's eat fish at a restaurant.
3) I often visit the library.
4) How often do you go swimming?
5) I never go to the playground.

3 Supply the missing letters:

- fort - beach - library
restaurant - playground - swimming

4 Look, read and complete:

- 1) beach- ten /2) Qaitbay fort -twelve
3) restaurant - six

5 Choose the correct answer:

- 1) visit 2) What 3) at 4) beach

- 5) restaurant 6) never 7) library
8) play 9) water 10) How often

6 Write the missing parts:

- 1) restaurant 2) fort
3) playground 4) beach

Lessons (4-5-6-7)

1 Mark (✓) the correct answer:

- 1) Yes 2) No 3) No 4) Yes
5) No 6) Yes 7) Yes 8) No

2 Put the words in the correct order:

- 1) I get up at quarter past six.
2) It's half past eight.
3) What time do you go to bed?
4) I have breakfast at seven o'clock.
5) What do you do on weekends?

3 Choose the correct answer:

- 1) one 2) at 3) What
4) quarter past three 5) on
6) midday 7) quarter 8) midnight

4 Read and complete the sentences:

- 1) go 2) sometimes
3) playground 4) eat
5) half 6) never

5 Read and complete the sentences:

- 1) time 2) usually - seven o'clock
3) How 4) sometimes

7 What time is it?

- 1) It's quarter past seven.
2) It's half past eleven.
3) It's one o'clock.
4) It's quarter past five.

8 Complete the missing parts:

- 1) I get up at quarter past six.
2) I have breakfast at 7 o'clock.
3) I go to school at half past seven.
4) I go to bed at quarter past ten.

Lessons (8-9-10-11-12)

1 Mark (✓) the correct answer:

- 1) Yes 2) No 3) Yes
4) No 5) No 6) Yes

Test

- 2 Put the words in the correct order:**
 1) Let's go to the planetarium first.
 2) The library has a reading area.
 3) Let's go to the puppet show second.
 4) Always stand in a line.
 5) Let's go to the computer lab third.
 6) Never eat in the classroom.
- 3 Complete the words with (i-e), (ie) or (y):**
 pie - fly - kite / sky - time - tie
- 4 Supply the missing letters:**
 library - trash - bin
 puppet - museum - planetarium
 line - shout - classroom
- 5 Choose the correct answer:**
 1) Always 2) Never 3) Always
 4) Always 5) Never 6) Always
 7) Always 8) Never 9) Always 10) go
- 5 Complete the missing parts:**
 1) puppet show area 2) planetarium
 3) reading area 4) computer lab

Unit (11) Test (5)

- 1 Mark (✓) the correct answer:**
 1) No 2) Yes 3) Yes 4) No
- 2 Put the words in the correct order:**
 1) How often do you go to the park?
 2) I usually go to the playground.
- 3 Supply the missing letters:**
 fort - sky - restaurant
 kite - bin - playground
- 4 Choose the correct answer:**
 1) at 2) never 3) break 4) three
 5) go 6) Never 7) What 8) Always
- 5 Look and write the missing parts:**
 1) Library 2) It's five o'clock.
 3) It's half past nine.
 4) It's quarter past two.

Unit (12)

Lessons (1-2-3)

- 1 Mark (✓) the correct answer:**

- 1) No 2) Yes 3) No 4) Yes
 5) Yes 6) No 7) No 8) No

- 2 Put the words in the correct order:**
 1) I like playing table tennis.
 2) What do you like doing?
 3) I can play the guitar at the Music Club. 4) I don't like going cycling.
 5) What does he like doing?
 6) He likes painting pictures.

- 3 Supply the missing letters:**
 tennis - basketball - swimming
 volleyball - gymnastics - football
 table tennis - cycling - running
 music - art - theater
 draw - paint - pictures

- 4 Choose the correct answer:**
 1) doing 2) does 3) do 4) likes
 5) like 6) painting 7) don't 8) playing
 9) going 10) doing 11) playing
 12) going 13) playing 14) likes 15)
 singing 16) Art 17) Music 18) Drama

- 5 Write the missing parts:**
 1) tennis 2) swimming
 3) basketball 4) playing

- 6 Write the missing parts:**
 1) gymnastics 2) painting
 3) table tennis 4) football

- 7 Write the missing parts:**
 1) doing 2) playing 3) going 4) playing

Lessons (4-5-6)

- 1 Mark (✓) the correct answer:**
 1) No 2) Yes 3) No 4) No
 5) Yes 6) No

- 2 Put the words in the correct order:**
 1) I like listening to music.
 2) He doesn't like doing crafts.
 3) What do they like doing?

- 3 Supply the missing letters:**
 morning - sports - sing
 fort - painting - ring
 coins - photo - piano
 read - listen - book

4 Choose the correct answer:

- 1) reading 2) doing 3) doing
4) collecting 5) listening 6) taking
7) playing 8) fun 9) morning 10) sing

5 Choose the correct answer:

- 1) likes 2) like 3) doesn't 4) don't
5) like 6) likes 7) taking 8) like
9) you 10) she

6 Write the missing parts:

- 1) crafts 2) photos
3) collecting 4) listening

Lessons (7-8-9-10-11-12)

1 Mark (✓) the correct answer:

- 1) No 2) Yes 3) Yes 4) Yes
5) No 6) No 7) No 8) Yes
9) Yes 10) No 11) Yes 12) Yes

2 Put the words in the correct order:

- 1) Amir saw a new sculpture.
2) Exercise makes me healthy.
3) How often do you exercise?
4) My favorite exercise is swimming.

3 Read and circle (Yes) or (No):

- 1) No 2) Yes 3) No
4) Yes 5) No

4 Supply the missing letters:

- actor - dancer - musician
painter - photographer - sculptor
happy - sad - excited
nervous - angry - painting
photograph - sculpture - exercise
tired - king - racket

5 Complete the text:

- 1) show 2) father 3) excited
4) paintings 5) flowers

6 Complete the text:

- 1) Egypt 2) table tennis
3) bat 4) arms

7 Choose the correct answer:

- 1) happy 2) How often 3) excited
4) exercise 5) healthy 6) uses

7) doesn't like 8) is

8 Write the missing parts:

- 1) painter 2) dancer
3) actor 4) musician

9 Write the missing parts:

- 1) sculptor 2) excited
3) nervous 4) photographer

10 Write the missing parts:

- 1) sad 2) happy
3) tired 4) angry

Unit (12) Test (6)

1 Mark (✓) the correct answer:

- 1) Yes 2) No 3) No 4) Yes

2 Put the words in the correct order:

- 1) I can sing at the Music Club.
2) What do you like doing?

3 Supply the missing letters:

- musician - sculpture - sports
angry - fort - sad

4 Choose the correct answer:

- 1) football 2) running 3) gymnastics
4) drawing 5) likes 6) doesn't like
7) Art 8) like

5 Look and write the missing parts:

- 1) volleyball 2) happy
3) dancer 4) doing crafts

Test

Part
2

Final Revision

Revision on Unit 7

1 Mark (✓) the correct answer:

- 1) No 2) No 3) No 4) Yes
5) No 6) Yes 7) Yes 8) Yes
9) Yes 10) Yes 11) Yes 12) Yes
13) Yes 14) No 15) Yes 16) Yes
17) No 18) Yes 19) No 20) Yes
21) No 22) No 23) Yes 24) Yes
25) Yes 26) Yes 27) No 28) No

2 Put the words in the correct order:

- 1) That is a sweater.
2) I want the teddy bear.
3) What is this? 4) I need water.
5) What are those?
6) This is my T-shirt.
7) Are these your hats?
8) These are our gloves.
9) Is this your sweater?
10) I'm wearing my favorite clothes.
11) Is he wearing a striped scarf?
12) What color are the girl's gloves?
13) He is wearing a green coat.
14) A T-shirt is made of fabric.
15) He is a firefighter.
16) What is Tamer wearing?
17) Flour is made from wheat.

3 Supply the missing letters:

sweater - scarf - jacket
cap - shoes - socks
coat - hat - wear
shirt - T-shirt - sunglasses
clothes - dress - skirt
gloves - pants - water
bread - chocolate - kite
checked - cotton - woolen
plain - striped - spotty
firefighter - chef - doctor
journalist - fabric - wheat
flour - thirsty - cold
fur - curls - shopping

4 Choose the correct answer:

- 1) is 2) are 3) these 4) dress

- 5) This 6) that 7) socks 8) is
9) This 10) are 11) is 12) are 13) is
14) Those 15) sweater 16) are
17) gloves 18) theirs 19) yours
20) mine 21) his 22) hers 23) theirs
24) mine 25) ours 26) his 27) hers
28) Are 29) wearing 30) are 31) are
32) is 33) are 34) is 35) am
36) cotton 37) wearing 38) fabric
39) wearing 40) flour 41) want
42) need

5 Look and write the missing parts:

- 1) fabric 2) clothes 3) dress
4) socks - sunglasses 5) shirt - cap
6) sweater - coat 7) chef
8) scarf - jacket

Unit (7) Test (1)

1 Mark (✓) the correct answer:

- 1) No 2) Yes 3) Yes 4) No

2 Put the words in the correct order:

- 1) I'm wearing my favorite clothes.
2) Are these your skirts?

3 Supply the missing letters:

wheat - striped - shoes
journalist - woolen - gloves

4 Choose the correct answer:

- 1) are 2) his 3) need 4) are
5) Those 6) is 7) ours 8) want

5 Look and write the missing parts:

- 1) doctor 2) striped 3) flour 4) pants

Revision on Unit 8

1 Mark (✓) the correct answer:

- 1) No 2) No 3) Yes 4) Yes
5) No 6) Yes 7) Yes 8) Yes
9) Yes 10) Yes 11) Yes 12) Yes
13) Yes 14) Yes 15) No 16) No
17) No 18) No 19) Yes 20) Yes
21) Yes 22) Yes 23) No 24) No
25) Yes 26) Yes 27) No 28) Yes
29) No 30) Yes 31) Yes 32) Yes
33) Yes 34) No 35) No 36) No

Test

2 Put the words in the correct order:

- 1) What do you want to be?
- 2) A baker makes and sells cakes.
- 3) Let's make a cake.
- 4) An engineer builds buildings.
- 5) It is ten thirty.
- 6) A seamstress uses a sewing machine.
- 7) She works in a factory.
- 8) A vet looks after animals.
- 9) I use a stove to heat up.
- 10) A farmer grows vegetables.
- 11) What does a baker do?
- 12) I want to be an engineer.
- 13) It is four o'clock.
- 14) He gets up at five o'clock.
- 15) She is an architect.
- 16) A journalist talks to lots of people.
- 17) What is this store?
- 18) A nurse looks after sick people.

3 Supply the missing letters:

vet - teacher - dentist
 butter - flour - baker
 fire station - school - hospital
 cup - teaspoon - pan
 police officer - journalist - nurse
 baker - bread - cake
 sick - breakfast - lunch
 sugar - eggs - milk
 building site - baker - farm
 farmer - carpenter - butcher
 architect - hurt - road
 sewing machine - computer - stove
 sharpener - night - office
 chef - teller - baker
 firefighter - engineer - doctor
 kitchen - wheat - seamstress
 restaurant - police station - bridge
 ridge - tractor - factory

4 Choose the correct answer:

- 1) baker 2) dentist 3) stove 4) sells
- 5) fire station 6) wheat 7) smells
- 8) bakery 9) computer 10) engineer
- 11) farm 12) kitchen 13) dentists 14) hospital
- 15) seamstress 16) nurse
- 17) building site 18) tractor

- 19) firefighter 20) school 21) fridge
- 22) farmer 23) hospital 24) sewing machine
- 25) teacher 26) restaurant
- 27) vet 28) architect 29) chef 30) hospital
- 31) What 32) police station
- 33) butcher 34) carpenter 35) am
- 36) is 37) are 38) is 39) are 40) are
- 41) does 42) do 43) an 44) a
- 45) helps 46) want 47) five 48) three
- 49) sick 50) Who 51) works
- 52) use 53) at 54) at 55) by
- 56) up 57) at 58) on 59) on

5 Look and write the missing parts:

- 1) firefighter - fire station
- 2) teacher - school 3) nurse - doctor
- 4) carpenter - butcher
- 5) farmer - tractor
- 6) sewing machine - fridge
- 7) factory 8) police officer - journalist

Unit (8) Test (2)

1 Mark (✓) the correct answer:

- 1) Yes 2) No 3) Yes 4) No

2 Put the words in the correct order:

- 1) He gets up at seven o'clock.
- 2) What does a baker do?

3 Supply the missing letters:

stove - seamstress - farm
 restaurant - baker - engineer

4 Choose the correct answer:

- 1) vet 2) stove 3) is 4) butcher
- 5) an 6) carpenter 7) works 8) on

5 Look and write the missing parts:

- 1) It is five thirty. 2) dentist
- 3) bakery 4) hospital

Revision on Unit 9

1 Mark (✓) the correct answer:

- 1) No 2) No 3) Yes 4) Yes
- 5) Yes 6) No 7) Yes 8) Yes
- 9) No 10) Yes 11) No 12) No
- 13) Yes 14) No 15) No 16) Yes
- 17) Yes 18) No 19) Yes 20) Yes

Test

21) Yes 22) No

2 Put the words in the correct order:

- 1) Do you like watermelons?
- 2) A cat is in a hat.
- 3) How much is that?
- 4) Here you are.
- 5) Can I have two guavas, please?
- 6) It is a computer.
- 7) How much does the honey cost?
- 8) I am at the market.
- 9) We pay for our food.
- 10) How much do the dates cost?
- 11) We put them in a bag.
- 12) This is my shopping list.
- 13) How much are eight figs?

3 Supply the missing letters:

dates - guava - pineapple
boat - olives - pan
apple - food - market
honey - family - bag
banana - fruit - vegetables
orange - onion - tomato
figs - mango - watermelon
buy - sell - pay
potato - carrot - cucumber
receipt - coin - list
chicken - candy - cake
toy - boil - boy / oil - water - bread

4 Choose the correct answer:

- 1) Do 2) apples 3) How 4) pay
- 5) are 6) Candy 7) have 8) you
- 9) pounds 10) orange 11) carrots
- 12) fig 13) Do 14) here you are
- 15) does 16) do 17) How much
- 18) figs 19) cost 20) need
- 21) tomato 22) don't 23) Market
- 24) costs 25) potatoes 26) are
- 27) water 28) do 29) cost

5 Look and write the missing parts:

- 1) onions - potatoes
- 2) pineapples - bananas
- 3) shopping list 4) guavas - figs
- 5) olive oil 6) market 7) boy 8) coins
- 9) pounds 10) apples - oranges
- 11) vegetables 12) fruits

13) chicken 14) cucumbers - carrots

Unit (9) Test (3)

1 Mark (✓) the correct answer:

- 1) Yes 2) No 3) Yes 4) No

2 Put the words in the correct order:

- 1) We pay for our food.
- 2) Do you like watermelons?

3 Supply the missing letters:

olives - watermelon - receipt
cucumber - water - vegetables

4 Choose the correct answer:

- 1) costs 2) potatoes 3) are 4) Do
- 5) have 6) bananas 7) How much
- 8) don't

5 Look and write the missing parts:

- 1) candy 2) Carrots
- 3) Tomatoes 4) mangoes

Revision on Unit 10

1 Mark (✓) the correct answer:

- 1) No 2) Yes 3) No 4) Yes
- 5) Yes 6) No 7) No 8) Yes
- 9) Yes 10) Yes 11) Yes 12) Yes
- 13) Yes 14) No 15) Yes 16) Yes
- 17) Yes 18) No 19) No 20) Yes
- 21) No 22) Yes 23) Yes 24) Yes
- 25) No 26) No 27) No 28) Yes 29) Yes
- 30) Yes 31) Yes 32) No
- 33) Yes 34) No 35) Yes
- 36) No 37) Yes 38) Yes

2 Put the words in the correct order:

- 1) Let's play a board game.
- 2) I like rainy days.
- 3) Penguins live in Antarctica.
- 4) What's the weather like today?
- 5) There is ice all the time.
- 6) What shall we do?
- 7) We can play in the sun.
- 8) It is long and thin.
- 9) It is sunny in summer.
- 10) I don't like winter.
- 11) Are they dangerous?

- 12) My favorite season is spring.
13) What does Heba see at the beach?
14) It's a tall orange giraffe.

3 Supply the missing letters:

weather - rain - windy
sunny - hot - cold
elephant - lion - camel
watch - read - play football
giraffe - penguin - monkey
butterfly - wings - neck
snake - crocodile - fox
spring - summer - fall
winter - swimming - board game
cloudy - sight - hearing
touch - taste - smell
turtle - flamingo - parrot
feathers - teeth - tail
legs - shout - grass

4 Choose the correct answer:

- 1) is 2) wings 3) cold 4) has
5) rainy 6) elephant 7) What 8) is
9) go 10) crocodile 11) cloudy
12) Are 13) hot 14) dangerous
15) go 16) Has 17) watch 18) camel
19) read 20) isn't 21) sunny 22) neck
23) play 24) beautiful 25) summer
26) are 27) touch 28) long 29) fall
30) monkey 31) smell 32) legs
33) hasn't 34) winter 35) little 36) hear
37) wings 38) spring 39) cow 40) taste
41) owl 42) see 43) seasons

5 Look and write the missing parts:

- 1) cold / 2) snake - penguin
3) flamingo 4) swimming 5) spring
6) turtle - fox 7) read
8) camel - giraffe 9) weather 10) ant
11) parrot 12) winter 13) desert
14) cow 15) butterfly 16) sun
17) lion 18) owl
19) monkey 20) watch

Unit (10) Test (4)

1 Mark (✓) the correct answer:

- 1) Yes 2) Yes 3) Yes 4) No

2 Put the words in the correct order:

- 1) It is long and thin.
2) What's the weather like today?

3 Supply the missing letters:

crocodile - eyes - fall
cloudy - tortoise - rainforest

4 Choose the correct answer:

- 1) play 2) cold 3) little 4) aren't
5) rainy 6) summer 7) neck 8) go

5 Look and write the missing parts:

- 1) Wings 2) board game
3) rainy 4) hot

Revision on Unit 11

1 Mark (✓) the correct answer:

- 1) No 2) Yes 3) No 4) No
5) Yes 6) Yes 7) No 8) Yes
9) No 10) No 11) No 12) Yes
13) No 14) Yes 15) Yes 16) Yes
17) Yes 18) Yes

2 Put the words in the correct order:

- 1) What time is it?
2) I get up at quarter past five.
3) Let's go to the planetarium first.
4) It's half past two.
5) Let's eat at a fish restaurant.
6) What time do you go to bed?
7) Always stand in a line.
8) I often visit the library.
9) I have breakfast at seven o'clock.
10) Never eat in the classroom.
11) How often do you go swimming?
12) What do you do on weekends?
13) The library has a reading area.
14) I never go to the playground.

3 Supply the missing letters:

restaurant - playground - swimming
library - trash- bin / fort - beach- park
tie - sky - time / pie - fly - kite

4 Choose the correct answer:

- 1) one 2) visit 3) Always 4) What
5) midday 6) beach 7) Never
8) restaurant 9) quarter past three
10) never 11) Always 12) library

Test

- 13) What 14) play 15) Never
16) water 17) quarter 18) How often
19) go 20) always 21) midnight
22) sometimes paint 23) at 24) on

5 Look and write the missing parts:

- 1) puppet show 2) computer lab
3) midday 4) midnight 5) sky
6) park 7) I get up at quarter past six.
8) I have breakfast at 7 o'clock.
9) I go to school at half past seven.
10) I go to bed at quarter past ten.
11) library 12) restaurant

Unit (11) Test (5)

1 Mark (✓) the correct answer:

- 1) No 2) Yes 3) Yes 4) No

2 Put the words in the correct order:

- 1) The library has a reading area.
2) What time is it?

3 Supply the missing letters:

- swimming - kite - beach
planetarium - bin - restaurant

4 Choose the correct answer:

- 1) Never 2) at 3) restaurant 4) visit
5) never 6) midday 7) always 8) Always

5 Look and write the missing parts:

- 1) It's eleven o'clock
2) It's half past eight.
3) It's quarter past seven.
4) playground

Revision on Unit 12

1 Mark (✓) the correct answer:

- 1) Yes 2) No 3) No 4) No
5) No 6) No 7) Yes 8) No
9) No 10) Yes 11) Yes 12) No
13) Yes 14) Yes 15) Yes 16) No
17) No 18) No 19) Yes 20) Yes
21) No 22) Yes 23) No 24) Yes
25) No 25) No

2 Put the words in the correct order:

- 1) I like playing table tennis.

- 2) What do you like doing?
3) I can play the guitar at the Music Club.
4) I don't like going cycling.
5) What does he like doing?
6) He likes painting pictures.
7) I like listening to music
8) He doesn't like doing crafts.
9) What do they like doing?
10) Amir saw a new sculptor.
11) Exercise makes me healthy.
12) How often do you exercise?
13) My favourite exercise is running.

3 Supply the missing letters:

- table tennis - cycling - running
tennis - basketball - swimming
photograph - sculpture - exercise
volleyball - gymnastics - football
actor - dancer - musician
painter - photographer - sculptor
music - art - theater
draw - paint - pictures
king - racket - painting
happy - sad - excited
nervous - angry - tired
coins - fort - sports
sing - photo - piano

4 Choose the correct answer:

- 1) doing 2) likes 3) does 4) happy
5) likes 6) doing 7) like 8) reading
9) painting 10) How often 11) don't
12) collecting 13) playing 14) excited
15) going 16) listening 17) doing
18) like 19) playing 20) exercise
21) going 22) taking 23) playing
24) doesn't 25) likes 26) healthy 27)
singing 28) don't 29) Art 30) playing
31) like 32) Music 33) taking 34) like
35) is 36) sing 37) likes 38) uses
39) morning 40) Drama

5 Look and write the missing parts:

- 1) angry 2) collecting coins
3) listening to music 4) sad 5) actor
6) theater 7) cycling 8) taking photos
9) sculptor 10) excited
11) running 12) cycling
13) painter 14) football

Unit (12) Test (6)

1 Mark (✓) the correct answer:

- 1) No 2) Yes 3) Yes 4) Yes

2 Put the words in the correct order:

- 1) What do you like doing?
2) How often do you exercise?

3 Supply the missing letters:

- dancer - photographer - swimming
exercise - tired - football

4 Choose the correct answer:

- 1) taking 2) likes 3) painting 4) singing
5) Music 6) playing 7) like 8) doing

5 Look and write the missing parts:

- 1) happy 2) table tennis
3) basketball 4) musician

Part
3

Revision Tests

Revision Test 1

1 Mark (✓) the correct answer:

- 1) No 2) Yes 3) Yes 4) Yes

2 Put the words in the correct order:

- 1) What is Mona wearing?
2) I want to be an engineer.

3 Supply the missing letters:

- at - desert - tomatoes
eacher - trash - tennis

4 Choose the correct answer:

- 1) is 2) Do 3) mine 4) go
5) sells 6) Has 7) are 8) Never

5 Look and write the missing parts:

- 1) farm 2) puppet show area
3) quarter past seven 4) happy

Revision Test 2

1 Mark (✓) the correct answer:

- 1) No 2) No 3) Yes 4) Yes

2 Put the words in the correct order:

- 1) I'm wearing my favorite clothes.
2) Let's make a cake.

3 Supply the missing letters:

- rainforest - butcher - orange
basketball - kite - coat

4 Choose the correct answer:

- 1) baker 2) little 3) watch 4) orange
5) ours 6) Always 7) don't 8) Drama

5 Look and write the missing parts:

- 1) planetarium 2) fire station
3) angry 4) It's half past eleven.

Revision Test 3

1 Mark (✓) the correct answer:

- 1) No 2) Yes 3) No 4) No

2 Put the words in the correct order:

- 1) The nurse works in a hospital.
2) Are these your hats?

3 Supply the missing letters:

- guava - swimming - volleyball
firefighter - tail - farmer

4 Choose the correct answer:

- 1) Can 2) quarter 3) read 4) much
5) This 6) winter 7) his 8) firefighter

5 Look and write the missing parts:

- 1) listening 2) computer lab
3) twelve o'clock 4) pounds

Revision Test 4

1 Mark (✓) the correct answer:

- 1) Yes 2) Yes 3) No 4) Yes

2 Put the words in the correct order:

- 1) What do they like doing?
2) He likes painting pictures.

3 Supply the missing letters:

- onion - wings - fort
hospital - chef - football

4 Choose the correct answer:

- 1) farmer 2) midday 3) these 4) playing
5) Do 6) theirs 7) play 8) Music

5 Look and write the missing parts:

- 1) hear 2) It's half past two.
3) shoes 4) reading area (library)

Term 2

Test

Revision Test 5

- 1 **Mark (✓) the correct answer:**
1) No 2) Yes 3) No 4) Yes
- 2 **Put the words in the correct order:**
1) Let's go to the computer lab third.
2) What does he like doing?
- 3 **Supply the missing letters:**
water - swimming - butterfly
school - doctor - playground
- 4 **Choose the correct answer:**
1) singing 2) does 3) his 4) are
5) go 6) Art 7) What 8) do
- 5 **Look and write the missing parts:**
1) candy 2) see 3) stove 4) T-shirt

Revision Test 6

- 1 **Mark (✓) the correct answer:**
1) No 2) Yes 3) Yes 4) Yes
- 2 **Put the words in the correct order:**
1) My favorite season is spring.
2) How often do you go to the park?
- 3 **Supply the missing letters:**
bread - journalist - turtle
cucumber - beach - cycling
- 4 **Choose the correct answer:**
1) hers 2) are 3) going 4) one
5) an 6) pay 7) likes 8) gloves
- 5 **Look and write the missing parts:**
1) pants 2) summer
3) fridge 4) mangoes

Revision Test 7

- 1 **Mark (✓) the correct answer:**
1) Yes 2) No 3) No 4) Yes
- 2 **Put the words in the correct order:**
1) Are they dangerous?
2) Do you like bananas?
- 3 **Supply the missing letters:**
cake - list - crocodile
restaurant - thirsty - photographer

- 4 **Choose the correct answer:**
1) are 2) don't 3) playing 4) is
5) farm 6) Always 7) are 8) at

- 5 **Look and write the missing parts:**
1) playing 2) woolen
3) watermelon 4) winter

Revision Test 8

- 1 **Mark (✓) the correct answer:**
1) Yes 2) No 3) Yes 4) No
- 2 **Put the words in the correct order:**
1) Penguins live in Antarctica.
2) How much are five apples?
- 3 **Supply the missing letters:**
carpenter - bin - painter
bag - snake - wheat
- 4 **Choose the correct answer:**
1) building site 2) hers 3) painting 4) Never
5) is 6) like 7) market 8) clothes
- 5 **Look and write the missing parts:**
firefighter/ chicken / fall / table tennis

Revision Test 9

- 1 **Mark (✓) the correct answer:**
1) Yes 2) No 3) No 4) Yes
- 2 **Put the words in the correct order:**
1) I usually go to the playground.
2) Can I have a watermelon, please?
- 3 **Supply the missing letters:**
library - bakery - olives
flour - sad - exercise
- 4 **Choose the correct answer:**
1) doing 2) Do 3) yours 4) dress
5) are 6) likes 7) fire station 8) Always
- 5 **Look and write the missing parts:**
1) dates 2) musician
3) spring 4) chef